

DOCUMENT RESUME

ED 080 932

CG 008 229

AUTHOR Pepyne, Edward W.
TITLE Automated Analysis of Counselor Style and Effects:
 The Development and Evaluation of Methods and
 Materials to Assess the Stylistic Accuracy and
 Outcome Effectiveness of Counselor Verbal Behavior.
 Final Report.
INSTITUTION Hartford Univ., West Hartford, Conn. Coll. of
 Education.
SPONS AGENCY Office of Education (DHEW), Washington, D.C. Regional
 Research Program.
BUREAU NO BR-1-A-067
PUB DATE Jun 73
GRANT OEG-1-72-0005 (509)
NOTE 145p.
EDRS PRICE MF-\$0.65 HC-\$6.58
DESCRIPTORS Automation; Behavioral Science Research; *Computer
 Programs; *Counseling Effectiveness; *Counselor
 Performance; Evaluation; *Interviews; Response Mode;
 *Verbal Communication

ABSTRACT

This project attempts to develop, evaluate and implement methods and materials for the automated analysis of the stylistic characteristics of counselor verbal behavior and its effects on client verbal behavior within the counseling interview. To achieve this purpose, the project designed a system of computer programs, the DISCOURSE ANALYSIS SYSTEM. The system accepts uncoded typescripts of counseling interviews as input and performs the following functions: (1) divides counselor and client responses into independent clause units; (2) classifies response units into subcategories; (3) tabulates parameters of each speaker's contributions; (4) provides a summary tabulation of counselor and client responses; (5) classifies counselor response units into 14 empirically derived categories; (6) provides a cumulative record of selected client response types in relation to counselor response types; (7) provides a process-outcome analysis relating counselor style to changing patterns of client responses; and (8) rates counselor verbal behavior in accordance with three counseling styles. (Author)

ED 080932

FINAL REPORT
Project Number 1-A-067
Grant Number OEG-1-72-0005(509)

AUTOMATED ANALYSIS OF COUNSELOR STYLE AND EFFECTS:
The development and evaluation of methods and
materials to assess the stylistic accuracy
and outcome effectiveness of counselor verbal behavior

Edward W. Pepyne, Ed.D.

College of Education
University of Hartford
200 Bloomfield Avenue
W. Hartford, Conn. 06117

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRO-
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN-
ATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRE-
SENT OFFICIAL NATIONAL INSTITUTE OF
EDUCATION POSITION OR POLICY

229
008 008
cG

June 1973

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

Office of Education
Bureau of Research

FINAL REPORT
Project Number 1-A-067
Grant Number OEG-1-72-0005(509)

AUTOMATED ANALYSIS OF COUNSELOR
STYLE AND EFFECTS

Edward W. Pepyne, Ed.D.

College of Education
University of Hartford

W. Hartford, Conn. 06117

June 1973

The research reported herein was performed pursuant to a grant with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgment in the conduct of the project. Points of view or opinions stated do not, therefore, necessarily represent official Office of Education position or policy.

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

Office of Education
Bureau of Research

CHAPTER I

COUNSELING STYLE AND EFFECTS

The Problem

Until recently, efforts to conceptualize the counseling task have focused on ambiguously defined process and outcome variables. Based upon Rogers (1957) theoretical formulations, it has been widely assumed that a counselor who manifests genuineness, unconditional positive regard and accurate empathy and communicates these characteristics to the client will facilitate client growth toward self actualization. Myriad attempts to objectively quantify and evaluate counselor and trainee manifestations of these hypothetical constructs have been made (Halkides, 1958; Barrett-Leonard, 1959; Strupp, 1960; Truax, 1961; Carkhuff and Truax, 1965a, 1965b; Truax and Carkhuff, 1965; Martin, Berenson and Carkhuff, 1966; Berenson, Carkhuff and Myrus, 1966; Gross and DeRidder, 1966; Holder, Carkhuff and Berenson, 1967; VanderVeen, 1967; Demos, 1967; Carkhuff and Alexik, 1967; Berenson, Mitchers and Moravec, 1968).

These and similar studies, however, were characterized by two inherent fatal weaknesses (a) an *a priori* assumption was made that the process variables were operating and then raters of similar persuasion were trained in procedures to assess the manifest strength of the variables; and (b) although rater agreement has frequently been high, serious questions concerning validity must be raised due to the contaminating effect of rater bias (Hackney, 1969) and self-fulfilling expectations (Rosenthal and Jacobson, 1969). Hackney (1969) demonstrated that ratings on accurate empathy, positive regard, warmth and "appropriateness" all yielded essentially the same factor matrices when subjected to a factor analytic design!

Because of weaknesses in traditional conceptual formulations, it became clear that more rigorous experimental approaches were needed to evaluate counselor and trainee performance. The need was to operationally specify and classify process variables (independent variables) in order to assess their effects on client behavior (dependent variables). In a landmark study, Zimmer, Wightman and MacArthur (1970) subjected ratings of the verbal responses of three counselors of diverse theoretical orientation to a factor analytic design. They identified, operationally defined and classified 31 discrete classes of counselor responses. In a separate but related study Zimmer and Pepyne (1971) provided evidence that significant differences existed in the manifest behavior of three expert counselors while each was counselling the same client. Moreover, the observed behavioral differences in manifest strategies were directly related to the respective theoretical orientations of the counselors. These findings tended to explode the previously accepted myth that what occurs in counseling is affected by the "expertise" of the counselor and characteristics of the client, not by the counselor's theoretical

orientation or counseling style (Fiedler, 1951; Cartwright, 1966). Finally, Hakstian, Zimmer and Newby (1971) provided evidence suggesting that the same client responded and reacted differently on seven outcome variables as a result of counseling with three expert counselors. These studies strongly suggest a need for a new approach, that of eclecticism, characterized by operationally defined counseling strategies and responses (process variables) that relate to specifiable changes in client behavior (outcome variables). The evolving research and evaluation paradigm may be conceptualized as illustrated in Figure 1.

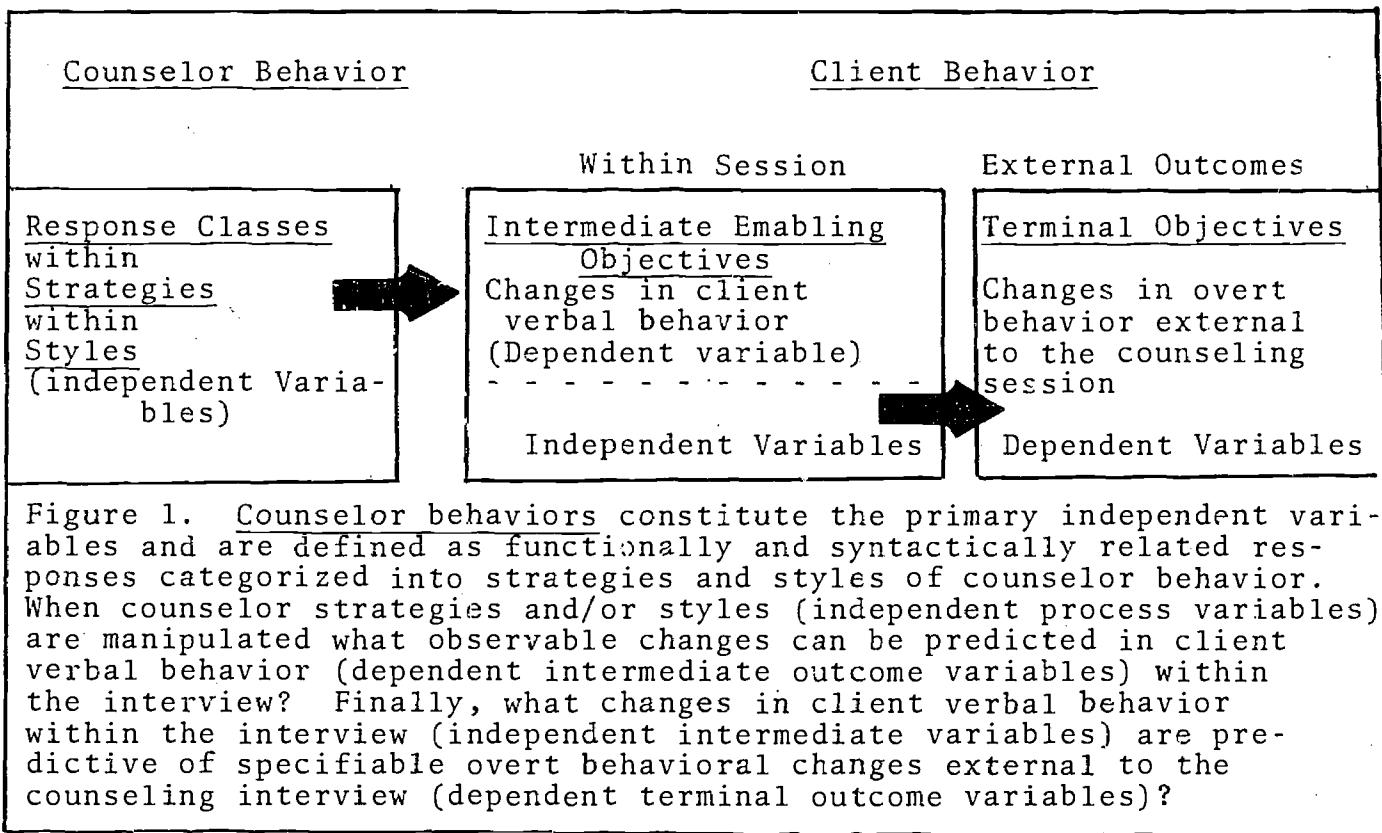


Figure 1. Counselor behaviors constitute the primary independent variables and are defined as functionally and syntactically related responses categorized into strategies and styles of counselor behavior. When counselor strategies and/or styles (independent process variables) are manipulated what observable changes can be predicted in client verbal behavior (dependent intermediate outcome variables) within the interview? Finally, what changes in client verbal behavior within the interview (independent intermediate variables) are predictive of specifiable overt behavioral changes external to the counseling interview (dependent terminal outcome variables)?

Building upon the pioneering research of Zimmer et al, Pepyne (1971) has recently demonstrated an integrated model for counselor research, education and evaluation. This model focuses upon trainee acquisition and utilization of empirically derived, operationally defined response classes, strategies and styles of counselor behavior. Concurrently, a computer based system for the sequential automated monitoring of counselor repertoire development (SAMOCORD) has been developed and evaluated (Pepyne, 1970) to implement the Counselor Repertoire Development (CRD) training model. Components, activity flow and component-trainee interactions in the CRD System are illustrated in Figure 2.

The strength of the CRD System is its power in facilitating trainee acquisition of operationally defined process variables and automated assessment of trainee development in achieving accuracy in operating within a given counseling style. A weakness, however,

THE COUNSELOR REPERTOIRE DEVELOPMENT SYSTEM

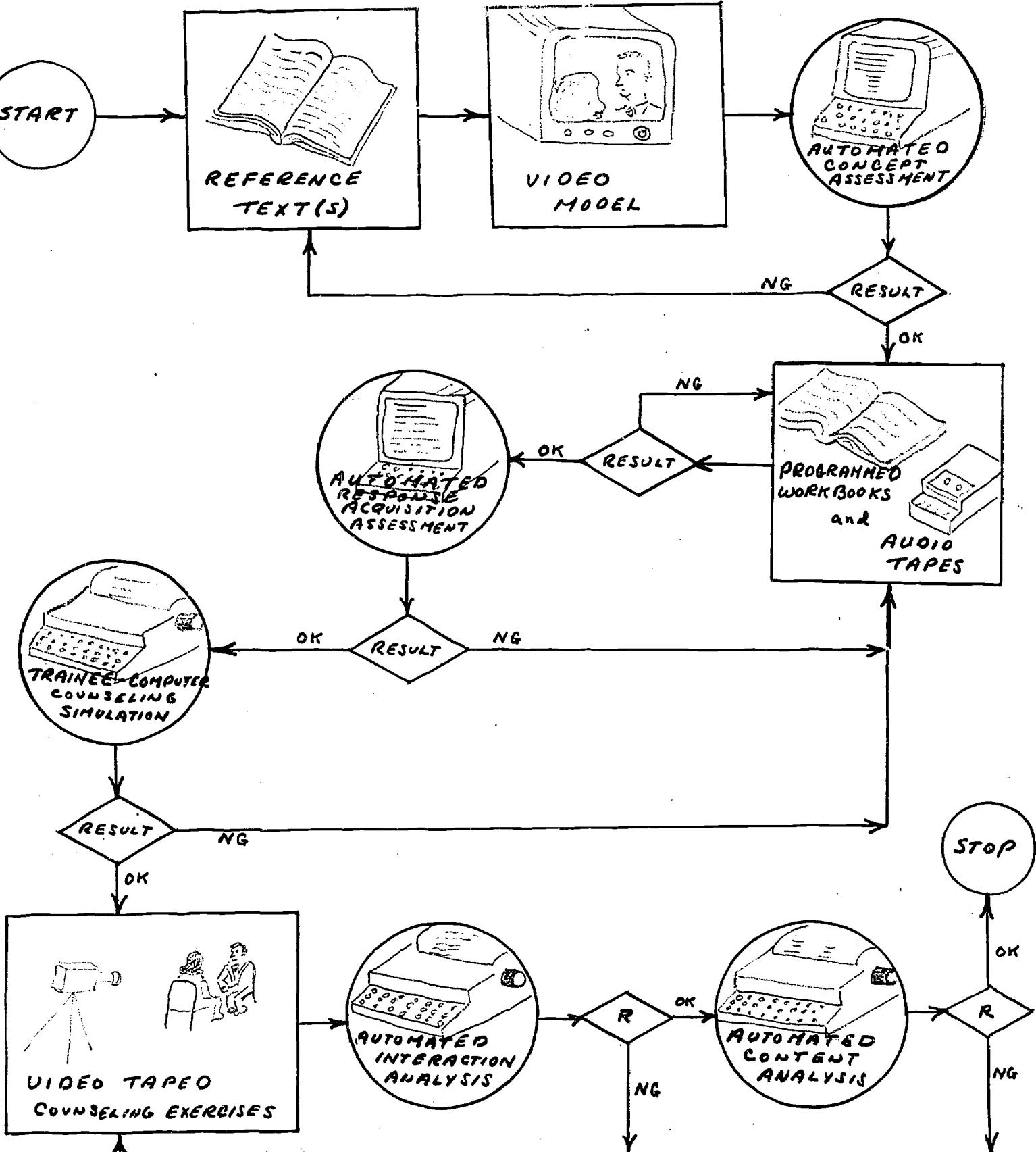


Fig. 2. Flowchart of trainee-component interactions in the CRD system.

was in the system's inability to objectively evaluate and assess the effects of process variables (counselor behavior) on subsequent realization of intermediate enabling objectives (changes in client verbal behavior). An empirical approach to counselor education and evaluation cannot rest on the assumption that desirable outcomes necessarily follow from the counselor's stylistic accuracy. Empirical functional analysis of counselor behavior have yielded operationally defined criteria by which to identify and evaluate process variables. What was needed were the methods and materials to precisely identify and operationally define the effects of specific counselor behavior (independent variables) on subsequent client verbal behavior (dependent variables). The present project was dedicated to meeting this functional need.

Objectives and Purposes

The general purpose of this project was to develop, evaluate and implement methods and materials for the automated analysis of stylistic characteristics of counselor verbal behavior and concomitant effects on client verbal behavior within the counseling interview. This general purpose was accomplished through the development of a system of computer programs, DISCOURSE ANALYSIS (See Appendix A), which accepts uncoded typescripts of counseling interviews as input and performs the following functions:

1. Divides counselor and client responses into independent clause units.
2. Classifies response units into subcategories in accordance with person of the subject; tense of the verb; cognitive, affective or neutral mode; valence of affect; and preselected topics.
3. Tabulates parameters of each speaker's contributions, including, percent of words and clause units contributed; type/token ratio; average number of words per response unit; percent of words over two syllables, etc.
4. Tabulates a summary of counselor and client response units by person, tense, mode and valence.
5. Classifies counselor response units into 14 empirically derived categories and computes the average number of words used in each type response.
6. Prints a cumulative record of selected client response types in relation to counselor response types.
7. Provides a process-outcome analysis relating counselor style to changing patterns of client responses.
8. Rates counselor verbal behavior in accordance with three selected counseling styles (Client Centered; Gestalt; Rational Emotive).

This report describes in detail the procedures and methods employed to develop, evaluate and implement the DISCOURSE ANALYSIS system.

General Methodology

Content analysis is a research technique designed to systematically quantify and order the content of verbal communication. Typically it involves procedures for dividing verbal data into units, assigning units to categories, summarizing coded units and deriving inferences concerning the significance of these summations. A basic research value of content analysis procedures is that they force the investigator to objectively and unambiguously define the bases upon which inferences are made.

The content analysis of counseling interviews has important implications for a functional understanding of the counseling process and the systematic evaluation of counselor/client behavior (Auld and Murray, 1954). However, as Marsden has concluded, "system after system has been developed and presented in one or two demonstration studies, only to be buried in the literature unused even by its author [1965, p.315]". The major reason for the sparse and sporadic use of content analysis systems has been the lack of efficient and effective tools to facilitate the process. Somewhat analogous to the statistical process of multiple regression or factor analysis, content analysis performed manually is laborious, monotonous and extremely time consuming.

Automated Verbal Data Analysis

In recent years, utilization of computers has made the content analysis of verbal data a more manageable process. The most apparent characteristic of computers, their ability to manipulate symbols reliably at electronic speeds needs no further elaboration. But as Holsti (1967) emphasizes, less obvious but of even greater importance are other advantages derived from computer applications to natural language analysis:

- "1. Computers impose rigor and discipline on the formulation of research.
2. When data are reduced to computer readable form they are amenable to reanalysis as often and for as many different purposes as desired.
3. The use of computers enables the investigator to undertake very complex problems, such as contingency analysis involving numerous variables, which often cannot be done reliably by hand.
4. Data in computer readable form can readily be reproduced and exchanged between scholars.

5. The use of the computer frees the scholar from much of the most laborious and nervous aspects of his research [Hoisti, 1967, p. 115]."

During the sixties several systems, such as the GENERAL INQUIRER (Stone, Bales, Nameworth and Ogilvie, 1962), WORDS (Harway and Iker, 1965) and others were developed for the automated analysis of natural language. In addition, several computer languages with expanded list processing capabilities such as LISP, SNOBAL, PL/I, COMIT, PILOT, etc. also became available. Initially these systems and languages generated high hopes and expectations among potential users. However, when generalization to other installations were attempted it became apparent that extensive revisions, installation of new compilers and concomitant expenditures of time and money mitigated against their widespread adoption or use.

To overcome the deficiencies of earlier systems, the DISCOURSE ANALYSIS system has been designed to be a versatile system with potentially wide applicability. All programs incorporated in the system are written in FORTRAN IV. Since FORTRAN IV compilers are available at nearly all computer installations, potential users can implement the DISCOURSE ANALYSIS system with minimum modification to existing programs and in some cases with no change at all.

Computer Requirements

The DISCOURSE ANALYSIS system was developed at the University Computer Center, University of Massachusetts, Amherst. It is currently operational on CDC 3600 or CDC 3800, 64K, DRUMSCOPE systems. The main program, DISCANAL, and its related subroutine require 42K words of core (one word equals eight characters). In order to process natural language words of up to 16 characters, double precision variables were used. Programs in the DISCOURSE ANALYSIS system also utilize standard CDC system subroutines and functions.

In order to fully implement the DISCOURSE ANALYSIS system 12 scratch units are required. Other peripheral unit requirements include a card reader, a line printer and a card punch. Due to the nature of the CDC 3600/3800 systems an IBM 026 key punch was used in preparing both program and data cards.

TABLE OF CONTENTS

	Page
ACKNOWLEDGEMENTS	iv
SUMMARY	v
CHAPTER	
I. COUNSELING STYLE AND EFFECTS	1
The Problem	
Objectives and Purposes	
General Methodology	
Automated Verbal Data Analysis	
Computer Requirements	
II. DEVELOPMENTAL AND EVALUATIVE PROCEDURES	7
Unitizing Verbal Data	
Defining the Unit	
Establishing Criterion Performance	
Automated Unitizing	
Cross Validation	
Classifying Clause Units	
Defining Response Classes	
Determining Person and Tense	
Determining Mode, Valence and Topic	
Cross Validation of Automated	
Classification	
Classifying Counselor Responses	
Defining Counselor Response Classes	
Cross Validation	
Summarizations and Tabulations	
III. ANALYZING AND ASSESSING INTERVIEW INTERACTIONS.....	26
An Automated Record of Client Verbal Behavior	
An Illustrative Experiment	
Evaluating Changes in Verbal Behavior	
Assessing Counselor Style	
Automated Assessment of Counselor Style	
Cross Validation of Style Assessment	
IV. CONCLUSIONS AND RECOMMENDATIONS.....	34
Conclusions	
Recommendations	
Additional Activities	
Recommended Research	

	Page
REFERENCES.....	37
APPENDIX	42
A. COMPUTER PROGRAM LISTINGS	
PROGRAM DISCANAL & SUBROUTINES.....	A1
PROGRAM CHANGE.....	A64
PROGRAM STYLE.....	A66
B. RULES FOR KEYPUNCHING DATA.....	B1
C. KEY WORD DICTIONARIES.....	C1
D. DECK ARRANGEMENT AND CONTROL CARD WORKSHEETS.....	D1
E. SUMMARIES OF CHANGES IN COUNSELOR & CLIENT VERBAL BEHAVIOR.....	E1

ACKNOWLEDGEMENTS

The successful completion of this project was a function of the facilitating contributions of many people. Thanks is expressed to everyone who directly or indirectly contributed. Special recognition is due to the following people:

Dr. Jules M. Zimmer, whose earlier content analysis programs laid a foundation for the development of the DISCOURSE ANALYSIS SYSTEM.

Kathleen H. Cowles, Research Associate in the project, whose programming and systems analysis expertise solved many of the complex programming problems encountered in the project.

Carol J. Pepyne, Research Associate in the project, whose coordinating and clerical skills greatly expedited project preparation.

Katherine Paranya, Programming Assistant, who midwifed the birth of these programs while giving birth to her new daughter, Gretchen.

The entire staff of the University Computing Center, University of Massachusetts, Amherst, whose patience, cooperation and assistance made project implementation possible.

Dr. Harold L. Hackney and Dr. Thomas J. Crowley, who diligently unitized criterion data against which the programs were developed and validated.

Dr. Richard V. McCann, former Director of Research, USOE, Region I and Dr. Richard B. Otte, Research Associate, National Institute of Education, whose assistance, cooperation and patience provided the necessary support for the project.

Dean Irving Starr, Provost David Komisar and my other colleagues at the University of Hartford who provided encouragement, and moral support throughout the course of the project.

Edward W. Pepyne, Ed.D.
Professor of Counselor
Education
University of Hartford
W. Hartford, Connecticut

SUMMARY

The general purpose of this project was to develop, evaluate and implement methods and materials for the automated analysis of the stylistic characteristics of counselor verbal behavior and concomitant effects on client verbal behavior within the counseling interview. A system of computer programs, the DISCOURSE ANALYSIS SYSTEM, was designed for this purpose.

The DISCOURSE ANALYSIS SYSTEM accepts uncoded typescripts of counseling interviews as input and performs the following functions:

1. Divides counselor and client responses into independent clause units (93% agreement with human coders).
2. Classifies response units into subcategories in accordance with person of subject; tense of verb; cognitive, affective or neutral mode; valence of affect; and pre-selected topics (86% overall agreement with human coders; 93% to 97% agreement within individual categories).
3. Tabulates parameters of each speaker's contributions, including percent of words and clause units contributed, type/token ratios, average number of words per response unit, percent of words over two syllables, etc.
4. Provides a summary tabulation of counselor and client responses by person, tense, mode and valence.
5. Classifies counselor response units into 14 empirically derived categories (89% agreement with human coders) and computes the average number of words used in each type of response.
6. Provides a cumulative record of selected client response types in relation to counselor response types.
7. Provides a process-outcome analysis relating counselor style to changing patterns of client responses.
8. Rates counselor verbal behavior in accordance with three selected counseling styles (Client-Centered; Gestalt; and Rational Emotive).

The DISCOURSE ANALYSIS SYSTEM is written in FORTRAN IV to permit implementation on a wide variety of computer installations. The system is designed to combine the rigor of behavioral research with the wide applicability of classical content analysis procedures. Experience to date indicates that it is a valid and reliable system with potentially broad interdisciplinary appeal.

CHAPTER II

DEVELOPMENTAL AND EVALUATIVE PROCEDURES

Unitizing Verbal Data

Defining the Unit. Dividing verbal data into psychologically meaningful, objectively defined units is a necessary first step in content analysis. Many verbal units have been suggested for automated analyses. Stone, Bales, Nameworth and Ogilvie (1962) and Zimmer and Cowles (1972) developed programs in which the sentence constituted a unit of analysis. While the sentence may serve reasonably well as an objectively defined unit in the analysis of published, pre-edited material, it falls short as a reliable unit in the analysis of oral discourse. The capricious syntactic patterns of oral conversation place too great a burden on the punctuation skills and related biases of the transcribing typist. Even when reliably transcribed oral sentences yield units of widely varying size and differing degrees of semantic ambiguity which defy objective classification. Waskow (1962) offered an approach which further confused the issue by defining a response unit as a client response bounded by counselor responses. Pepyne (1970), Zimmer and Cowles (1972) and others have gone to the opposite extreme, using individual words as the verbal units in computer based content analysis systems. While words constitute objective reliable units, taken singly they fail to provide a psychologically meaningful basis for analysis.

A response has been defined as the smallest meaningful unit of behavior. What was needed was such a response unit for the automated analysis of verbal behavior. Fries (1952) defined the simple sentence as the minimum utterance that can be understood. Auld and White (1956) delimited Fries definition and defined a verbal unit as "an independent clause, standing by itself or with one or more dependent clauses [1956, p. 273]." To implement this definition they developed the following nine linguistic rules for dividing counselor and client verbalizations into clause units:

- "1. The unit consists of an independent clause standing by itself or occurring along with one or more dependent clauses.
2. A clause is a statement containing a subject (explicitly stated) and a predicate, with or without modifiers.
3. An independent clause can often be distinguished from a dependent clause by the facts that (a) when two independent clauses are connected, the second may be introduced by a coordinating conjunction or a conjunctive adverb and (b) dependent clauses, which are always used as parts of speech are introduced by subordinating conjunctions or by pronouns such as who, which or that.
4. Some combinations of words without an expressed subject and predicate can make complete sentences and therefore units. These are called elliptical sentences.

Examples:

- (a) "Speak" (a command);
- (b) "Good!" (an exclamatory sentence);
- (c) "What" (a supplement question);
- (d) Therapist: "What room did they give you?"
Patient: "The same one I had before."
(Patients utterance is a compleutive sentence)

5. False starts do not count as separate units. Example: "And Wednesday night uh I more or less -- I didn't high pressure him" (one unit). "And Wednesday night uh I more or less" is not scored as a separate unit. Linguists call the construction "an acolonthon."
6. Utterances lacking some essential feature of a complete sentence because of an interruption by the other speaker or a lapsing into silence are considered separate units wherever the meaning is clear. Linguists call this construction "apostiopesis". Example: "And he would bring the female to the point where she would become very erotic--". When the speaker has not said enough to make his meaning clear, we do not consider his utterance a unit, and we bracket the phrase.
7. Affirmations and negations are not counted as separate units if the patient goes on to amplify or explain. Example: "Yes, I was happy at home" (one unit). But if the affirmation stands alone it is separately unitized. Example: Therapist: "Did the treatment help you?" Patient: 'Unh huh./ I was, I was strictly on an ulcer diet/' (two units for patients utterances).
8. Phrases like you know, I guess and isn't it when added on to a sentence are not considered separate units. Example: 'Some very serious thing may be happening, you know.'
9. If one independent clause is interrupted parenthetically by another independent clause, each is scored as a separate unit. Example: 'And the uh -- again I didn't uh go to any frenzy or have any all-out emotional exhibition on my part, except that I enjoyed it./ But it wasn't too obvious, I don't imagine./ I enjoyed it in a passive way, I guess you'd say./' This example is typical in its complexity. The false start at the beginning is not considered a unit. One unit is: 'But it wasn't too obvious I don't imagine.' A second unit is: 'Again I didn't go to any frenzy or have any all-out emotional exhibition on my part, except that I enjoyed it-- enjoyed it in a passive way, I guess you'd say.'

As explained in Rule 8, the phrases, 'I don't imagine' and 'guess you'd say' are not considered separate units [Auld and White, 1956, pp. 273-275]."

A tenth rule suggesting that each five seconds of silence might also be considered a response unit was not applied in this study.

Auld and White (1956) also provided evidence of the reliability of this unitizing procedure. Further evidence of the reliability of the unitizing procedure has been provided by Pepyne (1968) and Crowley (1970). Because the Auld and White method appeared to be

a reliable procedure for identifying psychologically meaningful units it was adopted for use in this project.

Establishing Criterion Performance. To establish a standard of unitizing performance to which computer output could be compared, two human coders were trained to a minimum criterion of 90% agreement in unitizing five consecutive 30 minute experimental interviews. Each coder worked independently and coded only client responses. Table 1 summarizes coder agreement at the conclusion of the training program.

TABLE 1

RELIABILITY OF UNITIZING BY
HUMAN CODERS AFTER
CRITERION TRAINING

Interview I.D.	Number of agreed on units	Number of units marked by coder 1 but not by coder 2	Number of units marked by coder 2 but not by coder 1	Percent of agreement of coder 1 with coder 2	Percent of agreement of coder 2 with coder 1
1. 126	5	2	96%	98%	
2. 380	5	15	99%	96%	
3. 247	15	20	94%	93%	
4. 343	17	23	95%	94%	
5. 355	14	17	96%	95%	
Summary Tables	1451	56	77	96%	95%

After the training program each pair of coded typescripts was reviewed by a committee consisting of the principal investigator and the two coders. Disagreements in coding were resolved by consensus or majority vote. Thus five criterion coded interview typescripts were developed for use in computer program development.

Automated Unitizing. The five interviews unitized by the human coders were converted to computer readable form on punched data cards. An initial version of a computer program, SUBROUTINE CLAUSE, was developed and incorporated into a modified version of a program originally developed by Zimmer and Cowles (1972) to read verbal data, perform frequency counts, etc. The interviews were then unitized by the computer program. As expected, initial output fell far short of the criterion standard of 90% agreement with the human coders. Employing an iterative process (program modifications, rerun data, compare output with criterion, program modifications, rerun data, etc., etc.) SUBROUTINE CLAUSE was finally developed to the required standard of agreement.

Cross Validation. Five new experimental interview typescripts were coded independently by the two human coders. Following independent coding, disagreements were resolved in accordance with the procedure previously described. Uncoded typescripts of the five interviews were punched on data cards, one line of text to a card. (Rules for keypunching data are listed in Appendix B.) For a more precise check on the consistency of computer and human coder agreement and to assess the potential validity of subsequent partial analyses, each interview was analyzed in five segments of six minutes each. Results of the agreement between the results of the human coders and the output of SUBROUTINE CLAUSE are presented in TABLE 2. A comparison of the data in Table 1 and Table 2 reveals that computer agreement with the composite results of the human coders (93%) was about as high as the agreement of the human coders with each other (96%; 95%). This is impressive in as much as the computer output was compared against a composite performance which provided a somewhat more rigorous criterion.

CLASSIFYING CLAUSE UNITS

Defining Response Classes. In a recent review, Salzinger (1967) emphasized that "response class is an indispensable concept for the examination of verbal behavior [p. 53]." For purposes of this project a verbal response class was defined as a group of similar verbal responses (response class members) possessing common characteristics amenable to objective, operational definition. To facilitate the functional analysis of both client and counselor verbal behavior, appropriate categories were sought to structure a relevant classification system.

Certain characteristics of client verbal behavior have been suggested as markers of therapeutic movement in counseling. Included among these are the following characteristics:

TABLE 2
VALIDATION OF AUTOMATED UNITIZING

Interview I.D.	Six Minute Segments	Number of Agreed on Units	Units marked by computer but not by humans	Units marked by humans but not by computer	Percent of agreement of computer with humans	Percent of agreement of humans with computer
6	1st	85	7	9	92%	90%
	2nd	64	6	6	91%	91%
	3rd	72	9	15	81%	83%
	4th	69	7	7	91%	91%
	5th	90	1	2	99%	98%
	all	380	30	39	93%	91%
7	1st	49	4	4	92%	92%
	2nd	52	6	2	90%	96%
	3rd	45	7	5	87%	90%
	4th	53	4	5	93%	91%
	5th	32	2	2	94%	94%
	all	231	23	18	91%	93%
8	1st	106	2	1	98%	99%
	2nd	87	8	7	92%	93%
	3rd	92	3	2	97%	98%
	4th	91	8	5	92%	95%
	5th	93	4	7	96%	93%
	all	469	25	22	95%	96%
9	1st	43	6	1	88%	98%
	2nd	29	1	2	97%	94%
	3rd	47	5	4	90%	92%
	4th	45	3	3	94%	94%
	5th	56	2	3	97%	95%
	all	220	17	13	93%	94%

10	1st	75	1	2	99%	97%
	2nd	63	8	5	89%	93%
	3rd	51	5	5	91%	91%
	4th	54	9	9	86%	86%
	5th	40	5	4	89%	91%
	all	283	28	25	91%	92%

Summary					
Totals	1583	123	117	93%	93%

1. Self exploration and revelation (Rogers, 1961; Jourard, 1964; Carkhuff, 1969, 1972, 1973).
2. Present time perspective (Rogers, 1961; Perls, 1969, 1973; Ellis, 1962).
3. Free expression of emotions (Rogers, 1961; Perls, 1969, 1973; Fagan & Shepherd, 1970; Carkhuff, 1972).
4. Cognitive deliberation and decision making (Ryan and Krumboltz, 1964; Ellis, 1962; Carkhuff, 1973).
5. References to topics relevant to the client's current life situation (eg. home and family, school and education, job and career, personal-social interactions, sex, etc.).

These five characteristics served as the basis for the categories used in the response classification system developed in this project. The general response categories used are outlined in Figure 3.

Determining Person and Tense. The subject and predicate of each clause was identified in this project in accordance with conventional rules of grammatical parsing. However, in accordance with unitizing rule #8, phrases such as "I think", "I mean", "I guess", "I don't know", "you know", "isn't it" were disregarded when used to introduce or tag an otherwise complete response unit.

For the purposes of this project clauses were classified according to person of the subject by the following rules:

A clause was defined as

1. a first person response if the personal pronouns "I" or "we" were used as the subject.
2. a second person response if the personal pronoun "you" served as the subject.
3. a third person response if any other word(s) served as the subject.

OUTLINE OF CATEGORIES IN RESPONSE CLASSIFICATION SYSTEM

- I. Person of subject of the response
 - A. First - "I" or "We" as subject
 - B. Second - "You" as subject
 - C. Third - other subject

- II. Tense of predicate
 - A. Past
 - B. Present
 - C. Future

- III. Mode of expression
 - A. Affective - expressions of positive or negative emotions
 - B. Cognitive - expressions of intellectual activity
 - C. Mixed - (both affective and cognitive)
 - D. Neutral - (neither affective nor cognitive)

- IV. Valence of affect
 - A. Positive - pleasurable, approach posture.
 - B. Negative - unpleasant, avoidance or attack posture.
 - C. Neutral - (neither positive nor negative)

- V. Selected topics
 - A. School and education
 - B. Home and family
 - C. Other

Fig. 3. Standard grammatical rules were used in defining person of subject and tense of verb. Special dictionaries were prepared for the determination of mode, valence, and topic classifications. See Appendix C.)

Clauses were classified as present, past or future oriented responses in accordance with these rules:

A clause was defined as a

1. past oriented response if the principle verb ended in the letters "ed" or if any of the following words were included in the simple predicate:

ate	got	sat
been	had	saw
bit	heard	sent
bought	hung	spoke

built	kept	stole
came	knew	sank
caught	laid	sung
did	left	sunk
done	lit	swam
drank	made	taught
drove	paid	thought
drunk	ran	was
felt	rode	went
found	said	were
gave	sank	wrote

2. future oriented response if the simple predicate included the auxiliary verbs "shall" or "will", or the verb "going" followed by an infinitive.
3. present oriented response if the clause did not meet criteria for past or future oriented responses.

The key words used in these rules to determine the person or tense classification of a clause may be expressed or implied. For example:

Counselor: "You are angry?"
 PERSON = SECOND
 TENSE = PRESENT

Client: "No."
 PERSON = FIRST
 TENSE = PRESENT

The client's response, "No", is assumed to imply the full response, "No, I am not angry."

These rules evolved from a reciprocal process of computer program and rule development. The units previously identified by automated analysis of the first five experimental interviews were used as data for developmental purposes. Two human coders, former high school English teachers, independently classified each unit according to person and tense. The coders utilized conventional grammatical principles in their coding. All counselor and client response units were classified. SUBROUTINE PARS, originally developed by Cowles, was modified and updated to perform the parsing requirements of the analysis. In order to apply the basic rules it was necessary that the program have the capacity to associate each word in the clause with a part of speech. SUBROUTINE PERTNS was then developed to apply the rules and classify the clause according to person and tense.

Using the composite results of the human coders as a criterion standard, an iterative process, similar to that used in unitizing, was employed to reach the required 90% average agreement with the human coders.

Determining Mode, Valence and Topic. A great variety of words have been suggested as indicative of mode, valence or topic of a verbal response. (Pepyne, 1968; Crowley, 1970; Zimmer and Cowles, 1972). From these and other sources (Perls, 1969, 1973; Carkhuff, 1969, 1972, 1973; Ellis, 1962; Harris, 1967) five key word dictionaries were developed (See Appendix C) to operationalize the following definitions:

Positive affect word - a word which connotes a favorable or pleasurable condition to be enjoyed, approached or admired.

Negative affect word - a word which connotes unpleasantness to be avoided or attacked.

Cognitive word - a word which connotes intellectualization, or cerebral processes.

School reference - a word which refers to school, educational materials or facilities, professional personnel, study, courses, schedules, activities, etc.

Family reference - a word referring to home, parents or near kin.

To keep dictionaries as small but as comprehensive as possible, word stems were used as entries whenever possible. Word stems are key words stripped of the following suffixes: "s", "e", "es", "ed", "ly", "ing", "ful", and "fully". The resultant entry totals were negative affect, 288; positive affect, 173; cognitive, 187; school references, 74; and family references, 35.

A clause was classified as

1. an affective mode response if it contained a word from the positive or negative affect word dictionary or contained a form of the words "feel" or "seem".
2. a cognitive mode response if it contained a word from the cognitive word dictionary, or a word ending in the suffix "ology".
3. a mixed mode response if it fulfilled the criteria of an affective and cognitive response.
4. a neutral mode response if it did not fulfill the criteria of either an affective response or a cognitive response.
5. a positive valence response if it contained a word from the positive affect dictionary which was not preceded by the word "not" or a contraction thereof.

6. a negative valence response if it contained a word from the negative affect dictionary which was not preceded by the word "not" or a contraction thereof, or a word from the positive affect dictionary preceded by the word "not" or a contraction thereof.
7. a mixed valence response is it fulfilled the criteria of both a positive and negative valence response.
8. a neutral valence response if it failed to fulfill the requirements of either a positive or negative valence response.
9. a school reference response if it contained a word in singular or plural form from the school reference dictionary.
10. a family reference response if it contained a word in singular or plural form from the family reference dictionary.
11. a combination reference response if it fulfilled the criteria of both a school reference response and a family reference response.
12. an other reference response if it failed to fulfill the criteria of both a school reference response and a family reference response.

SUBROUTINE MDTPC was developed to perform the automated mode, valence, topic classification. Like the developmental processes described previously, computer program and classification rules evolved in a reciprocal iterative manner. Results of human coding of the first five experimental interviews provided the criterion performance against which the developing program and rules were evaluated. The developmental process continued until an average 90% agreement was reached in all categories.

Cross Validation of Automated Classification. All units previously identified by the computer in the second set of five experimental interviews were submitted to the two human coders who independently classified them according to person, tense, mode, valence and topic. Disagreements between the human coders were resolved in accordance with the procedure previously described. The resultant 2124 coded units served as the criterion standard against which computer output was compared.

Similar to the unitizing cross validation process, uncoded typescription of the interviews served as input data. The one difference in this case, however, was that for purposes of topic classification, where a topic key word served as the antecedent for a pronoun it was inserted in parentheses after the pronoun. The following example is indicative of the procedure used:

Client: "They (parents) were never too demanding."

With this exception, no precoding was used. For this evaluation

both counselor and client responses were included. Again, each interview was analyzed in 5 segments of six minutes each. Results of agreement between the composite classifications of the human coders and computer classification are presented in Table 3. Of the 2124 units coded, human coders and computer program were in total agreement on the coding of 1802 units (85%). In individual categories agreements were as follows: person 93%; tense 93%; mode 97%; valence 97%; and topic 97%.

TABLE 3
VALIDATION OF AUTOMATED CLASSIFICATION

INTERVIEW	SEGMENT	NUMBER OF UNITS CODED	Number and Percent of Classification Agreements					
			Total Agreement	Person	Tense	Mode	Valence	Topic
6	1st	111	79(71%)	96(86%)	96(86%)	104(94%)	103(93%)	102(92%)
	2nd	93	74(80%)	86(92%)	86(92%)	90(97%)	89(96%)	90(97%)
	3rd	101	85(84%)	91(90%)	92(91%)	100(99%)	99(98%)	100(99%)
	4th	93	72(77%)	78(84%)	90(97%)	92(99%)	91(98%)	92(99%)
	5th	110	92(84%)	104(95%)	99(90%)	107(97%)	106(96%)	110(100%)
	all	508	402(79%)	455(90%)	463(91%)	493(97%)	488(96%)	494(97%)
7	1st	70	63(90%)	68(97%)	67(96%)	70(100%)	70(100%)	70(100%)
	2nd	72	56(78%)	68(94%)	63(88%)	71(99%)	69(96%)	71(99%)
	3rd	66	61(92%)	62(94%)	65(98%)	66(100%)	66(100%)	66(100%)
	4th	45	37(82%)	41(91%)	43(96%)	44(98%)	44(98%)	42(93%)
	5th	42	35(83%)	39(93%)	40(95%)	41(98%)	42(100%)	42(100%)
	all	295	252(85%)	278(94%)	278(94%)	292(99%)	291(99%)	291(99%)
8	1st	131	112(85%)	124(95%)	126(96%)	128(98%)	129(98%)	127(97%)
	2nd	103	93(90%)	98(95%)	97(94%)	99(96%)	99(96%)	96(93%)
	3rd	129	117(91%)	122(95%)	123(95%)	127(99%)	127(99%)	128(99%)
	4th	121	109(90%)	116(96%)	114(94%)	119(98%)	120(99%)	118(98%)
	5th	128	111(87%)	120(94%)	122(95%)	126(98%)	126(98%)	127(99%)
	all	617	542(88%)	580(94%)	582(94%)	599(97%)	601(97%)	596(97%)
9	1st	62	55(89%)	59(95%)	56(90%)	60(97%)	60(97%)	59(95%)
	2nd	39	29(74%)	35(90%)	37(95%)	38(97%)	38(97%)	37(95%)
	3rd	68	61(90%)	66(97%)	65(96%)	67(99%)	66(97%)	65(96%)
	4th	63	53(84%)	60(95%)	59(94%)	61(97%)	61(97%)	62(98%)
	5th	73	64(88%)	67(92%)	69(95%)	70(96%)	71(97%)	71(97%)
	all	305	262(86%)	287(94%)	286(94%)	296(97%)	296(97%)	294(96%)

10	1st	97	85(88%)	94(97%)	93(96%)	95(98%)	94(97%)	94(97%)
	2nd	84	71(85%)	79(94%)	77(92%)	82(98%)	81(96%)	82(98%)
	3rd	76	66(87%)	72(95%)	72(95%)	74(97%)	74(97%)	73(96%)
	4th	81	73(90%)	78(96%)	77(95%)	79(98%)	79(98%)	80(99%)
	5th	61	49(80%)	56(92%)	55(90%)	58(95%)	59(97%)	59(97%)
	all	399	344(86%)	379(95%)	374(94%)	388(97%)	387(97%)	388(97%)

Summary Totals

2124 1802(85%) 1979(93%) 1983(93%) 2068(97%) 2063(97%) 2063(97%)

Classifying Counselor Responses

Defining Counselor Response Classes. One of the major tasks in this project was to devise a counselor response classification system characterized by (a) demonstrated functional communalities and (b) identifiable syntactic characteristics. Zimmer, Wightman and MacArthur (1970) identified 31 types of counselor responses. Subsequently, Zimmer and Pepyne (1971) in an attempt to more parsimoniously describe important dimensions of counselor verbal behavior recast those 31 response types into six general categories:

1. Rational Analyzing
2. Eliciting Specificity
3. Confronting
4. Passive Structuring
5. Reconstructing
6. Interrogating

These six categories of counselor responses served to structure the classification system developed for purposes of automated analysis. Within these categories a total of fourteen counselor response classes which met the classification criteria were identified. The fourteen response classes, thought to be independent of theoretical orientation, were classified and defined as follows:

- I. Rational Analyzing - information giving responses which establish the counselor as an authoritative source of data, interpretation and identification of cause and effect relationship.
 - A. Demonstrative Information Giving - a response containing a demonstrative pronouns as subject.
 - B. Third Person Reference - a response containing a third person noun or pronoun as subject.
- II. Eliciting Specificity - responses designed to elicit, urge, command or support specific verbal or non-verbal behaviors by the client.

- A. Imperative - a response, implying "you" as subject, directing or commanding specific client behavior.
 - B. Ability Potential - a response suggesting specific behavior or achievements the client could or could not manifest.
- III. Confronting - responses typified by contrasting of opposites and heightening conflict by specifying contradictions in client responses or changing the direction of discussion.
- A. Confronting Reflection - a reflecting on previous client response(s) prefaced by such words as "but", "yet", "nevertheless", etc.
 - B. Joint Imperative - a response characterized by the words "let us" or the contraction "let's" which specifies a new direction or dimension of discussion.
- IV. Passive Structuring - responses which convey the counselor's perceptions of the clients emotional or cognitive state or utterances which imply counselor attention, interest or support.
- A. Simple Reflection - a response containing "you" as the subject which conveys the counselor's perception of the client's emotional or cognitive state.
 - B. Minimal Social Stimulus - utterances such as "mm-hmm", "uh-huh", "oh", "good", etc.
 - C. Self References - a response which reveals the counselors emotional or cognitive state characterized by the first person pronouns "I" or "we" as the subject.
- V. Reconstructing - responses in which the counselor selectively refocuses selected aspects of previous client responses.
- A. Accent - a response which restates a single word or phrase from a previous client response.
 - B. Restatement - a response which repeats at least 65% of the words in the preceding client response, typically substituting "you" for "I" and appropriately transforming the form of the verb.
- VI. Interrogating - responses which pose direct or rhetorical questions to the client.
- A. Probe - an interrogative response typically introduced by such words as "what", "when", "where", "why", "how", "who", "can", "could", and the like and punctuated by a question mark.

- B. Rhetorical questions - a statement, verbalized as a question to make an assertion, typically tagged by such phrases as "isn't it", "don't we", "didn't you", etc.

SUBROUTINE COUNS was developed to implement this classification system. Typescripts of the interviews conducted by Carl Rogers, Frederick Perls and Albert Ellis and recorded on the films "Three Approaches to Psychotherapy" 1 were used as experimental data. For developmental purposes each interview was divided into five segments of approximately equal length. Two human coders independently classified each counselor response in the first four segments of each interview. Disagreements between the human coders were resolved in conjunction with the principal investigator by consensus or majority vote. Classifications by the human coders served as criterion performance for SUBROUTINE COUNS. The first segment of each interview was used in developing the subroutine. An iterative trial and error process was employed until the required 90% agreement between computer output and human classifications was attained.

Cross Validation of Counselor Response Classifications. The second, third and fourth segments of each of the three interviews were classified by the revised version of SUBROUTINE COUNS. Agreement between human and computer classification is summarized in Table 4.

TABLE 4

AGREEMENT BETWEEN HUMAN AND COMPUTER
CLASSIFICATIONS OF COUNSELOR RESPONSES

Counselor	Interview Segment	Number of Responses	Number of Counselor Agreements	%	Number of Diss. Agreements	%
Rogers	2	22	19	86%	3	14%
	3	27	26	96%	1	4%
	4	20	17	85%	3	14%
Perls	2	49	41	84%	8	16%
	3	36	30	83%	6	17%
	4	39	35	90%	4	10%
Ellis	2	32	31	97%	1	3%
	3	35	31	89%	4	11%
	4	32	30	94%	2	6%
Summary Totals		292	260	89%	32	11%

1/ Everett Shostrum, producer; distributed by Psychological Films, 205 West 20th Street, Santa Anna, California, 92706.

***** CLAUSE NO. 27 FOR ROGERS
AND YOU DO HAVE YOUR FEELINGS,

PERSON = SECOND

TENSE = PRESENT

MODE = NEUTRAL

VALENCE = NEUTRAL

TOPIC = OTHER

NUMBER OF WORDS IN CLAUSE= 6

TYPE OF RESPONSE = REFL,SIM

***** CLAUSE NO. 28 FOR ROGERS
BUT YOU DON'T FEEL GOOD ABOUT THEM .

PERSON = SECOND

TENSE = PRESENT

MODE = AFFECT

VALENCE = NEGATIVE

TOPIC = OTHER

NUMBER OF WORDS IN CLAUSE= 7

TYPE OF RESPONSE = REFL,CUN

***** CLAUSE NO. 53 FOR GLORIA

RIGHT, I HAVE A FEELING THAT YOU ARE JUST GOING TO SIT THERE AND LET ME STEW IN IT

PERSON = FIRST

TENSE = PRESENT

MODE = AFFECT

VALENCE = NEGATIVE

TOPIC = OTHER

NUMBER OF WORDS IN CLAUSE= 19

***** CLAUSE NO. 54 FOR GLORIA

AND I WANT MORE ,

PERSON = FIRST

TENSE = PRESENT

MODE = NEUTRAL

VALENCE = NEUTRAL

TOPIC = OTHER

NUMBER OF WORDS IN CLAUSE= 4

***** CLAUSE NO. 55 FOR GLORIA

I WANT YOU TO HELP ME GET RID OF MY GUILT FEELINGS ,

PERSON = FIRST

TENSE = PRESENT

MODE = AFFECT

VALENCE = NEGATIVE

TOPIC = OTHER

NUMBER OF WORDS IN CLAUSE= 12

Fig. 4. An excerpt from the clause analysis of the first six minute segment of the Rogers-Gloria counseling interview.

Of the 292 counselor responses classified, both humans and computer assigned 260 (89%) to the same counselor response class. A sample of an automated analysis is illustrated in Figure 4.

The computer program was found lacking in its ability to consistently identify three types of counselor responses: rhetorical questions, imperative responses and confronting reflections. These deficiencies should be amenable to correction by continued modification in SUBROUTINE COUNS. The time constraints of this project, however, did not permit such modifications to be made at this time.

SUMMARIZATIONS AND TABULATIONS

Counters, computational routines and a special subroutine called SUMMARY were designed to summarize and tabulate selected characteristics of counselor and client verbal behavior in each interview or interview segment analyzed. Summaries of Carl Rogers verbal behavior in a six minute interview segment are illustrated in Figure 5 and Figure 6.

SUBROUTINE SUMMARY was designed to summarize and tabulate responses of each participant by person, tense, mode and valence. An illustration of SUBROUTINE SUMMARY output is presented in Figure 7.

Among other options, summaries may be obtained from PROGRAM DISCANAL on punched card output. Six cards summarize 142 counselor response variables and four cards provide summaries of 114 client response variables.

RESPONSE TYPE SUMMARY FOR ROGERS

MINIMUM SOCIAL STIMULI	0	PERCENT	0.00	WORDS PER RESPONSE
ACCENT	0	PERCENT	0.00	WORDS PER RESPONSE
RESTATEMENT	18	PERCENT	8.00	WORDS PER RESPONSE
REFLECTION - SIMPLE	18	PERCENT	11.00	WORDS PER RESPONSE
REFLECTION - CONFRONTING	11	PERCENT	17.00	WORDS PER RESPONSE
REFLECTION - CAUSATION	14	PERCENT	8.00	WORDS PER RESPONSE
INFORMATIONAL	5	PERCENT	13.20	WORDS PER RESPONSE
IMPERATIVE	0	PERCENT	0.00	WORDS PER RESPONSE
PROBE - SIMPLE	3	PERCENT	5.00	WORDS PER RESPONSE
PROBE - RHETORICAL	0	PERCENT	0.00	WORDS PER RESPONSE
ABILITY POTENTIAL	0	PERCENT	0.00	WORDS PER RESPONSE
SELF REFERENCE	11	PERCENT	11.64	WORDS PER RESPONSE
JUNCT IMPERATIVE	10	PERCENT	10.00	WORDS PER RESPONSE
THIRD PERSON INFORMATION	3	PERCENT	9.67	WORDS PER RESPONSE

Fig. 6. Classification summary of response types used by Rogers during the first six minutes of counseling interview with Gloria.

		PAST			PRESENT			FUTURE			SUMMARY TOTALS		
		CODE			VALENCE			1ST 2ND 3RD			1ST 2ND 3RD		
POSITIVE	*	0	*	0	*	C	*	*	9	*	6	*	*
EFFECTIVE	*	MIXED	*	0	*	0	*	*	9	*	0	*	*
NEGATIVE	*	0	*	0	*	*	*	*	6	*	12	*	*
POSITIVE	*	5	*	0	*	C	*	*	0	*	0	*	*
MIXED	*	0	*	0	*	*	*	*	0	*	0	*	*
NEGATIVE	*	0	*	0	*	*	*	*	0	*	0	*	*
SUMMARY TOTALS		0		0		0		0	42		27		6
									94		0		170

ALL ENTRIES EXPRESSED AS PERCENTS OF TOTAL RESPONSES BY ROGERS

Fig. 7. A SUBROUTINE SUMMARY tabulation of person, tense, mode and valence characteristics of responses by Rogers during the first six minutes of counseling interview with Gloria.

CHAPTER III

ANALYZING AND ASSESSING INTERVIEW INTERACTIONS

A substantial body of research indicates that verbal behavior is amenable to systematic manipulation and can be considered a function of behavioral laws. (Greenspoon, 1962; Krasner, 1958, 1962, 1965, 1966, 1967; Salzinger 1959, 1967; Strong, 1964; Williams, 1964). Skinner (1957) has long contended that although verbal behavior is a highly complex human mode of response, it is, nevertheless, subject to the same sets of variables that affect nonverbal responses. While accepting that the requirements of social communication necessitate some correspondence between external stimulus events and verbal responses and some adherence to conventional rules of grammar, Skinner has argued that

"....Verbal behavior is shaped and maintained by a verbal environment -- by people who respond to behavior in certain ways because of the practices of the group in which they are members...The resulting interaction between speaker and listener yield the phenomenon...of verbal behavior [1957, p. 226]."

Thus, verbal behavior may be conceptualized as operant behavior in that it is voluntary behavior which "operates" on the environment and is shaped and maintained by the consequences of its occurrence. Skinner (1957) presented a verbal behavior paradigm that takes into account the importance of antecedent conditions as well as subsequent reinforcement in "eliciting", maintaining and shaping verbal behavior. This Skinnerian model is illustrated in Figure 8.

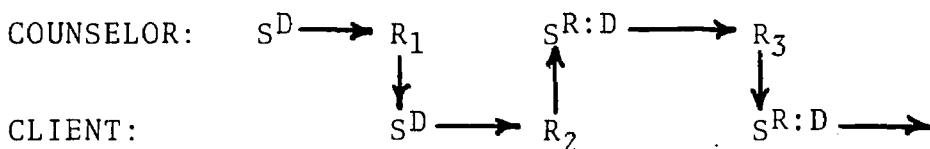


Fig. 8. The counselor and client are reciprocating participants. The first stimulus (S^D or discriminative stimulus), possibly the presence of the client, results in R_1 , the counselor's first response. This verbal response by the counselor serves as a S^D for R_2 , the client's first response. This client verbal response, R_2 , in turn serves as a reinforcer for the counselor's response (R_1) and a discriminative stimulus for further counselor responding (R_3), hence the designation $S^R:D$. Counselor response R_3 then serves as a reinforcer of the previous client response (R_2) and the occasion (S^D) for next client response.

In the influential position treatise, The Counselor in a Changing World, Wrenn (1962) cited several verbal conditioning studies and concluded that "clearly what a person says is shaped by what is said to him, and in accordance with lawful patterns [p. 58]." Arguing from a behavioral perspective, Strong (1964) contended that

"...the interview can be viewed as reciprocal verbal behavior usually between two people. The counselor talks, then the counselee talks, then again the counselor...in an interlocking pattern of verbal behavior [p. 660]"

Within this interactive process the counselor is seen as controlling the stimulus conditions of the interview. The counselor provides stimuli which are occasions for the client to emit verbal behavior which in turn generates consequences from the counselor. When as a consequence of certain client responses the counselor rewards the client with responses of increased attention, approval or affection the client "learns" new ways of talking about old problems.

The effective counselor may be conceptualized as one who arranges stimulus conditions (SD) conducive to client verbalization, provides reinforcement (S^R) following client responses deemed situationally appropriate and extinguishes (does not reinforce or mildly punishes) client responses deemed inappropriate in terms of his theoretical orientation. In essence, counseling may be viewed as the management of contingencies of client verbal behavior; and, counseling research and evaluation as the functional analysis of interacting counselor and client verbal behavior. This suggests that a cumulative record could provide a valuable research tool to analyze and further explore client verbal behavior in the interview as a function of counselor behavior.

An Automated Cumulative Record of Client Verbal Behavior

SUBROUTINE SPOTTY was developed and incorporated into the DISCANAL program to provide a cumulative record of selected types of verbal responses. The researcher using the program has the option of specifying the person, tense, mode, valence and topic of the critical response class to be studied. Each time the client emits a verbal response the graph line is extended horizontally one unit. If the response meets the criteria of a critical response as specified by the researcher, the graph line moves vertically up one unit as well. Counselor responses are expressed as letters and appear on the record directly above (or before after the 25th critical response) the client response they followed. Figure 9 illustrates a cumulative record of Gloria's verbal behavior during the first six minute segment of the interview with Carl Rogers. The critical response class in this case is specified as client responses classified as first person, present tense, affective mode.

ROGERS AND GLORIA

CLAUSES

ANALYSIS FOR ROGERS

TOTAL CLAUSES = 33
AVERAGE CLAUSE LENGTH = 10.58
SHORTEST CLAUSE = 2 WORDS
LONGEST CLAUSE = 29 WORDS

TOTAL CLAUSES IN THIS SEGMENT = 97
PERCENT OF CLAUSES CONTRIBUTED = 34

TOTAL WORDS = 349
NO. DIFFERENT WORDS = 148
TYPE/TOKEN RATIO = 0.42
AVE. WORD LENGTH = 3.92

TOTAL WORDS IN THIS SEGMENT = 1192
PERCENT OF WORDS CONTRIBUTED = 29
PERCENT OF WORDS OVER 5 LETTERS = 18

PERSON OF SUBJECT

PERSON 1	14	42 PERCENT
PERSON 2	10	30 PERCENT
PERSON 3	9	27 PERCENT

TENSE OF VERB

PAST	0	0 PERCENT
PRESENT	31	94 PERCENT
FUTURE	2	6 PERCENT

MODE

NEUTRAL	12	36 PERCENT
COGNITIVE	1	3 PERCENT
AFFECTIVE	16	48 PERCENT
MIXED	4	12 PERCENT

VALENCE OF AFFECT

POSITIVE	7	21 PERCENT
NEGATIVE	8	24 PERCENT
MIXED	2	6 PERCENT

TOPIC

SCHOOL REFERENCES	0	0 PERCENT
FAMILY REFERENCES	0	0 PERCENT
COMBINATION	0	0 PERCENT

Fig. 5. A summary of characteristics of verbal responses made by Carl Rogers during the first six minutes of counseling interview with Gloria.

CUMULATIVE RECORD OF SELECTED CLIENT RESPONSES

-28-

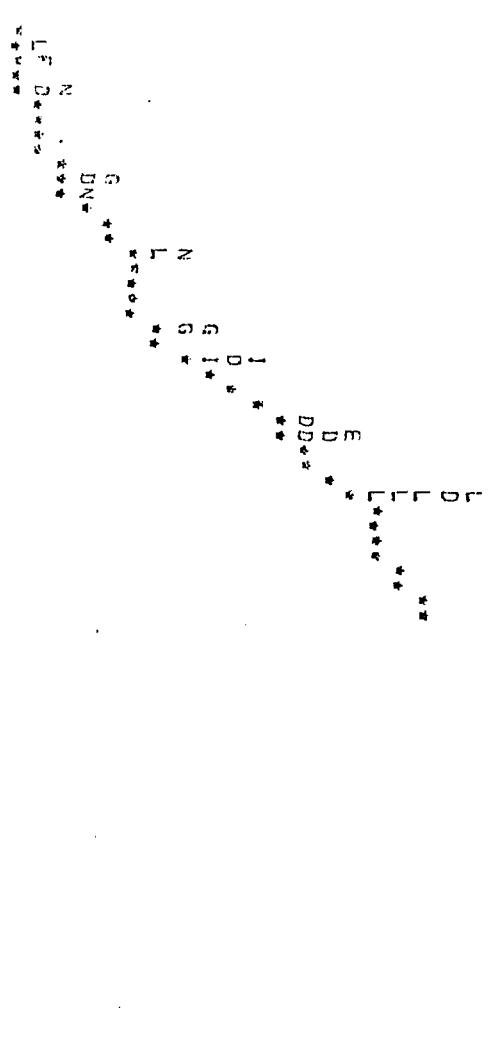


Fig. 9.

CLIENT RESPONSE CHARACTERISTICS

FIRST = PRESENT

PRES = PAST

POT = AFFECT

PRIV = TOPIC

WINDERS / GLORIA

SLOPE = .391

KEY TO COUNSELOR RESPONSES

A = MINIMUM SOCIAL STIMULUS

B = AUGMENT

C = RESTatement

D = REFLECTION

E = REFLECTION

K = ABILITY POTENTIAL

L = SELF REFERENCE

M = JOINT IMPERATIVE

N = THIRD PERSON INFORMATION

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

M

N

F

G

H

I

J

K

L

An Illustrative Experiment. To demonstrate the effects of counselor verbal behavior on client verbal responses in the interview, an experimental interview was conducted and analyzed by SUBROUTINE SPOTTY. The experimental interview was divided into two six minute segments. During the first segment, which could be called the free operant segment, counselor responses were emitted at random time intervals. During the second segment, counselor responses were again scheduled at random time intervals but were also contingent upon the preceding client response meeting the criteria of a School Reference Response. During the entire experimental interview the counselor attempted to restrict his responses to Minimum Social Stimuli and Simple Reflections. The cumulative record of the free operant period of the experimental interview is illustrated in Figure 10 and the cumulative record of the conditioning segment is illustrated in Figure 11.

A comparison of two records reveals that during the free operant segment (Fig. 10) the rate of client acquisition of critical responses was 0.052 while during the conditioning period (Fig. 11) the acquisition rate manifest a marked increase to 0.492. Results of this simple experiment as illustrated in the two cumulative records provides dramatic evidence of the critical role of contingency management in counselor responding.

Using the options provided in Program DISCANAL such a graphic analysis is possible for any preselected class of client response units. Work sheets for preparing Program DISCANAL control cards are provided in Appendix D.

Evaluating Changes in Verbal Behavior

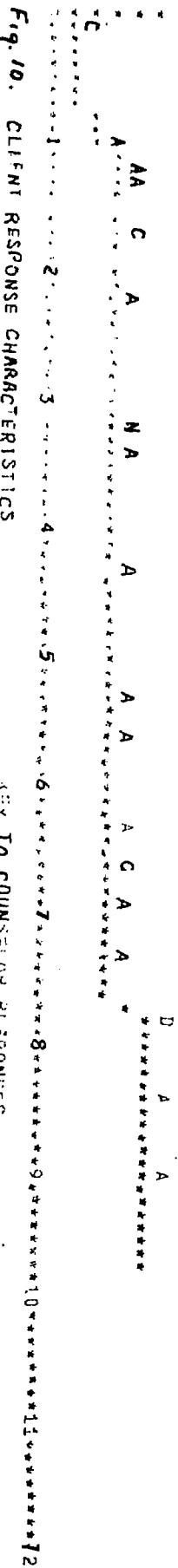
In addition to the sequence analysis provided by cumulative records, another approach to analyzing counselor effectiveness is to measure changes in the characteristics of client behavior between segments of a given interview or over the course of several interview sessions. PROGRAM CHANGE was developed to provide statistical data on 114 client verbal behavior variables during the initial segment of an interview and to compute changes in these statistics during subsequent segments. The program also computes the mean, maximum, minimum and range for each variable. In addition to the data provided for client verbal behavior, PROGRAM CHANGE provides a similar summary for each of 142 counselor verbal response variables. Input for PROGRAM CHANGE is provided by the punched output from PROGRAM DISCANAL. PROGRAM CHANGE is listed in Appendix A. Results of summary statistics for the Rogers, Perls and Ellis interviews with Gloria are presented in Appendix E.

Assessing Counselor Style

In addition to providing analyses of changes in counselor and client verbal response characteristics PROGRAM CHANGE produces punched card output which constitute computer program statements to delimit the range of each of the 142 counselor response variables. In other words, PROGRAM CHANGE, processes summaries for an interview or series of interviews and produces

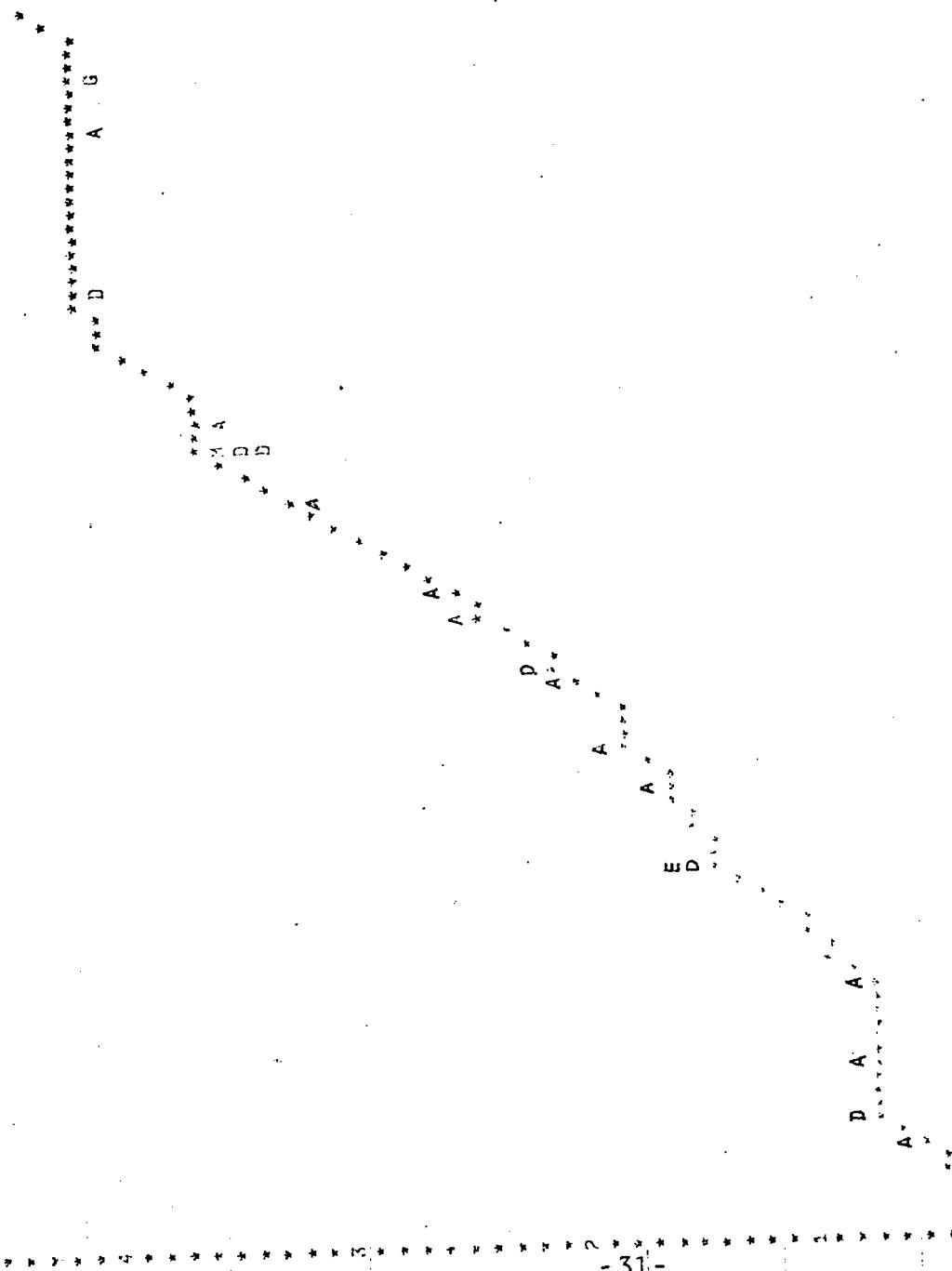
CUMULATIVE RECORD OF SELECTED CLIENT RESPONSES

-30-



SLOPE - 0.052

GRAPHIC RECORD OF SELECTED CLIENT RESPONSES



KEY TO COUNSELOR RESPONSES
 A = MINIMUM SOCIAL STIMULUS F = REFLECTION - CAUSATIVE
 B = AGENT G = INFORMATIONAL
 C = RESTATEMENT H = IMPERATIVE
 D = REFLECTION - SIMPLE I = PROBE - SIMPLE
 E = REFLECTION - CONFRONTING J = PROBE - RHETORICAL
 K = ABILITY POTENTIAL
 L = SELF REFERENCE
 M = JOINT IMPERATIVE
 N = THIRI PERSON INFORMATION

Fig. II. CLIENT RESPONSE CHARACTERISTICS

TERM	DEFINITION
PERSON	THE INDIVIDUAL
TENSE	THE PAST, PRESENT, OR FUTURE
MODE	THE MANNER IN WHICH SOMETHING IS DONE
VALENCE	THE PLEASANTNESS OR UNPLEASANTNESS OF SOMETHING
TOPIC	THE SUBJECT OF THE CONVERSATION
E	/ S
SLOPE	: 0.492

criterion limits for each of the 142 counselor response variables. Summaries from an interview of unknown style may then be checked against each of these criterion limits to assess the percent of agreement with a known counseling style. Any style may be used as the criterion.

Automated Assessment of Counselor Style. The first four segments of interviews by Rogers, Perls and Gloria were used as criterion performances for client centered, Gestalt and Rational Emotive counseling styles. A special computer program, PROGRAM STYLE, was designed to compare 71 selected counselor response variables against these three criterion performances. PROGRAM STYLE is listed in Appendix A. The accuracy of the program and its ability to discriminate style differences was checked by using it to assess the 12 criterion interview segments. Table 5 presents the results of this criterion assessment.

TABLE 5

AUTOMATED RATINGS OF CRITERION INTERVIEW SEGMENTS

Int. Seg.	Agreement with Client Centered Criteria	Agreement with Gestalt Criteria	Agreement with Rational Emotive Criteria
Rogers 1	100	56	72
Rogers 2	100	62	69
Rogers 3	100	69	73
Rogers 4	100	51	62
Perls 1	56	100	72
Perls 2	55	100	65
Perls 3	77	100	76
Perls 4	68	100	83
Ellis 1	59	61	100
Ellis 2	72	58	100
Ellis 3	62	70	100
Ellis 4	59	55	100

Note: Data represent percent of counselor response agreement with each of the criterion styles.

As was to be expected, each of the criterion interviews yield 100% agreement with its respective style. The extent of inter-counselor agreement, however, was somewhat higher than expected (eg. Perls interview segment 4 while yielding the expected 100% agreement with the Gestalt criteria also revealed 83% agreement with Rational Emotive criteria).

Cross Validation of Style Assessment. A final study was conducted to test the ability of PROGRAM STYLE in discrimination among eight six minute interview segments. The data base for this test consisted of segments from an experimental interview

and the fifth segments from the Rogers, Perls and Ellis interviews. The experimental interview was one in which the counselor provided Minimal Social Stimuli or Simple Reflections at random time intervals. The eight interview segments were analyzed by PROGRAM DISCANAL and the punched output constituted the input data for PROGRAM STYLE. Results of PROGRAM STYLE assessments of the counseling style used in each of the interview segments is provided in Table 6.

TABLE 6
RESULTS OF AUTOMATED COUNSELING
STYLE ASSESSMFNT

Int. Seg.	Client Centered	Gestalt	Rational Emotive	
	%	z	%	z
Exp. 1	52	-1.14	56	-0.40
Exp. 2	58	-0.28	56	-0.40
Exp. 3	55	-0.71	56	-0.40
Exp. 4	58	-0.28	55	-0.50
Exp. 5	56	-0.57	59	-0.10
Rogers 5	<u>73</u>	<u>1.85</u>	55	-0.50
Perls 5	<u>66</u>	<u>0.85</u>	83	<u>2.30</u>
Ellis 5	65	0.71	<u>58</u>	<u>-0.20</u>
Mean	60		62	
S D	7		11	

Inspection of Table 6 data reveals that in terms of percent agreement and z scores, PROGRAM STYLE correctly discriminated adherence to each of the criterion styles. At this point, however, it must be recognized that this is merely a demonstration exercise. A larger criterion data base and the expression of criterion limits in terms of standard deviations instead of ranges could be expected to sharpen the discrimination powers of the program.

CHAPTER IV

CONCLUSIONS AND RECOMMENDATIONS

Within the context of a continuing process of programmatic research (Zimmer & Park, 1967; Zimmer & Anderson, 1968; Pepyne, 1968; Kennedy & Zimmer, 1968; Hackney, 1969; Pepyne, Zimmer & Hackney, 1969; Zimmer, Wightman & MacArthur, 1970; Pepyne, 1970; Crowley, 1970; Pepyne, 1971; Hakstien, Zimmer & Newby, 1971; Zimmer & Pepyne, 1971; Zimmer & Cowles, 1972) this project has developed, evaluated and implemented methods and materials for the automated analysis of counselor and client verbal behavior in counseling interviews. The computer programs emanating from this project combine the methodological rigor of behavioral research with the broad applicability of classical content analysis procedures.

Conclusions

The general purposes of this project were achieved through the development, evaluation and implementation of a system of computer programs called the DISCOURSE ANALYSIS SYSTEM. The system consists of PROGRAM DISCANAL and its integrated subroutines, PROGRAM CHANGE AND PROGRAM STYLE. These components accept uncoded typescripts of counseling interviews as input and perform the following functions:

1. Divide counselor and client responses into independent clause units (93% agreement with human coders).
2. Classify response units into subcategories in accordance with person of the subject; tense of the verb; cognitive, affective or neutral mode of expression; valence of affect and preselected topics (86% overall agreement with human coders; 93% to 97% agreement within categories).
3. Tabulate parameter of each speakers contributions, including percent of words and clause units contributed; type/token ratios; average number of words per response unit; percent of words over two syllables, etc.
4. Tabulate a summary of counselor and client response units by person, tense, mode and valence.
5. Classify counselor response units into 14 empirically derived categories (89% agreement with human coders) and computes the number of words used in each type response.
6. Print a cumulative record of selected client response classes in relation to counselor response types.
7. Provide a process-outcome summary analysis relating counselor style to changing patterns of client responses.

8. Rate counselor verbal behavior in accordance with three selected counseling styles (Client-Centered; Gestalt; Rational Emotive).

The development, evaluation and trial applications of the DISCOURSE ANALYSIS SYSTEM has provided methods and materials for the content analysis of large bodies of interview data and has also provided a methodological approach for the combined application of content analysis and the experimental analysis of verbal behavior to further investigate the complexities of the counseling process. The present version of the DISCOURSE ANALYSIS SYSTEM is presented as a prototype model. The model, however, appears to be robust, flexible and amenable to refinements and expansion.

Recommendations

Like most research and development efforts, results of this project suggest that a vast number of additional activities and applications should be pursued.

Additional Activities. As noted in the description of the development of the system, a variety of program refinements and expansions are suggested:

1. SUBROUTINE CLAUSE could be further modified to more adequately deal with imbedded quotations, interrupted clauses, and extraneous lead and tag phrases.
2. SUBROUTINE COUNS could be refined to more accurately identify rhetorical questions and to more appropriately discriminate between self-references and reflections.
3. Additional dictionaries need to be developed to include such topics as job and career, courtship, sex and marriage, etc.
4. PROGRAM STYLE should be re-developed on a much broader criterion data base and refined statistical limits obtained in order to provide finer grained discriminations and assessments of counseling style.
5. The DISCOURSE ANALYSIS SYSTEM could be easily modified for applications to disciplines such as literature, drama, speech, foreign languages, political science, group processes, etc.
6. the DISCOURSE ANALYSIS SYSTEM could be converted from batch to interactive mode to facilitate user applications.

Recommended Research. In addition to additional R & D activities, the current version of the DISCOURSE ANALYSIS SYSTEM could be profitably employed to seek answers to such pressing counseling research questions as the following:

1. What client response characteristics, singly or in combination, correlate with client behavioral tendencies external to the counseling environment?
2. What changes in client response characteristics, taken singly or in combinations, vary with therapeutic behavioral change outside the counseling interview?
3. What characteristics of client verbal responses are related to counselor response types?
4. What characteristics of client verbal behavior are related to the timing (contingencies) of counselor responding?
5. What interactive effects of counselor timing and response type are observable in the characteristics of client verbal behavior?
6. What sampling procedures provide the optimum representation of counselor-client interactions within the total interview?

It is hoped that as researchers apply, refine, modify, or expand this system, they will share their results widely in an effort to continue the programmatic research effort of which this is a part.

As Marsden (1965) observed, "Few variables or notions about counseling interviews have received anything approaching programmatic or extensive content analysis investigation." What was needed was an unresentful drudge to perform reliably and efficiently the gargantuan clerical task involved. The DISCOURSE ANALYSIS SYSTEM fulfills this need.

REFERENCES

- Auld, F. and Murray, E.J. Content analysis studies of psychotherapy. Psychological Bulletin, 1955, 52, 377-395.
- Auld, F. and White, A.M. Rules for dividing interviews into sentences. Journal of Psychology, 1956, 42, 273-281.
- Barrett-Leonard, G.T. Dimensions of perceived therapist response related to therapeutic change. Unpublished doctoral dissertation, University of Chicago, 1959.
- Berenson, B.G., Carkhuff, R.R. and Myrus, P. The interpersonal functioning and training of college students. Journal of Counseling Psychology, 1966, 13, 441-446.
- Berenson, B.G., Mitchers, K.M. and Moravec, J.A. Level of therapist functioning, patient depth of self-exploration, and type of confrontation. Journal of Counseling Psychology, 1968, 15, 136-139.
- Carkhuff, R.R. Helping and human relations, Vols. I & II. New York: Holt, Rinehart and Winston, 1969.
- Carkhuff, R.R. The art of helping. Amherst, Mass.: Human Resource Development Press, 1972.
- Carkhuff, R.R. The art of problem solving. Amherst, Mass.: Human Development Press, 1973.
- Carkhuff, R.R. and Alexik, M. Effect of client depth of self-exploration upon high and low functioning counselors. Journal of Counseling Psychology, 1967, 14, 350-355.
- Carkhuff, R.R. and Truax, C.B. Training in counseling and psychotherapy: An evaluation of an integrated dyadic approach. Journal of Counseling Psychology, 1965a, 29, 333-336.
- Carkhuff, R.R. and Truax, C.B. Lay mental health counseling: The effects of lay group counseling. Journal of Counseling Psychology, 1965b, 29, 426-431.
- Cartwright, R.D. A comparison of the response to psychoanalytic and client-centered psychotherapy. In L.A. Gottschalk and A.H. Auerbach (Eds.) Methods of research in psychotherapy. New York: Appleton-Century-Crofts, 1966.
- Crowley, T.J. The conditionability of positive and negative self-reference emotional affect statements in a counseling type interview. Unpublished doctoral dissertation, University of Massachusetts, 1970.

- Demos, G.D. The application of certain principles of client-centered therapy to short term vocational-educational counseling. Journal of Counseling Psychology, 1967, 11, 280-284.
- Ellis, A. Reason and emotion in psychotherapy. New York: Lyle Stuart, 1962.
- Fagan, J. and Shepherd, I.L. (Eds.) Gestalt therapy now. Palo Alto, California: Science and Behavior Books, 1970.
- Fiedler, F.E. Factor analysis of psychoanalytic, non-directive and Adlerian therapeutic relationships. Journal of Counseling Psychology, 1951, 15, 32-38.
- Fries, C.C. The structure of English, New York: Harcourt, Brace, 1952.
- Greenspoon, J. Verbal conditioning and clinical psychology. In A.J. Bachrach (Ed.) Experimental foundations of clinical psychology. New York: Basic Books, 1962, 510-553.
- Gross, W.F. and DeRidder, L.M. Significant movement in comparatively short-term counseling. Journal of Counseling Psychology, 1966, 13, 98-99.
- Hackney, H.L. Construct reduction of counselor empathy and positive regard: A replication and extension. Unpublished doctoral dissertation, University of Massachusetts, 1969.
- Hakstien, A.R., Zimmer, J.M. and Newby, J.F. A descriptive and comparative study of the dimension of counselor response. Amherst, Mass.: School of Education, University of Massachusetts, Technical Report No. 11, 1971.
- Halkides, G. An experimental study of four conditions necessary for therapeutic change. Unpublished doctoral dissertation, University of Chicago, 1958.
- Harris, T.A. I'm ok -- you're ok: A practical guide to transactional analysis. New York: Harper and Row, 1967.
- Holder, T., Carkhuff, R.R. and Berenson, B.G. Effects of the manipulation of therapeutic conditions upon high- and low-functioning clients. Journal of Counseling Psychology, 1967, 14, 63-66.
- Holsti, O.R. Computer content analysis in international relations research. In E.A. Bowles (Ed.) Computers in humanistic research. Englewood Cliffs, N.J.: Prentice-Hall, 1967.
- Jourard, S.M. The transparent self: Self-disclosure and well-being. Princeton, N.J.: D. Van Nostrand, 1964.

Kennedy, J.J. & Zimmer, J.M. A comparison of the reinforcing value of five selected stimuli conditions. Journal of Counseling Psychology, 1968, 15, 357-362.

Krasner, L. Studies of the conditioning of verbal behavior. Psychological Bulletin, 1958, 55, 148-170.

Krasner, L. The therapist as a social reinforcement machine. In H.H. Strupp and L. Luborsky (Eds.) Research in psychotherapy, Vol. II, Baltimore: French-Bray Printing Co., 1962, 61-94.

Krasner, L. Verbal conditioning and psychotherapy. In L. Krasner and L.P. Ullmann (Eds.) Research in behavior modification. New York: Holt, Rinehart and Winston, 1965. Pp. 211-228.

Krasner, L. Behavior modification and the role of the therapist. In L.A. Gottschalk & A.H. Auerbach (Eds.) Methods of research in psychotherapy. New York: Appleton-Century-Crofts, 1966.

Krasner, L. Verbal operant conditioning and awareness. In K. Salzinger & S. Salzinger (Eds.) Research in verbal behavior and some neurophysiological implications. New York: Academic Press, 1967.

Marsden, G. Content analysis studies of therapeutic interviews: 1954 to 1964. Psychological Bulletin, 1965, 63, 298-321.

Martin, J.C., Berenson, B.G. & Carkhuff, R.R. Process variables in counseling and psychotherapy: A study of counseling and friendships. Journal of Counseling Psychology, 1966, 13, 356-359.

Pepyne, E.W. The control of interview content through minimal social stimuli. Unpublished doctoral dissertation, University of Massachusetts, 1968.

Pepyne, E.W. The Development and Evaluation of an Interactive Computer System for Use in Counselor Education. Final Report, USOE Proj. #O-A-004. Washington, D.C.: HEW Office of Education, Bur. of Research, October, 1970. Reprinted as document No. ED 058744, ERIC, P.O. Drawer O, Bethesda, Md.

Pepyne, E.W. An integrated model for counseling research, education and evaluation. A paper presented as part of Division E., Task Force Report, Interventions, Enabling Objectives, Outcome Interactions in Counseling Research, at the annual meeting of the American Educational Research Association, New York, February, 1971. Reprinted as document No. ED049312, ERIC, P.O. Drawer O, Bethesda, Md.

Pepyne, E.W., Zimmer, J.M & Hackney, H.L. Counselor repertoire development: A systems approach to counselor education. A paper presented as part of a symposium, A Programmatic Approach to Counseling Research, at the annual meeting of the American Psychological Assoc., Washington, D.C., September, 1969.

Perls, F.S. Gestalt therapy verbatim. Lafayette, California: Real People Press, 1969.

Perls, F.S. The Gestalt approach and eye witness to therapy. Ben Lomond, California: Science and Behavior Books, 1973.

Rogers, C.R. The necessary and sufficient conditions of therapeutic personality change. Journal of Consulting Psychology, 1957, 21, 95-103.

Rogers, C.R. On becoming a person. Boston: Houghton Mifflin, 1961.

Rosenthal, R. Experimenter effects in behavioral research. New York: Appleton-Century-Crofts, 1966.

Rosenthal, R. & Jacobsen, L. Pygmalion in the classroom. New York: Holt, Rinehart & Winston, 1968.

Ryan, T.A. & Krumboltz, J.D. Effects of planned reinforcement counseling on client decision making behavior. Journal of Counseling Psychology, 1964, 11, 315-323.

Salzinger, K. Experimental manipulation of verbal behavior: A review. Journal of General Psychology, 1959, 61, 65-94.

Salzinger, K. Problem of response class in verbal behavior. In K. Salzinger & S. Salzinger (Eds.), Research in verbal behavior and some neurophysiological implications. New York: Academic Press, 1967, Pp. 35-54.

Skinner, B.F. Verbal behavior. New York: Appleton-Century-Crofts, 1957.

Stone, P.J., Bales, R.F., Nameworth, J.Z. & Ogilvie, D.M. The general inquirer: a computer system for content analysis and retrieval based on the sentence as a unit of information. Behavioral Science, 1962, 7, 483-494.

Strong, S. Verbal conditioning and counseling research. Personnel and Guidance Journal, 1964, 42, 660-669.

Strupp, H.H. Psychotherapists in action. New York: Grune & Stratton, 1960.

Truax, C.B. A scale for measurement of accurate empathy: Discussion papers. Madison, Wisc.: Psychotherapy Institute, University of Wisconsin, 1961. (Mimeo)

- Truax, C.B. & Carkhuff, R.R. Experimental manipulation of therapeutic conditions. Journal of Consulting Psychology, 1965, 29, 119-124.
- Van der Veen, F. Basic elements in the process of psychotherapy: A research study. Journal of Consulting Psychology, 1967, 31, 295-303.
- Waskow, I.E. Reinforcement in a therapy-like situation through selective responding to feelings or content. Journal of Counseling Psychology, 1962, 26, 11-19.
- Williams, J.H. Conditioning of verbalization: A review. Psychological Bulletin, 1964, 62, 383-393.
- Wrenn, G.C. The counselor in a changing world. Washington, D.C.: American Personnel and Guidance Association, 1962.
- Zimmer, J.M. & Anderson, S. Dimensions of positive regard and empathy. Journal of Counseling Psychology, 1968, 15, 417-426.
- Zimmer, J.M. & Cowles, K. Content analysis using FORTRAN: Applied to interviews conducted by C. Rogers, F. Perls and A. Ellis. Journal of Counseling Psychology, 1972, 19, 161-166.
- Zimmer, J.M. & Park, P. Factor analysis of counselor communications. Journal of Counseling Psychology, 1967, 14, 198-203.
- Zimmer, J.M. & Pepyne, E.W., A descriptive and comparative study of dimensions of counselor response, Journal of Counseling Psychology, Vol. 18, No. 5, 1971. Reprinted in Psychotherapy: 1971 Annual. Chicago, Ill., Aldine-Atherton, 1972.
- Zimmer, J.M., Wightman, L.E. & MacArthur, D.L. Categories of counselor behavior as defined from cross validated factor structures. Final report, USOE project #9-A0003. Amherst, Mass.: School of Ed., Univ. of Mass., 1970. (Mimeo)

APPENDIX A

PROGRAM DISCANAL & SUBROUTINES

PROGRAM CHANGE

PROGRAM STYLE

THE AUTOMATED ANALYSIS OF COUNSELLOR STYLE AND EFFECTS

PRINCIPAL INVESTIGATOR • DR. EDWARD W. PEPYNE
COLLEGE OF EDUCATION
UNIVERSITY OF HARTFORD

RESEARCH ASSOCIATES • MS. KATHLEEN H. CONLÉS
RESEARCH COMPUTING CENTER
UNIVERSITY OF MASSACHUSETTS

MS. CAROL J. PEPYNE
COLLEGE OF EDUCATION
UNIVERSITY OF HARTFORD

PROGRAMMING ASSISTANT • MS. KATHERINE PARAYA
RESEARCH COMPUTING CENTER
UNIVERSITY OF MASSACHUSETTS

DEVELOPED AT THE RESEARCH COMPUTING CENTER OF THE UNIVERSITY OF MASSACHUSETTS
SUPPORTED IN PART BY THE USOE, DEPT. OF HEALTH, EDUCATION, AND WELFARE

PROJECT NO. I-A-67
GRANT NO. UG-1-72-0005(509)
UE-091422 ND, MTH 473822

AN AUTOMATED SYSTEM WAS GRANTED TO EARLIER CONTENT ANALYSIS PROGRAMS GUIDED BY DR. JULES W. ZIMMER, SCHOOL OF EDUCATION,
UNIVERSITY OF CALIFORNIA AT SANTA BARBARA, WHICH HAVE FACILITATED THE DEVELOPMENT AND IMPLEMENTATION OF THIS PROGRAM.

JANUARY 1973

```

PROGRAM DISCANAL
EQUIVALENCE (ICON1,ICON2),(ICO,IWORD),(ICLZ,ICLZ2)
EQUIVALENCE (ISPKW,IKWD),(ITPW,ITPWD),(ICUGG,ICOG)
DOUBLE PRECISION ICON1,IWORDA,ISPKW,ICLZ,ITPW,ICO,ICUGG,ISV
COMMON /A/ ISIMBOL(30),ISELF(8),ICONJUN(11),IDO
COMMON /6/ ICPAR,ICO,IWORD,ICLZ(100),IKP,ICLZ2(2,100),KP,KNT(4)
COMMON /8/ ITAPE,IREPT,IKEY,ISYMBL,KEY2,KEY3,K1,K2,KT(6)
COMMON /9/ IMARK(2),INN(2),IPON(2),ITEST1(2),ITEST2(2),ITEST3(2),I
1TOTAL(2),ICTN(2),NSWDS(2)
COMMON/10/NLET(4),IPRO(3,4)
COMMON/11/MIN(4),MAX(4),TWD(4)
COMMON/12/ITTPC(7,4),ICMBN(4),ICG(4),IAFF(4),IPS(4),ING(4),
1IPRS(3,4),ITNS(3,4),NEUT(4),MPN(4),MAC(4)
COMMON/14/JKF,ISV(100),ICOUN(20)
COMMON IFMT(10),NSTAT(4),NQUES(4),IPEK(4),NEXC(4),ITWD(4)
COMMON /C/ ICON1(4050),ICT(4050),ICON2(2,4050),ISPKW(200),IKWD(2,5
100),ITPWD(2,1000),ITPW(1000),ICOG(2,200),ICOGG(200)
COMMON /X/ JPR,JJPR,JTN,JJTN,JMODE,JJMODE,JVAL,JJVAL,JTP,JJTP,IX,
1IY,JY,ITY,ISPOT(120,50),IAPH(14),NLR(4),IBW(4),IW(20)
COMMON /Z/ MAT1(3,3,8),MAT2(3,3,8)
DIMENSION WORDS(4),IQU(2),IHDR(10),ITITL(10),RPRU(3),IIWORD(2),
1RAT(3),RRAT(3),JTL(10),PRC(20),AW(20),PBW(4)

C **** DATA STATEMENTS ****
DATA (IDO=1HS)
DATA (ICONJUN=3HAND,3HBUT,2HOR,3HNOR,7HHOWEVER,2HAS,6HTHOUGH,2HIF,
15HSINCE,7HRECAUSE,6HUNLESS)
DATA (ISELF=1HI,2HME,2HIM,2HID,2HMY,3HIVE,6HMYSELF,3HILL)
DATA (ISIMBOL=1H,,.,.,1HS,1H*,1H,1H*,1H,1H>,1HS,1H*,1H/)

C **** READ CONTROL CARD ****
NRUN=0
JSAM=0
C READ NAMES OF SPEAKERS - BLANK CARD FOR CONCORDANCE OF TEXT
C **** READ FORMAT CARD ****
5 READ 260, IPER
IF(EOF,60)230,6
C READ THE FORMAT OF DATA
C **** READ TITLE CARD ****
6 READ 270, IFMT
C READ TITLE CARD FOR EACH PAGE OF OUTPUT
C **** READ CONTROL CARD ****
READ 235, ITITL
C READ HEADER CONTROL CARD - 1ST COL = CODE FOR TYPE OF ANALYSIS
C **** REST OF CARD = TITLE ****
C ITAPE    BLANK=SENTENCE ANALYSIS
C           1=FREQUENCY COUNTS OF WORDS
C           2=INDIVIDUAL WORD ANALYSIS = KEY WORDS
C           3=CONCORDANCE = FREQ. COUNTS AND PHRASES FROM TEXT
C           WITHOUT SPEAKERS. IF COL.20=22 OF NEXT CARD ARE
C           BLANK, CONCORDANCE IS OF ALL WORDS, IF NUN-BLANK,
C           CONCORDANCE IS OF ONLY THOSE KEYWORDS SPECIFIED.
C           4=SYNOPSIS
C           5=PARS THE WORDS .
C           6=PARS ONLY NOUNS AND VERBS AND GET FREQUENCY COUNTS T
C           7=INTERVIEW CONTENT ANALYSIS
C           8=STYLE = TOUGH, SWEET, STUFFY

```

C *****
10 READ 275, ITAPE, IHDR
IF (EOF,60)230,15
15 IF(ITAPE,NE,7)GO TO 11
PRINT 4000
PRINT 4001
PRINT 4002
PRINT 4003
PRINT 4004
PRINT 4005
PRINT 4006
PRINT 4007
PRINT 4008
PRINT 4009
PRINT 4010
PRINT 4011
PRINT 4012
PRINT 4013
PRINT 4014
PRINT 4015
PRINT 4016
PRINT 4017
PRINT 4018
PRINT 4019
PRINT 4020
GO TO 12
11 PRINT 240
PRINT 245
PRINT 250
12 PRINT 276,ITAPE,IHDR
PRINT 265,IPER
276 FORMAT (1H1,I1,9A8,A7)
C INITIALIZE
C *****
DO 20 I=1000,4000,1000
20 ICON1(I)=0
NRUN=NRUN+1
DO 25 J=1,4050
25 ICT(J)=0
DO 30 I=1,2
NSWDS(I)=0
IMARK(I)=1
ITEST1(I)=0
ITEST2(I)=0
ITFST3(I)=0
ITOTAL(I)=0
30 IPON(I)=0
INN(1)=0
INN(2)=1200
DO 35 K=1,4
ITWD(K)=0
MAX(K)=0
MIN(K)=1000
TWD(K)=0
NEXC(K)=0
NSTAT(K)=0

```

NQUES(K)=0
ICMBN(K)=0
ICG(K)=0
IAFF(K)=0
IPS(K)=0
ING(K)=0
NEUT(K)=0
MPV(K)=0
MAC(K)=0
NLR(K)=0
IBW(K)=0
PBW(K)=0,
DO 36 I=1,3
IPRS(I,K)=0
ITNS(I,K)=0
IPRO(I,K)=0
36 CONTINUE
DO 136 J=1,7
ITTPC(J,K)=0
136 CONTINUE
35 CONTINUE
DO 137 I=1,20
ICOUN(I)=0
PRC(I)=0,
IW(I)=0
AW(I)=0,
137 CONTINUE
DO 236 I=1,120
DO 236 J=1,50
236 ISPOT(I,J)=1H
IX=0
IY=0
JY=0
DO 2361 LI=1:3
DO 2361 MI=1:3
DO 2361 NI=1:8
MAT1(LI,MI,NI)=0
MAT2(LI,MI,NI)=0
2361 CONTINUE
IF (ITAPE,EQ,4) GO TO 190
NPEOPLE=1
C **** READ IN PROGRAM CONTROLS - CONTROL CARD 2
C ****
C 1      NPEOPLE      NO OF PEOPLE CONVERSING IN THIS DATA SAMPLE
C 2      IPR          1=PRINT INPUT TEXT; 0=DO NOT PRINT TEXT
C 3      ISYMBL       1=SYMBOLS ARE TO BE EXTRACTED FRUM THIS CONVERS
C                   2=NOT EXTRACTED
C 4-6    IREPT        YES=REPETAT DATA FRUM PREVIOUS DATA SAMPLE
C                   NO =NEW SET OF DATA
C 7      IPARENS     1=FORGET WHATS IN PARENTHESES
C                   2=INCLUDE THE WORD IN THE TABLE BUT NOT IN COUN
C                   3=INCLUDE THE WORD IN THE TABLE AND IN COUNTERS
C 9-10   NNN          NO OF PORTIONS FOR TEXT TO BE DIVIDED INTO
C 11-12  NCHAR        NO. OF CHARACTERS TO BE PICK UP UN A CARD(1-75)
C 13     ISQ          1=CALCULATE NUMBER OF SENTENCES AND QUESTIONS

```

```

C      14      KEEP          0=DO NOT CALCULATE NUMBER OF SENTENCES AND QUES
C                               1=KEEP KEY WORDS FROM PREVIOUS RUN(USE ONLY IF
C                               ITAPE=0)
C
C      17-19   IKEY          0=OTHERWISE
C                               NUMBER OF KEY WORDS FOR INDIVIDUAL WORD ANALYSIS
C                               (IF SENTENCE OR CLAUSE ANALYSIS IS USED,
C                               NUMBER OF NEGATIVE KEY WORDS)
C
C      20-22   IKEY2         FOR SENTENCE AND CLAUSE ANALYSIS ONLY - NUMBER
C                               OF POSITIVE KEY WORDS
C
C      23-25   IKEY3         FOR CLAUSE ANALYSIS, NUMBER OF COGNITIVE WORDS
C
C      26-28   IKEY4         FOR CLAUSE ANALYSIS ONLY, NUMBER OF KEY WORDS IN
C                               1ST TOPIC
C
C      29-31   IKEY5         2ND TOPIC
C
C      32-74   IKEY6         3RD TOPIC
C
C      35-37   IKEY7         4TH TOPIC
C
C      38-40   IKEY8         5TH TOPIC
C
C ***** READ 280, NPEOPLE,IPR,ISYMBL,IREPT,IPARENS,ISEL,NNN,NCHAR,ISO,
C ***** 1KEEP,IKEY,IKEY2,IKEY3,IKEY4,IKEY5,IKEY6,IKEY7,IKEY8,ITHH,IPUN
C ***** PRINT 281,NPEOPLE,IPR,ISYMLR,IREPT,IPARENS,ISEL,NNN,NCHAR,ISO,
C ***** 1KEEP,IKEY,IKEY2,IKEY3,IKEY4,IKEY5,IKEY6,IKEY7,IKEY8
281   FORMAT (1X,3I2,A3,6!2,2X,8!3)
      IF(ITAPE,EQ,7)READ 270,JJPR,JJTn,JJMOVE,JJVAL,JJTP
      IF(KEEP,EQ,1)GO TO 32
C     READ NEGATIVE AFFECT WORDS
C
C ***** IF (IKEY,EQ,0)GO TO 33
C     READ 235,JTL
C     PRINT 186,JTL
C     READ 270,(IKWD(1,I),IKWD(2,I),I=1,IKEY)
C     PRINT 277,(IKWD(1,I),IKWD(2,I),I=1,IKEY)
C     K1=IKEY+1
C     K2=IKEY+IKEY2
C     READ POSITIVE AFFECT WORDS
C
C ***** IF (ITAPE,NE,0,AND,ITAPE,NE,7)GO TO 33
C     READ 235,JTL
C     PRINT 186,JTL
C     READ 270,(IKWD(1,I),IKWD(2,I),I=K1,K2)
C     PRINT 277,(IKWD(1,I),IKWD(2,I),I=K1,K2)
C     IF (ITAPE,NE,7)GO TO 33
C     READ COGNITIVE WORDS
C
C ***** READ 235,JTL
C     PRINT 186,JTL
C     READ 270,(ICOG(1,I),ICOG(2,I),I=1,IKEY3)
C     PRINT 277,(ICOG(1,I),ICOG(2,I),I=1,IKEY3)
C     KT(1)=IKEY4
C     KT(2)=KT(1)+IKEY5
C     KT(3)=KT(2)+IKEY6
C     KT(4)=KT(3)+IKEY7
C     KT(5)=KT(4)+IKEY8
C     READ TOPIC 1 WORDS
C
C ***** IF (IKEY4,EQ,0)GO TO 33

```

```

READ 235,JTL
PRINT 186,JTL
READ 270,(ITPWD(1,I),ITPWD(2,I),I=1,JKEY4)
PRINT 277,(ITPWD(1,I),ITPWD(2,I),I=1,JKEY4)
DO 21 I=2,5
IF (KT(I),EQ,KT(I+1))GO TO 33
KTT1=KT(I+1)*1
KTT2=KT(I)
C READ TOPICS 2*5 WORDS
C ****
READ 235,JTL
PRINT 186,JTL
READ 270,(ITPWD(1,J),ITPWD(2,J),J=KTT1,KTT2)
PRINT 277,(ITPWD(1,J),ITPWD(2,J),J=KTT1,KTT2)
277 FORMAT (/5(1X,2A8)))
21 CONTINUE
GO TO 33
32 IF (IKEY,NE,0)GO TO 33
PRINT 34
34 FORMAT (* NEED NUMBER OF KEY WORDS EVEN WHEN KEY WORDS ARE USED FR
1OM PREVIOUS RUN*)
STOP
33 PRINT 186,ITITL
PRINT 285,IHDR
C CALL L SUBROUTINE TO READ AND HANDLE THE DATA
C ****
CALL READIN 1ISEL,NCHAR,LAST,IPR,IPARENS,KK,NPEOPLE
REWIND 20
IF (ITAPE,EQ,5)GO TO 10
C LOOP FOR EACH PERSONS WORDS
C ****
DO 185 K=1,NPEOPLE
IF (ITAPE,EQ,0) GO TO 64
ISUM=0
C N= POSITION OF PERSONS 1ST WORD IN ARRAY
C ****
N=K*1000+999
C M= POSITION OF PERSONS LAST WORD IN ABRAY
C ****
M=ICON1(N+999)+N+1
IF (NPEOPLE,EQ,1) M=ICON1(4000)
C COUNSELING INTERVIEW ANALYSIS JUMPS AHEAD TO PRINT
C ****
IF (ITAPE,EQ,7)GO TO 181
IF (ITAPE,EQ,8)GO TO 226
IF (IKEY,GT,0) GO TO 50
MM=M+1
C SORT FOR PRELIMINARY ALPHABETICAL LIST
DO 45 I=N,MM
DO 45 J=I,MM
IF (ICON1(I)=ICON1(J+1)) 45,45,40
40 IWORDA=ICON1(J+1)
ICON1(J+1)=ICON1(I)
ICON1(I)=IWORDA
IWORD=ICT(J+1)
ICT(J+1)=ICT(I)

```

```

    ICT(I)=IWORD
45 CONTINUE
50 PRINT 285, ITITL
PRINT 285, IHDR
IF (NPEOPLE,EQ,1) PRINT 290
IF (NPEOPLE,GT,1) PRINT 295, IPER(K)
IF (IKEY,GT,0,AND,ITAPE,NE,3) GO TO 55
C CALL SUBROUTINE FOR COMPLETING THE ALPHABETIZING OF THE LIST AND
C PRINTING IT
CALL ALF (N,M,K)
LAST=K*2+1
GO TO 165
C REACH HERE WHEN HAVE KEYWORDS
55 DO 60 JK=N,M
C PRINT WORDS AND FREQUENCIES
60 PRINT 300, ICON2(1,JK),ICON2(2,J)      CT(JK)
GO TO 165
C PRINT OUT FOR SENTENCE ANALYSIS
64 PRINT 186,ITITL
186 FORMAT (1H1,10^8//)
PRINT 285,IHDR
65 PRINT 305, IPER(K)
GO TO (70,75), K
C M IS POSITION OF LAST WORD IN ARRAY OF SENTENCE WORDS FOR EACH PER
70 M=ICON2(1,1200)
IKK=0
GO TO 80
75 M=ICON2(1,4050)
IKK=1200
C N IS TOTAL NUMBER OF SENTENCES FOR SENT ANALYSIS
80 N=(M-IKK)/10+1
DO 85 I=1,N
IK1=IKK+(I-1)*10+1
IK2=IK1+ICT(:K1+2)
C PRINT EACH SENTENCE
85 PRINT 310, ICT(IK1),((ICON2(1,J),ICON2(2,J)),J=IK1,IK2)
TOTAL=ITOTAL(K)
TEST1=TEST1(K)
TEST2=TEST2(K)
TEST3=TEST3(K)
RATIO1=TEST1/TOTAL
RATIO2=TEST2/TOTAL
RATIO3=TEST3/TOTAL
C PRINT NUMBER OF TYPES OF SENTENCES AND RATIOS OF EACH TYPE TO TOTAL
PRINT 186,ITITL
PRINT 285,IHDR
PRINT 315, TEST1(K),ITOTAL(K)
PRINT 320, RATIO1
PRINT 325, TEST2(K),ITOTAL(K)
PRINT 330, RATIO2
PRINT 335, TEST3(K),ITOTAL(K)
PRINT 340, RATIO3
C DIVIDE TEXT INTO SECTIONS FOR EACH PERSON
IQUART=ITOTAL(K)/NNN
NNA=NNN+1
DO 90 JK=1,NNA

```

```

90 IQU(JK)=JK*IQUART
IQU(NNN)=ITOTAL(K)
IBEN=IKK+1
IFIN=ICTN(K)
C LOOP FOR EACH SECTION OF TEXT
DO 140 IOP=1,NNN
DO 95 JJ=IREN,IFIN,10
IF (ICT(JJ)=IQU(IOP)) 95,100,105
95 CONTINUE
IB1=IBEN+1
IF1=IFIN+1
GO TO 115
C INTEGER OF 1ST WORD IN LAST SENTENCE OF EACH SECTION
100 IQM=JJ
GO TO 110
105 IQM=JJ+10
110 IB1=IBEN+1
IF1=IQM+1
115 MT1=0
MT2=0
MT3=0
C FIND TYPE OF KEY WORDS IN EACH SENT IN SENT ANALYSIS
DO 135 II=IB1,IF1,10
GO TO (120,125,130,135), ICT(II),
C SUM UP NUMBER OF SENTENCES OF EACH TYPE
120 MT1=MT1+1
GO TO 135
125 MT2=MT2+1
GO TO 135
130 MT3=MT3+1
135 CONTINUE
IF (IOP,EQ,NNN) IQUART=ITOTAL(K)+IQUABT*NNA
QU=IQUART
QRA1=MT1
QRA2=MT2
QRA3=MT3
QRA1=QRA1/QU
QRA2=QRA2/QU
QRA3=QRA3/QU
PRINT 345
PRINT 345
PRINT 350, IOP
PRINT 355, MT1,IQUART,QRA1
PRINT 360, MT2,IQUART,QRA2
PRINT 365, MT3,IQUART,QRA3
IBEN=IQM+10
140 CONTINUE
PRINT 141,NSWDS(K)
141 FORMAT (///* TOTAL WORDS IN ENTIRE SESSION= *,15)
C END LOOP FOR EACH SECTION OF TEXT
GO TO 185
145 PRINT 370
PRINT 415
GO TO 185
150 IF (WORDS(K),EQ,0.) GO TO 145
BUM=ISUM

```

```

IWD=WORDS(K)
PRINT 375, ISUM,IWD
CUM=BUM/WORDS(K)
PRINT 380, CUM
C WRITE UNIT 9 FOR SYNOPSIS DATA
155 WRITE (9,385) (IHDR(1:1),III=1,2),ITARE,ISUM,M,SUM,CUM,K
IF (ISQ,EQ,0,OR,ITAPE,EQ,2) GO TO 160
C COMPUTE AND PRINT TOTAL NUMBER OF SENTENCES AND RATIOS STATE/SEN
C AND QUES/SEN
NTOT=NSTAT(K)+NQUES(K)
RSS=FLOATF(NSTAT(K))/FLOATF(NTOT)
RQS=FLOATF(NQUES(K))/FLOATF(NTOT)
RES=FLOATF(NEXC(K))/FLOATF(NTOT)
PRINT 390, NTOT
WRITE (6,395)NSTAT(K),NQUES(K),NEXC(K)
WRITE (6,405)RSS,RQS,RES
160 PRINT 415
GO TO 185
C REACH HERE AFTER PRINTING OUT WORDS AND FREQUENCIES
C SUM UP TOTAL WORDS USED BY EACH PERSON
165 DO 170 J=N,M
170 ISUM=ISUM+ICT(J)
C XM IS TOTAL DIFFERENT WORDS USED
XM=M-N+1
M=XM
SUM=ISUM
IF (IKEY,EQ,0) WORDS(K)=SUM
SUM=XM/SUM
IF (NPEOPLE,EQ,1) GO TO 180
PRINT 420, ISUM,M,IPER(K)
PRINT 430, SUM,IPER(K)
175 IF (IKEY,GT,0) GO TO 150
CUM=1,
GO TO 155
180 PRINT 425, ISUM,M
PRINT 435, SUM
GO TO 175
C PRINT SUMMARIES FOR CLAUSE ANALYSIS
C ****
181 PRINT 415
PRINT 285, ITITLE
PRINT 285, IHDR
IF (NPEOPLE,GT,1)PRINT 182,IPER(K)
182 FORMAT (/* ANALYSIS FOR *,A8/)
IXM=M-N+1
TTR=FLOATF(IXM)/FLOATF(ITWD(K))
AV=FLOATF(ITWD(K))/FLOATF(KNT(K))
PRINT 183,KNT(K),AV,MIN(K),MAX(K)
183 FORMAT (* TOTAL CLAUSES=*,15/* AVERAGE CLAUSE LENGTH=*,F6,2/
1* SHORTEST CLAUSE=*,15,* WORDS*/,* LONGEST CLAUSE=*,15,* WORDS*/)
MKNT=KNT(1)+KNT(2)
PRINT 9030,MKNT
9030 FORMAT (* TOTAL CLAUSES IN THIS SEGMENT = *,13)
AKNT=(FLOATF(KNT(K))/FLOATF(MKNT))*100,
PRINT 9031,AKNT
9031 FORMAT (* PERCENT OF CLAUSES CONTRIBUTED = *,F4,0)

```

```

ANLR=FLOATF(NLR(K))/FLOATF(ITWD(K))
PRINT 184,ITWD(K),IXM,TTR,ANLR
184 FORMAT (* TOTAL WORDS=*,I5/* NO. DIFFERENT WORDS=*,I5/
* TYPE/TOKEN RATIO=*,F5.2/* AVE. WORD LENGTH = *,F5.2/)
MTWD=ITWD(1)*ITWD(2)
PRINT 9032,MTWD
9032 FORMAT (* TOTAL WORDS IN THIS SEGMENT = *,I4 )
ATWD=(FLOATF(ITWD(K))/FLOATF(MTWD))*100,
PRINT 9033, ATWD
9033 FORMAT (* PERCENT OF WORDS CONTRIBUTED = *,F4.0)
PBW(K)=(FLOATF(IBW(K))/FLOATF(ITWD(K)))*100,
PRINT 9066,PBW(K)
9066 FORMAT(* PERCENT OF WORDS OVER 5 LETTERS = *,F3.0)
ANT=KNT(K)
DO 197 I=1,3
RAT(I)=(FLOATF(IPRS(I,K))/ANT)*100,
197 RRAT(I)=(FLOATF(ITNS(I,K))/ANT)*100,
PRINT 9000
9000 FORMAT (* PERSON OF SUBJECT *)
PRINT 9001,(I,IPRS(I,K),RAT(I),I=1,3)
9001 FORMAT (* PERSON*,I2,1X,I5(1H.),I3,1X*9(1H.),F4.0,* PERCENT*)
PRINT 9002
9002 FORMAT (* TENSE OF VERB *)
PRINT 9003,ITNS(1,K),RRAT(1)
9003 FORMAT (* PAST *,19(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PRINT 9004,ITNS(2,K),RRAT(2)
9004 FORMAT (* PRESENT *,16(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PRINT 9005,ITNS(3,K),RRAT(3)
9005 FORMAT (* FUTURE *,17(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PRINT 9006
9006 FORMAT (* MODE *)
CG=FLOATF(ICG(K))/ANT
CG=CG*100,
EUT=(FLOATF(NEUT(K))/ANT)*100,
PRINT 9007,NEUT(K),EUT
9007 FORMAT (* NEUTRAL *,16(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PRINT 9008,ICG(K),CG
9008 FORMAT (* COGNITIVE *,14(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
AFF=FLOATF(IAFF(K))/ANT
AFF=AFF*100,
PRINT 9009,IAFF(K),AFF
9009 FORMAT (* AFFECTIVE *,14(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PMAC=(FLOATF(MAC(K))/ANT)*100,
PRINT 906,MAC(K),PMAC
906 FORMAT (* MIXED *,18(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PRINT 9010
9010 FORMAT (* VALENCE OF AFFECT *)
PIPS=(FLOATF(IPS(K))/ANT)*100,
PRINT 9011,IPS(K),PIPS
9011 FORMAT (* POSITIVE *,15(1H.),I3,1X,9(2H.),F4.0,* PERCENT*)
PING=(FLOATF(ING(K))/ANT)*100,
PRINT 9012,ING(K),PING
9012 FORMAT (* NEGATIVE *,15(1H.),I3,1X,9(2H.),F4.0,* PERCENT*)
MPMN=(FLOATF(MPN(K))/ANT)*100,
PRINT 906,MPN(K),MPMN
PRINT 9013

```

```

9013 FORMAT(* TOPIC *)
    PIT1=(FLOAT(ITTG(1,K))/ANT)*100,
    PRINT 9014, ITTG(1,K),PIT1
9014 FORMAT (* SCHOOL REFERENCES *,6(1H,),13,1X,9(1H,),F4,0,* PERCENT)
    PIT2=(FLOAT(ITTG(2,K))/ANT)*100,
    PRINT 9015, ITTG(2,K),PIT2
9015 FORMAT (* FAMILY REFERENCES *,6(1H,),13,1X,9(1H,),F4,0,* PERCENT*)
    PIT3=(FLOAT(ICMBN(K))/ANT)*100
    PRINT 9016, ICMBN(K),PIT3
9016 FORMAT (* COMBINATION *,12(1H,),13,1X+9(1H,),F4,0,* PERCENT*)
    IF(IPUN,NE,1)GO TO 1984
    PUNCH 270,IHDR
    PUNCH 1970, IPER(K),AV,AKNT,TTR,ANLR,ATWD,PBW(K),RAT(1),RAT(2),RAT
    1(3),RRAT(1),RRAT(2),RRAT(3),EUT,CG,AFF,PHAC,PIPS,PING,PMPN,PIT1,PI
    2T2,PIT3
1970 FORMAT(1H1,A8,F5,2,F2.0,F4.2,F5,2,18F2,0)
1984 IF(K,EQ,2)CALL SUMMARY(MAT2,IPER,K,IHDR,IPUN)
    IF(K,EQ,2)GO TO 1985
    PRINT 9051,IPER(K)
9051 FORMAT (1H1,/,/* RESPONSE TYPE SUMMARY FOR *,A8/)
    DO 9050 KK=1,14
        PRC(KK)=(FLOAT(ICOUN(KK))/ANT)*100,
        AW(KK)=FLOAT(IW(KK))/FLOAT(ICOUN(KK))
9050 CONTINUE
    IF(IPUN,NE,1)GO TO 1985
    PUNCH 1971, IPER(K),(PRC(I),I=1,14)
1971 FORMAT(1H5,A8,14F2.0)
    PUNCH 1972, IPER(K),(AW(I),I=1,14)
1972 FORMAT(1H6,A8,14F5.2)
1985 PRINT 9052,ICOUN(1),PRC(1),AW(1)
9052 FORMAT (* MINIMUM SOCIAL STIMULI ,.,*,13,* .,.,1,1,1, * ,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5,2,* WORDS PER RESPONSE*)
    PRINT 9053,ICOUN(2),PRC(2),AW(2)
9053 FORMAT (* ACCENT .,.,.,.,.,.,.,13,* .,.,1,1,1, * ,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5,2,* WORDS PER RESPONSE*)
    PRINT 9054,ICOUN(3),PRC(3),AW(3)
9054 FORMAT (* RESTATEMENT .,.,.,.,.,.,13,* .,.,1,1,1, * ,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5,2,* WORDS PER RESPONSE*)
    PRINT 9055,ICOUN(4),PRC(4),AW(4)
9055 FORMAT (* REFLECTION - SIMPLE .,.,.,.,.,.,13,* .,.,1,1,1, * ,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5,2,* WORDS PER RESPONSE*)
    PRINT 9056,ICOUN(5),PRC(5),AW(5)
9056 FORMAT (* REFLECTION - CONFRONTING .,.,*,13,* .,.,1,1,1, * ,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5,2,* WORDS PER RESPONSE*)
    PRINT 9057,ICOUN(6),PRC(6),AW(6)
9057 FORMAT (* REFLECTION - CAUSATION .,.,*,13,* .,.,1,1,1, * ,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5,2,* WORDS PER RESPONSE*)
    PRINT 9058,ICOUN(7),PRC(7),AW(7)
9058 FORMAT (* INFORMATIONAL .,.,.,.,.,.,13,* .,.,1,1,1, * ,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5,2,* WORDS PER RESPONSE*)
    PRINT 9059,ICOUN(8),PRC(8),AW(8)
9059 FORMAT (* IMPERATIVE .,.,.,.,.,.,13,* .,.,1,1,1, * ,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5,2,* WORDS PER RESPONSE*)
    PRINT 9060,ICOUN(9),PRC(9),AW(9)
9060 FORMAT (* PROBE - SIMPLE .,.,.,.,.,.,13,* .,.,1,1,1, * ,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5,2,* WORDS PER RESPONSE*)

```

```

      PRINT 9061,ICOUN(10),PRC(10),AW(10)
9061 FORMAT (* PROBE = RHETORICAL . . . . . *,13,* . . . . . ,*,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9062,ICOUN(11),PRC(11),AW(11)
9062 FORMAT (* ABILITY POTENTIAL . . . . . *,13,* . . . . . ,*,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9063,ICOUN(12),PRC(12),AW(12)
9063 FORMAT (* SELF REFERENCE . . . . . *,13,* . . . . . ,*,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9064,ICOUN(13),PRC(13),AW(13)
9064 FORMAT (* JOINT IMPERATIVE . . . . . *,13,* . . . . . ,*,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9065,ICOUN(14),PRC(14),AW(14)
9065 FORMAT (* THIRD PERSON INFORMATION . . . *,13,* . . . . . ,*,F4,0,*  

    1 PERCENT *,10(1H,),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9017
9017 FORMAT (1H1,46X,*CUMULATIVE RECORD OF SELECTED CLIENT RESPONSES*)
      DO 600 J=1,50
      JJ=50-J+1
      IF(XMODF(JJ,10),EQ,0)GO TO 601
      PRINT 9018,(ISPOT(I,JJ),I=1,120)
9018 FORMAT (2H *120A1)
      GO TO 600
601 NM=JJ/10
      PRINT 9019,NM,(ISPOT(I,JJ),I=1,120)
9019 FORMAT (1X,I1,120A1)
500 CONTINUE
      PRINT 9020
9020 FORMAT(1X,*0*,9(1H*),*1*,9(1H*),*2*,9(1H*),*3*,9(1H*),*4*,9(1H*),
    1*5*,9(1H*),*6*,9(1H*),*7*,9(1H*),*8*,9(1H*),*9*,8(1H*),*10*,8(1H*),
    2,*11*,8(1H*),*12*)
      PRINT 9021
9021 FORMAT (/10X,*CLIENT RESPONSE CHARACTERISTICS*,20X,*KEY TO COUNSEL  

    OR RESPONSES*)
      PRINT 7001,JJPR
      PRINT 7002,JJTN
      PRINT 7003,JJMODE
      PRINT 7004,JJVAL
      PRINT 7005,JJTP
      PRINT 7006
      PRINT 7007, IPER(1),IPER(2)
      PRINT 7008
      SLP=FLOATF(IY)/FLOATF(IX)
      PRINT 7009,SLP
7001 FORMAT(15X,*PERSON = *,A8,29X,*A = MINIMUM SOCIAL STIMULUS F =  

    1REFLECTION = CAUSATIVE*)
7002 FORMAT(15X,*TENSE = *,A8,29X,*B = ACCENT*,20X,*G = INFORMATIONAL  

    1*)
7003 FORMAT(15X,*MODE = *,A8,29X,*C = RESTATEMENT*,15X,*H = IMPERATI  

    1VE*)
7004 FORMAT(15X,*VALENCE = *,A8,29X,*D = REFLECTION = SIMPLE*,7X,*I = P  

    1ROBE = SIMPLE*)
7005 FORMAT(15X,*TOPIC = *,A8,29X,*E = REFLECTION = CONFRONTING J =  

    1PROBE = RHETORICAL*)
7006 FORMAT(76X,*K = ABILITY POTENTIAL*)
7007 FORMAT(15X,A8,* / *,A8,42X,*L = SELF REFERENCE*)

```

7008 FORMAT(76X,*M * JOINT IMPERATIVE*)
 7009 FORMAT(15X,*SLOPE = *,F5.3,48X,*N = THIRD PERSON INFORMATION*)
 4000 FORMAT(1H1//,/36X,*THE AUTOMATED ANALYSIS OF COUNSELOR STYLE AND
 1 EFFECTS*///,)
 4001 FORMAT(38X,*PRINCIPAL INVESTIGATOR = DR. EDWARD W. PEPYNE*)
 4002 FORMAT(63X,*COLLEGE OF EDUCATION*,
 4003 FORMAT(63X,*UNIVERSITY OF HARTFORD*)/
 4004 FORMAT(38X,*RESEARCH ASSOCIATES = MS. KATHLEEN H. CONLES*,
 4005 FORMAT(63X,*RESEARCH COMPUTING CENTER*)/
 4006 FORMAT(63X,*UNIVERSITY OF MASSACHUSETTS*)/
 4007 FORMAT(63X,*MS. CAROL J. PEPYNE*)
 4008 FORMAT(63X,*COLLEGE OF EDUCATION*)/
 4009 FORMAT(63X,*UNIVERSITY OF HARTFORD*)/
 4010 FORMAT(38X,*PROGRAMMING ASSISTANT = MS. KATHERINE PAKANYA*)
 4011 FORMAT(63X,*RESEARCH COMPUTING CENTER*)/
 4012 FORMAT(63X,*UNIVERSITY OF MASSACHUSETTS*///,)
 4013 FORMAT(26X,*DEVELOPED AT THE RESEARCH COMPUTING CENTER OF THE UNIV
 1ERSITY OF MASSACHUSETTS*)
 4014 FORMAT(29X,*SUPPORTED IN PART BY THE USOE, DEPT. OF HEALTH, EDUCAT
 1ION, AND WELFARE*)/
 4015 FORMAT(55X,*PROJECT NO. 1-A-067*)
 4016 FORMAT(55X,*GRANT NO. DEG-1-72-0005(509*)*)
 4017 FORMAT(55X,*DE-001422 NO. NIH 473622*)
 4018 FORMAT(//,/5X,*ACKNOWLEDGEMENT IS HEREBY GRANTED TO EARLIER CONTE
 1NT ANALYSIS PROGRAMS GUIDED BY DR. JAMES M. ZIMMER, SCHOOL OF EDUC
 1ATION,*)
 4019 FORMAT(7X,*UNIVERSITY OF CALIFORNIA AT SANTA BARBARA, WHICH HAVE F
 1ACILITATED THE DEVELOPMENT AND IMPLEMENTATION OF THIS PROGRAM.*)
 4020 FORMAT(//,/59X,*JANUARY 1973*)
 IF(K,EQ,1)CALL SUMMARY(MAT1,IPER,K,IHDR,IPUN)
 185 CONTINUE
 C END OF PRINTING LOOP FOR EACH PERSON
 IF(IHDP,EQ,3)HDF GO TO 5
 GO TO 10
 C COUNSELING INTERVIEW ANALYSIS LOOP ENDS HERE
 C *****
 C *****
 C REACH HERE FOR SYNOPSIS
 190 PRINT 186,ITITL
 PRINT 285,IHDR
 KUNIT=LAST=(2*NPEOPLE-2)
 C READ AND PRINT SUMMARIES FOR EACH PERSON
 DO 225 K=1,NPEOPLE
 REWIND 9
 PRINT 415
 PRINT 285, ITITL
 PRINT 285, IHDR
 PRINT 440, IPER(K)
 PRINT 445
 195 READ (9,385) IHD,JHD,ITAPE,ISUM,M,SUM,CUM,JPERS
 IF (EOF,9) 205,200
 200 IF (JPERS,EQ,K) PRINT 385, IHD,JHD,ITAPE,ISUM,M,SUM,CUM
 GO TO 195
 205 REWIND 9
 PRINT 450, IPER(K)
 210 READ (KUNIT) ICON1(1),ICNT,ITG

```

        IF (EOF,KUNIT) 220,215
C   PRINT OUT RESIDUAL WORD LIST
215  IF (ITG,GT.0) GO TO 210
      PRINT 300,ICON2(1,1),ICON2(2,1),ICNT
      GO TO 210
220  REWIND KUNIT
      KUNIT=KUNIT+2
225  CONTINUE
      GO TO 10
C   REACH HERE FOR STYLE = TOUGH, SWEET, STURFY PRINT OUT
226  PRINT 186,ITITL
      PRINT 285,IHDR
      PRINT 285,IPER(K)
      ICONJ=0
      ITHE=0
      IPREP=0
      NIF=0
      DO 511 I=N,M
      IF (ICON2(1,I),EQ,2HIN.0R,ICON2(1,I),EQ,2HOF.0R,ICON2(1,I),EQ,3HF0
1R) IPREP=IPREP+ICT(I)
      IF (ICON2(1,I),EQ,2HIF) NIF=NIF+ICT(I)
      IF (ICON2(1,I),EQ,3HTHE) ITHE=ITHE+ICT(I)
      IF (ICON2(1,I),EQ,3HAND.0R,ICON2(1,I),EQ,3HBUT) ICONJ=ICONJ+ICT(I)
      ISUM=ISUM+ICT(I)
511  CONTINUE
      CON=ISUM
      RPRP=0,
      TO=0,
      SW=0,
      ST=0,
C   ALNGTH = AVE. WD. LENGTH
      ALNGTH=FLOAT(NLET(K))/CON
      IF (ALNGTH.LT.5,5) TO=TO+1,
      IF (ALNGTH.GE.5,5.AND.ALNGTH.LE.6,0) SW=SW+1,
      IF (ALNGTH.GT.6,0) ST=ST+1.
C   NUMBER OF THE-S
505  RTHE=FLOAT(ITHE)/CON
      IF (RTHE.LT.,05) GO TO 506
      ST=ST+.5
      TO=TO+.5
      GO TO 507
506  SW=SW+1,
C   SENTENCE MAKEUP
507  ITSS=NSTAT(K)+NQUES(K)+NEXC(K)
      TSS=ITSS
      RSS=FLOAT(NSTAT(K))/TSS
      RQS=FLOAT(NQUES(K))/TSS
      RES=FLOAT(NEXC(K))/TSS

      IF ((RQS+RES),GT.0.)GO TO 508
      ST=ST+1,
      GO TO 509
508  SW=SW+.5
      TO=TO+.5
509  DO 227 I=1,2

```

```

      RRPR=RRPR+IPRO(I,K)
227  RPRO(I)=FLOATF(IPRO(I,K))/CON
C PERSONAL PRONOUN MAKEUP
      IF (RPRO(1),GT.,.017)GO TO 528
      SW=SW+.5
      ST=ST+.5
      GO TO 529
528  TO=TO+1,
529  IF (RPRO(2),GT.,.03)GO TO 530
      TO=TO+.5
      ST=ST+.5
      GO TO 513
530  SW=SW+1,
C ASENT = AVE, SENTENCE LENGTH
513  ASENT=CON/TSS
      IF (ASENT.LT.20,)GO TO 514
      ST=ST+.5
      TO=TO+.5
      GO TO 515
514  SW=SW+1,
C NUMBER OF PREPS
515  RPRN=FLOATF(IPREP)/CON
C NUMBER OF CONJUNCTIONS
      RCNJ=FLOATF(ICONJ)/CON
C NUMBER OF IF-S
      RIF=FLOATF(NIF)/CON
      IF (RPRN,GE.,.10)GO TO 516
      SW=SW+.5
      TO=TO+.5
      GO TO 517
516  ST=ST+1,
517  IF (RCNJ,GT.,.04)GO TO 501
      SW=SW+.5
      ST=ST+.5
      GO TO 502
501  TO=TO+1,
502  IF (RIF,GE.,.008)GO TO 503
      SW=SW+.5
      ST=ST+.5
      GO TO 504
503  TO=TO+1,
C TYPE TOKEN RATIO
504  JSUM=M=N*1
      TTR=FLOATF(JSUM)/CON
      IF (TTR,LT.,.48)TO=TO+1.
      IF (TTR,GT.,.52)SW=SW+1.
      IF (TTR,GE.,.48,AND,TTR,LE.,.52)ST=ST+1
      PRINT 228,ISUM,JSUM,TTR,ALNGTH,ASENT,(I,IPRO(I,K),RPRU(I),I=1,L)
      PRINT 394,7HAND/BUT,1H ,ICONJ,RCNJ,5HTHE=S,1H ,ITHE,RTHE,8HIN/OF/F
10,1HR,IPREP,RPRN,4HIF=S,1H ,NIF,RIF
394  FORMAT (* NO. *,A8,A1,*=*,14,* RATIO/TOTAL WDS=*,F7,.4)
228  FORMAT (* TOTAL NUMBER OF WDS=*,I5/* TOTAL NO. DIFFERENT WDS,=*,I5
1/* TYPE/TOKEN RATIO =*,F7,.4,/ * AVE. WD. LENGTH=*,F5,.2/
1* AVERAGE SENTENCE LENGTH=*,F6,.2 /2(* NO. *,I2,* PERSON PRONOUNS=*,315,* RATIO TO TOTAL WDS=*,F7,.4/))
      WRITE(6,395)NSTAT(K),NQUES(K),NEXC(K)

```

```
      WRITE (6,405) RSS,RQS,RES
      TO=TO/7,5
      SW=SW/7,5
      ST=ST/7,
      WRITE (6,393) TO,SW,ST
393      FORMAT (* TOUGH , SWEET , STUFFY COUNT =*,3F5.2)
      GO TO 185
230      STOP
C
C
235      FORMAT (10A8)
240      FORMAT (/////,112H CONTENT ANALYSIS PROGRAM DESIGNED AND IMPLI
1 MENTED AT THE RESEARCH COMPUTING CENTER, UNIV. OF MASSACHUSETTS )
245      FORMAT (113H UNDER THE GUIDANCE 66DR JULES ZIMMER, SCHOOL OF E
1 DUCATION BY KATHLEEN H. COWLES, ASSISTANT TO THE DIRECTOR, )
250      FORMAT (27X,58H NANCY LEE, LINDA MAO, AND KATHARINE PARANYA, PROGR
1 AMMERS ,///)
255      FORMAT (I2)
260      FORMAT (4A8)
265      FORMAT (1X,8A8)
270      FORMAT (10A8)
275      FORMAT (I1,9A8,A7)
280      FORMAT (3I1,A3,2I1,2I2,2I1,2X,A13,4X,A3,2X,I1,
285      FORMAT (1X,10A8//)
290      FORMAT (36H WORDS IN TEXT AND THEIR FREQUENCIES,/),
295      FORMAT (21H THE WORDS USED BY ,A8,3/H AND THEIR FREQUENCIES ARE
1 AS FOLLOWS)
300      FORMAT (15X,2A8,12X,I8)
305      FORMAT (24H THE SENTENCES USED BY ,A8)
310      FORMAT (1H0,I8,5(2X,2A8),(/9X,5(2X,2A8)))
315      FORMAT (39H THE NO. OF SELF-POSITIVE SENTENCES ARE,I8,2/H THE TOT
1 AL SENTENCES ARE ,I8/)
320      FORMAT (/,56H RATIO OF SELF-POSITIVE SENTENCES TO TOTAL SENTENCES
1 IS,F5.2/)
325      FORMAT (/,40H THE NO. OF SELF-NEGATIVE SENTENCES ARE,I8,25H THE
1 TOTAL SENTENCES ARE,I8/)
330      FORMAT (/,56H RATIO OF SELF-NEGATIVE SENTENCES TO TOTAL SENTENCES
1 IS,F5.2/)
335      FORMAT (/,49H THE NO. OF SELF-POSITIVE-NEGATIVE SENTENCES ARE,I8,
125H THE TOTAL SENTENCES ARE,I8/)
340      FORMAT (/,65H RATIO OF SELF-POSITIVE-NEGATIVE SENTENCES TO TOTAL
1 SENTENCES IS,F5.2/)
345      FORMAT (1X,20H*****)
350      FORMAT (/,25H THE RATIO FOR SESSION ,I1/)
355      FORMAT (/,15H SELF-POSITIVE=,I4,8H TOTAL=,I4,8H RATIO=,F5,2/)
360      FORMAT (/,16H SELF-NEGATIVE=,I4,8H TOTAL=,I4,8H RATIO=,F5,2/)
365      FORMAT (/,25H SELF-POSITIVE-NEGATIVE=,I4,8H TOTAL=,I4,8H RATIO=
1 ,F5,2/)
370      FORMAT (/,82H CALCULATE THE TOTAL WORDS IN THE SESSION FIRST,
1 PLEASE.,I.....,/),
375      FORMAT (/,29H TOTAL WORDS IN CATEGORY ARE,I8,28H TOTAL WORDS IN S
1 ESSION ARE ,I8/)
380      FORMAT (/,55H TOTAL WORDS IN CATEGORY PER TOTAL WORDS IN SESSION
1 IS,F5.2/)
385      FORMAT (1X,2A8,2X,I2,5X,I8,2X,I8,10X,F10,2,18X,F10,2,1X,I1)
390      FORMAT (/,28H TOTAL NUMBER OF SENTENCES =,I5)
```

```
395 FORMAT (23H NUMBER OF STATEMENTS =,15/
 1* NUMBER OF QUESTIONS =*,15/* NUMBER OF EXCLAMATIONS *=,15)
400 FORMAT (22H NUMBER OF QUESTIONS =,15)
405 FORMAT (31H RATIO (STATEMENTS/SENTENCES) =,F5.2/
 1* RATIO (QUESTIONS/SENTENCES) =*,F5.2*/ RATIO (EXCLAMATION/SENTENC
 2ES) =*,F5.2)
410 FORMAT (30H RATIO (QUESTIONS/SENTENCES) =,F5.2)
415 FORMAT (1H1)
420 FORMAT (1X,12HTOKENS ARE ,I8,16H AND TYPES ARE ,I8,7H FOR ,A8)
425 FORMAT (1X,12HTOKENS ARE ,I8,16H AND TYPES ARE ,I8)
430 FORMAT (23H0 TYPE TOKEN RATIO IS ,F5.2, 5H FOR ,A8)
435 FORMAT (23H0 TYPE TOKEN RATIO IS ,F5.2)
440 FORMAT (18H SYNOPSIS FOR ,A8//)
445 FORMAT (7X,5HTITLE,5X,6HNUMBER,5X,6HTOKENS,5X,5HTYPES,5X,19HRATIO(
 1TYPES/TOKENS),2X,26HRATIO(TOKENS/TOTAL TOKENS),/)
450 FORMAT (10(/),37H WORDS AND THEIR FREQUENCIES USED BY ,A8,25H WHICH
 1H WERE NOT KEYWORDS )
END
```

```

SUBROUTINE READIN (ISEL,NCHAR, LAST, IPH, IPARENS,KK,NHEUPLE)
EQUIVALENCE (ICO,IIWORD),(ITPHD,ITPH)
EQUIVALENCE (ICON1,ICON2)
EQUIVALENCE (ISPKW,IKWD)
EQUIVALENCE (ICLZ2,ICL7)
DOUBLE PRECISION ICON1,ICO,IIWORDA,ISPKW,ICLZ
COMMON /A/ ISIMBOL(30),ISELF(8),ICONJUN(11),IDO
COMMON /B/ ITAPE,IRePT,IKEY,ISYMBL,IKY2,KEY3,K1,K2,KT(6)
COMMON IFMT(10),NSTAT(4),NOUES(4),IPEH(4),NEXC(4),ITWD(4)
COMMON /6/ ICPAR,ICO,IIWORD,ICL7(100),IKP,ICLZ2(2,100),KP,KNT(4)
COMMON /7/ LET(16)
COMMON /4/ IJJ(200)
COMMON /C/ ICON1(4050),ICT(4050),ICON2(2,4050),ISPKW(200),IKWD(2,5
100),ITPHD(2,1000),ITPH(1000)
COMMON /B/ IPART(20),IDESC(101,2)
COMMON/D/IPERPRON(8)
COMMON/10/NLET(4),IPRO(3,4)
DIMENSION IIWORD(2),IPRON(25)
C ****
C DATA (IPRN=1HI,2HME,2HMY,4HMIN,E,3H!-M,6HMYSELF,4H!-VE,3H!-D,
13HYOU,4HYOUR,6HYOU-RE,6HYOU-VE,8HYOURSELF,5HYOU=D,5HYOUNS)
C ****
C INITIALIZE
DO 4 I=1,4
KNT(I)=0
4 NLET(I)=0
NSENT=0
ICPAR=0
C READ DATA FROM UNIT 12
C ****
L=12
NCDE=0
IPRN=0
IJ=1
ISW=1
ISY=0
IERR=1
ICZ=0
IKP=0
NSELF=0
NPOSIT=0
NEGAT=0
ISN=0
IRP=1H
ILP=1H(
ILINE=0
IF (IKEY, EQ, 0) GO TO 15
JKY=IKEY
LKY=JKY+1
DO 10 I=1,JKY
DO 10 J=1,LKY
IF (ISPKW(I)=ISPKW(J+1)) 10,10,5
5 IWORDA=ISPKW(I)
ISPKW(I)=ISPKW(J+1)
ISPKW(J+1)=IWORDA
10 CONTINUE

```

```

C      IF REPEATING DATA FROM PREVIOUS SAMPLE  GO READ FROM UNIT 10
C ***** ****
15 IF (IREPT,3HYES) 25,230,25
20 IF (ITAPE,EQ,2) GO TO 185
25 K=0
C      READ A LINE OF TEXT
C ***** ****
C      READ (L,IFMT) ISEQ,(IJJ(J),J=1,NCHAR)
C      ILINE=ILINE+1
C      IF (EOF,L) 240,30
30 IF (IREPT,F0,3HYES) GO TO 35
C      FOR NEW DATA SAMPLE WRITE LINE OUT ON UNIT 10
C ***** ****
C      WRITE (10,IFMT) ISEQ,(IJJ(J),J=1,NCHAR)
35 IF (IPR,NE,1) GO TO 45
C      IF SPECIFIED, PRINT TEXT OUT
C ***** ****
40 PRINT 250, ISEQ,(IJJ(J),J=1,NCHAR)
C      LOOP FOR EACH CHARACTER IN LINE
C ***** ****
C ***** ****
45 DO 235 I=1,NCHAR
K=K+1
IF (IJJ(I),EQ,1H/,AND,NPEOPLE,GT,1) GO TO 55
C      WHEN AFTER 16 CHARACTRS AFTER 1ST SLASH HAVE NOT HIT END OF
C      SPEAKERS NAME, LEAVE THE LOOP.
C ***** ****
IF ((ISW,EQ,2),AND,(K,EQ,16)) GO TO 72
C      BLANK INDICATES END OF A WORD
IF (IJJ(I),EQ,1H) GO TO 145
C      LEFT PARENTHESIS
IF (IJJ(I),EQ,ILP) GO TO 150
C      RIGHT PARENTHESIS
IF (IJJ(I),EQ,IRP) GO TO 165
C      CHECK FOR SYMBOL
DO 50 J=1,30
IF (IJJ(I),EQ,!SIMBOL(J)) GO TO 140
50 CONTINUE
IF (I,EO,NCHAR) GO TO 145
GO TO 235
C      AT BEGINNING OF NAME, ISW=1 , AT END OF NAME, ISW=2
C ***** ****
55 GO TO (85,60), ISW
C      REACH HERE AFTER SECOND SLASH SEPARATING SPEAKERS NAME
C ***** ****
60 IJJ(I)=1H
C      ENCODE NAME
C ***** ****
CALL ENCODE (K,ICO,I)
ICON1(4049)=ICO
DO 65 J=1,4
C      FIND WHICH PERSON IS NEW SPEAKER
C ***** ****
IF (ICON2(1,4049),EQ,IPER(J)) GO TO 80
65 CONTINUE
C      ERROR MESSAGE WHEN SPEAKER NOT FOUND IN LIST OF POSSIBLE SPEAKERS

```

```

C **** * PRINT IFMT, (IJ(J),J=1,NCHAR)
C     PRINT 265, ICON2(1,4049),IPER(1),IPER(2),IPER(3),IPER(4)
C     SET ERROR SWITCH
C **** * 70 IERR=2
C     ISW=1
C     GO TO 235
C     REACH HERE WHEN HAVE PROCESSED 16 CHARS AFTER FIRST SLASH FOR
C     SPEAKERS NAME AND STILL HAVE NOT HIT END OF NAME = ERROR CONDIT
C     ENCODE THE 16 CHARS HAVE
C **** * 75 CALL ENCODE (K,ICO,I)
C     ICON1(4049)=ICO
C     PRINT ERROR MESSAGE AND IGNORE REST OF THIS SPEAKERS CONVERSATION
C **** * PRINT 270, ICON2(1,4049),ICON2(2,4049)
C     PRINT IFMT, (IJ(J),J=1,NCHAR)
C     GO TO 70
C     INITIALIZE AFTER FIND A NEW PERSON SPEAKING
C **** * 80 IJ=J
C     ISW=1
C     GO TO 235
C     REACH HERE AFTER FIRST SLASH SEPARATING SPEAKERS NAME
C **** * 85 K=0
C     ICO=0
C     IF (ITAPE,EQ,7)ICZ=1
C     ISW=2
C     IERR=1
C     INDD=I=1
C     IF (ITAPE,EQ,7)CALL CLAUSE(I,ICZ,IJ)
C     GO TO 235
C     IPRN=1
C     REACH HERE FOR EACH WORD
C **** * 90 KS=K
C     CALL ENCODE (K,ICO,I)
C     IF (IWORD(1),EQ,1H ) GO TO 235
C     ITA=ITAPE+1
C     FOR INTERVIEW CONTENT ANALYSIS JU AHEAD
C **** * GO TO (225,115,115,95,115,125,125,119,134),ITA
C     COUNTER FOR UP TO 100 WORDS IN A CLAUSE
C     95 IF (IKP,NE,100) IKP=IKP+1
C     ADD WORD ONTO CLAUSE
C     ICLZ(IKP)=ICO
C     IF (ICZ,NE,1) GO TO 115
C     ICZ=0
C     DO 110 KP=1,IKP
C     IF (IKEY,EQ,0) GO TO 105
C     DO 100 KQ=1,IKEY
C     IF (ICLZ(KP)=ISPKW(KQ)) 110,105,100

```

```

100 CONTINUE
    GO TO 110
105 WRITE (20) ICLZ(KP),IKP,(ICLZ(JKP),JKP=1,IKP),ISEQ
110 CONTINUE
    IKP=0
115 CALL NEWORD (IJ,I,NPEOPLE,ICO,1)
    GO TO 235
C REACH HERE FOR CLAUSES
C ****
C ****
115 IF (ICZ,EQ,0)GO TO 120
    CALL ENDING(ICO,JJ)
    CALL PART(1,,J=1,ICO)
    II=0
    CALL CLAUSE(I-1,II,IJ)
    CALL PARS(JJ,JJ,ICO)
120 CALL CLAUSE (1,ICZ,IJ)
121 FORMAT (3I6)
    IF (IPRN,EQ,1,AND,IPARENS,EQ,2)GO TO 234
    IF (IIWORD(1),EQ,1H,.OR.,IIWORD(1),EG,1H,,OR,IWORD(1),EW,1H$,OR,
        IIWORD(1),EG, ISIMBOL(2))GO TO 235
    CALL NEWORD(IJ,I,NPEOPLE,ICO,1)
    GO TO 235
125 IF (IKP,NE,100) IKP=IKP+1
    NCON=NCON+1
    ICLZ(IKP)=ICO
    IF (ICZ,EQ,0)GO TO 235
    ICZ=0
    CALL PARS
    IF (ITA,NE,7)GO TO 135
126 DO 130 KK=1,IKP
    IF (IPART(IDESC(KK,1)),NE,4HNOUN,AND,IPART(IDESC(KK+1)),NE,4HVERB)
    1 GO TO 130
    CALL NEWORD (IJ,I,NPEOPLE,ICLZ(KK),1)
130 CONTINUE
135 IKP=0
    GO TO 235
C END OF INTERVIEW CONTENT ANALYSIS WORK
C ****
C REACH HERE FOR STYLE - TOUGH, SWEET, STUFFY
134 CALL NEWORD(IJ,I,NPEOPLE,ICO,1)
136 NLET(IJ)=NLET(IJ)+KS
336 DO 337 KK=1,15
    IF (IIWORD(1),EQ,IPRON(KK))GO TO 338
337 CONTINUE
    GO TO 235
338 IF (KK ,LE,8)IPRO(1,IJ)=IPRO(1,IJ)+1
    IF (KK,GT,8)           IPRO(2,IJ)=IPRO(2,IJ)+1
    GO TO 235
C REACH HERE WHEN HIT A SYMBOL
C FOR CONCORDANCE SET ICZ FOR END OF A CLAUSE
140 IF (IERR,EQ,2) GO TO 180
    IF (ISYMBL,EQ,1)IJJ(I)=1H
    IF (J,GT,3)GO TO 90
    KSEK
    CALL ENCODE(K,ICO,I)

```

```

IF (IIWORD(1),EQ,3HDR,,OR,IIWORD(1),EQ, 3HMR,,OR,IIWORD(1),EQ,
14HMR,) GO TO 92
IF (IIWORD(1),EQ,1H ) ICO=0
142 IEND=2
ICZ=1
ISY=2
C COUNT NUMBER OF STATEMENTS AND QUESTIONS
IF (IJJ(I),EQ,1H,) NSTAT(IJ)=NSTAT(IJ)+1
IF (IJJ(I),EQ,1D0) NQUES(IJ)=NQUES(IJ)+1
IF (IJJ(I),EQ,1SIMBOL(10)) NEXC(IJ)=NEXC(IJ)+1
GO TO 92
C REACH HERE AT END OF ANY WORD INDICATED BY BLANK
145 IF (K,EQ,1) GO TO 180
C FOR BLANK BETWEEN SLASHES FORGET BLANKS
IF (ISW,EQ,2) GO TO 235
C WHEN IERR=2, DONT RECORD WORD
ISY=1
IF (IERR,EQ,2) GO TO 180
GO TO 90
C REACH HERE AFTER LEFT PARENTHESIS
150 IF (ITAPE,EQ,7,AND,IPARENS,EQ,2) GO TO 90
IJJ(I)=1H
IF (IPARENS=2) 160,155,155
C IF IPARENS GE 2 INCLUDE WORD
155 K=K+1
IF (K,NE,0) GO TO 90
GO TO 235
160 IERR=2
GO TO 235
C REACH HERE AFTER RIGHT PARENTHESIS
165 IF (ITAPE,EQ,7,AND,IPARENS,EQ,2) GO TO 90
IJJ(I)=1H
IF (IPARENS=2) 170,175,90
170 IERR=1
K=0
GO TO 235
C REACH HERE AFTER RIGHT PARENTHESIS WHEN INCLUDING WORD BUT NOT
C COUNTING IT
175 CALL ENCDE (K,ICO,I)
IF (IIWORD(1),EQ,1H ) GO TO 235
CALL NEWORD (IJ,I,NPEOPLE,ICO,2)
C REACH HERE WHEN DONT WANT TO RECORD A NEW WORD
180 K=0
GO TO 235
C REACH HERE FOR KEY WORDS ANALYSIS (ITAPE=2)
185 IP=IKEY
C COMPUTE UNIT TO READ WORDS OFF OF FOR 1ST PERSON
I=LAST=(2*NPEOPLE+2)
IT=1
IF (XMODF(I,2),EQ,0) IT=-1
C UNIT TO WRITE PERSONS WORDS ONTO
ITI=I+IT
C LOOP FOR EACH PERSONS WORDS
DO 220 II=1,NPEOPLE
C STARTING PT IN ARRAY FOR PERSONS WORDS
IL=(I-1)*1000

```

```

C      READ WORD, FREQUENCY, AND TAG FOR WHETHER IS A PREVIOUS KEYWORD
190 READ (I) ICO,ICNT,JTG
      IF (EOF,I) 215,195
C      SEE IF WORD IS IN KEY WORD LIST
195 DO 200 LK=1,IP
      IF (ICO,EQ,ISPKW(LK)) GO TO 205
200 CONTINUE
      GO TO 210
205 IL=IL+1
C      PUT WORD AND ITS FREQ INTO ARRAY AND TAG IT
      ICT(IL)=ICNT
      ICON1(IL)=ICO
      JTG=1
      IF (NPEOPLE,GT,1) ICON1(II*1000)=ICON1(II*1000)+1
      IF (NPEOPLE,EQ,1) ICON1(4000)=ICON1(4000)+1
210 WRITE (ITI) ICO,ICNT,JTG
      GO TO 190
215 REWIND I
      END FILE ITI
      REWIND ITI
      LAST=ITI
      I=I+2
      IF (I,GT,2*NPEOPLE) RETURN
      ITI=I+IT
220 CONTINUE
C      END OF LOOP FOR EACH PERSONS WORDS
      PRINT 275
      RETURN
C      FREEACH HERE AFTER EACH WORD FOR SENTENCE ANALYSIS
C      CAN DO A SENTENCE ANALYSIS FOR ONLY 2 PEOPLE
225 IF (IJ,GT,2) GO TO 235
      CALL SENT (IJ,ICO)
      GO TO 235
C      READ TEXT FROM UNIT 10 WHEN REPEATING PREVIOUS DATA SAMPLE
C      ****
230 L=10
      REWIND L
      GO TO 20
234 IF (IJJ(I),EQ,1H )GO TO 235
      IPRN=0
235 CONTINUE
C      END OF LOOP FOR EACH CHARACTER IN A LINE OF TEXT
C      ****
C      ****
      IF (ITAPE,NE,5) GO TO 20
      PRINT 255
      PRINT IFMT, ISEQ,(IJJ(J),J=1,NCHAR)
      GO TO 20
240 END FILE 20
      PER=(FLOATF(ICPAR)/FLOATF(NCON))*100,*,5
      IF (ITAPE,EQ,5) PRINT 260, ICPAR,NCON,PER
      RETURN
C
C
245 FORMAT (1H1)
250 FORMAT (1X,A8,1X,80A1)

```

255 FORMAT (/)
260 FORMAT (/, 23H TOTAL WORDS PARSED IS ,15, 21H TOTAL WORDS READ IS
1,15, 9H THIS IS ,F7.2, 8H PERCENT)
265 FORMAT (86H THE NAME OF THE SPEAKER WAS NOT RECOGNIZABLE, HIS CONV
VERSATION WAS IGNORED-----, /1X, AH, 3X, 4A8)
270 FORMAT (90H SPEAKER NAME GREATER THAN 16 LETTERS PROBABLY SECOND S
LASH MISSING, CONVERSATION IGNORED., /1X, 2A8)
275 FORMAT (32H ERROR IN LOGIC AT KEY WORD LOOP)
END

```

SUBROUTINE MDTPC(IB,IN,IJ)
C THIS SUBROUTINE LOOKS AT WORDS IN A CLAUSE TO DETERMINE VALENCE AND
C TOPIC
COMMON /A/ ISIMBOL(30),ISELF(8),ICONJUN(11),IDO
COMMON/6/ ICPAR,ICO,IIWORD(2),ICLZ(100),IKP,ICLZZ(2,100),KP,KNT(4)
COMMON/7/ LET(16)
COMMON /8/ ITAPE,IREPT,IKEY,ISYMBL,IKEY2,IKEY3,K1,K2,KT(6)
COMMON/12/ ITTPC(7,4),ICMBN(4),IC3(4),IAFF(4),IPS(4),ING(4),
1IPRS(3,4),ITNS(3,4),NEUT(4),MPN(4),MAU(4)
COMMON /C/ ICON1(4050),ICT(4050),ICON2(2,4050),ISPKW(500),IKWD(2,5
100),ITPWD(2,1000),ITPW(1000),ICOG(2,200),ICOGG(200)
COMMON /X/ JPR,JJPR,JTN,JJTN,JMODE,JJMODE,JVAL,JJVAL,JTP,JJTP,IX,
1IY,IY,ITY,ISPOT(120,50),IAPH(14),NLR(4),IRH(4),IW(20)
DIMENSION MODE(3),IVAL(3),ITP(7),NUM(10)
EQUIVALENCE (ICON1,ICON2),(ISPKW,IKWD),(ITPW,ITPWD),(ICO,IIWORD),
1(ICLZ,ICLZZ),(ICOG,ICOGG)
DOUBLE PRECISION ICLZ,ICO,ISPKW,ICON1+ITPW,ICOGG
C ****
C DATA(NUM=1H0,1H1,1H2,1H3,1H4,1H5,1H6,1H7,1H8,1H9)
C ****
C DO 4 I=1,3
C MODE(I)=1H
4 IVAL(I)=1H
DO 5 I=1,7
5 ITP(I)=1H
C ****
C BEGIN LOOP TO LOOK AT WORDS
C ****
C DO 70 I=IB,IN
C ICO=ICLZ(I)
C FILL ARRAY LET WITH LETTERS OF WORD
C ****
C CALL ENDING(ICO,JJ)
C ND=JJ-1
C DO 170 K=1,12
C IF(LET(JJ).EQ.ISIMBOL(K))CALL PART(1,ND,ICO)
170 CONTINUE
C ITH=0
C LINE=1
C CHECK FOR AFFECTIVE WORDS
C ****
C IF(ICLZ2(1,1).EQ.4HFEEL,OR,ICLZ2(1,1).EQ,5HFEELS,OR,ICLZ2(1,1).EQ,
14HFELT,OR,ICLZ2(1,1).EQ,7HFEELING)GO TO 200
C IF(ICLZ2(1,1).EQ.4HSEEM,OR,ICLZ2(1,1).EQ,5HSEEMS,OR,ICLZ2(1,1).EQ,
16HSEEMED,OR,ICLZ2(1,1).EQ,7HSEEING)GO TO 200
C GO TO 6
200 MODE(3)=1H2
IVAL(1)=1H0
GO TO 70
6  DO 10 JK=1,K2
IF (ICO ,NE,ISPKW(J))GO TO 10
MODE(3)=1H2
C CHECK FOR NOT BEFORE AFFECTIVE WORD
C ****
C IK=I#1
DO 8 JK=IB,IK

```

```

    IF (ICLZ2(1,JK),EQ,3HNOT)GO TO 7
    IF (ICLZ2(1,JK),EQ,5HNEVER)GO TO 7
    CALL ENDING(ICLZ(JK),JJ)
    CALL PART(JJ=2,JJ,IND)
C CHECK FOR N-T BEFORE AFFECTIVE WORD
C ****
8     IF (IND,EQ,3HN-T)GO TO 7
CONTINUE
C DECIDE ON VALENCE
C ****
IF (J,LE,IKEY)IVAL(3)=1H2
IF (J,GT,IKEY)IVAL(2)=1H1
GO TO 70
C VALENCE SHIFT FOR AFFECT WORDS PRECEDED BY A NEGATIVE
C ****
7 IF (J,LE,IKEY)IVAL(1)=1H0
IF (J,GT,IKEY)IVAL(3)=1H2
GO TO 70
10 CONTINUE
122 IF (ITM,EQ,8)GO TO (20,22),LINE
C THIS SECTION STRIPS ENDINGS OFF OF WORDS
C ****
ITM=ITM+1
GO TO (11,12,13,14,15,16,17,18),ITM
C ENDING S
11 ND=JJ-1
IF (LET(JJ),EQ,1HS)GO TO 19
ITM=ITM+1
C ENDING E
12 IF (LET(JJ),EQ,1HE)GO TO 19
ITM=ITM+1
C ENDING ES
13 ND=JJ-2
IF (LET(JJ),EQ,1HS,AND,LET(JJ-1),EQ,1HE)GO TO 19
ITM=ITM+1
C ENDING ED
14 IF (LET(JJ),EQ,1HD,AND,LET(JJ-1),EQ,1HE)GO TO 19
ITM=ITM+1
C ENDING LY
15 IF (LET(JJ),EQ,1HY,AND,LET(JJ-1),EQ,1HL)GO TO 19
ITM=ITM+1
C ENDING ING
16 ND=JJ-3
IF (LET(JJ),EQ,1HG,AND,LET(JJ-1),EQ,1HN,AND,LET(JJ-2),EQ,1HI)
1GO TO 19
ITM=ITM+1
C ENDING FUL
17 IF (LET(JJ),EQ,1HL,AND,LET(JJ-1),EQ,1HU,AND,LET(JJ-2),EQ,1HF)
1GO TO 19
ITM=ITM+1
C ENDING FULLY
18 ND=JJ-5
CALL PART(JJ=4,JJ,IND)
IF (IND,EQ,5HFULLY)GO TO 19
GO TO (20,22),LINE
19 CALL PART(1,ND,ICO)

```

```

        GO TO (6,123),LINE
20      ITM=0
        ICO=ICLZ(I)
        LINE=2
C  CHECK FOR COGNITIVE WORDS
C  *****
123      DO 21 J=1,IKEY3
        IF (ICO,NE,ICOGG(J))GO TO 21
        MODE(2)=1H1
        GO TO 70
21      CONTINUE
        GO TO 122
22      KK=KT(5)
        ICO=ICLZ(I)
        ITM=0
C  SECTION TO CHECK TOPICS
C  *****
C  CALL PART(JJ=4,JJ,IWD)
C  ENDING OLOGY
        IF (IWD,EQ,5HOLOGY)GO TO 55
C  CHECK TOPIC KEY WORDS
25      DO 60 J=1,KK
        IF (ICO,NE,ITPW(J))GO TO 60
        IF (ITPWD(1,J),NE,6HSCHOOL)GO TO 26
        IF (ICLZ2(1,I-1),EQ,4HHIGH,OR,ICLZ2(1,I-1),EQ,6HJUNIOR,OR,
1 ICLZ2(1,I-1),EQ,8HELEMENTA,OR,ICLZ2(1,I-1),EQ,7HPRIMARY,OR,
2 ICLZ2(1,I-1),EQ,7HPRIVATE)GO TO 60
26      DO 40 K=1,5
        IF (J,LE,KT(K))GO TO 50
40      CONTINUE
        GO TO 60
C  TOPIC WORD FOUND - DECIDE WHICH TOPIC
C  *****
50      ITP(K+1)=NUM(K+1)
        GO TO 70
55      ITP(2)=1H1
        MODE(2)=1H1
        GO TO 70
60      CONTINUE
C  NO TOPIC WORD FOUND - PREPARE TO STRIP ENDINGS
C  *****
        IF (ITM,EQ,2)GO TO 70
        ITM=ITM+1
        IF (ITM,EQ,2)GO TO 64
C  STRIP ENDING S
        IF (LET(JJ),NE,1HS)GO TO 70
        GO TO 65
C  STRIP ENDING E
64      IF(LET(JJ-1),EQ,1HE)GO TO 66
        IF(LET(JJ-1),EQ,1H-)GO TO 66
        GO TO 70
66      CALL PART(1,JJ=2,ICO)
        GO TO 25
65      CALL PART(1,JJ=1,ICO)
        GO TO 25
C  GO BACK AND CHECK STRIPPED WORDS

```

```

C ****
70    CONTINUE
C END OF LOOP - ALL WORDS CHECKED FOR MODE VALENCE AND TUPIC
C ****
C ****
C     IF(IVAL(2),EQ,1H1,OR,IVAL(3),EQ,1H2)IVAL(1)=1H
C     DO 80 II=1,3
C     IF (MODE(II),NE,1H )GO TO 85
80    CONTINUE
C DEFAULT CONDITION
C ****
C     MODE(1)=1H0
C     IVAL(1)=1H0
85    DO 90 II=1,7
C     IF (ITP(II),NE,1H )GO TO 100
90    CONTINUE
C     ITP(1)=1H0
C PRINT MODE, VALENCE, TOPIC
C ****
100   IF(MODE(1),EQ,1H0)JMODE=7HNEUTRAL
C     IF(MODE(2),EQ,1H1)JMODE=7HCOGNATE
C     IF(MODE(3),EQ,1H2)JMODE=6HAFFECT
C     IF(MODE(2),EQ,1H1,AND,MODE(3),EQ,1H2)JMODE=5HMIXED
C     PRINT 9080,JMODE
9080  FORMAT (* MODE = *,AB)
C     IF(IVAL(1),EQ,1H0)JVAL=7HNEUTRAL
C     IF(IVAL(2),EQ,1H1)JVAL=8HPOSITIVE
C     IF(IVAL(3),EQ,1H2)JVAL=8HNEGATIVE
C     IF(IVAL(2),EQ,1H1,AND,IVAL(3),EQ,1H2)JVAL=5HMIXED
C     IF(JMODE,EQ,7HCOGNATE,OR,JMODE,EQ,7HNEUTRAL)JVAL=7HNEUTRAL
C     PRINT 9081,JVAL
9081  FORMAT (* VALENCE = *,AB)
C     IF(ITP(1),EQ,1H0)JTP=5HOTHER
C     IF(ITP(2),EQ,1H1)JTP=6HSCHOOL
C     IF(ITP(3),EQ,1H2)JTP=6HFAMILY
C     IF(ITP(2),EQ,1H1,AND,ITP(3),EQ,1H2)JTP=5HCOMBO
C     PRINT 9082,JTP
9082  FORMAT (* TOPIC = *,AB)
C TOTAL UP FOR SUMMARY TABLE
C ****
C     IF(JMODE,EQ,7HNEUTRAL)NEUT(IJ)=NEUT(IJ)+1
C     IF(JMODE,EQ,7HCOGNATE)ICG(IJ)=ICG(IJ)+1
C     IF(JMODE,EQ,6HAFFECT)IAFF(IJ)=IAFF(IJ)+1
C     IF(JMODE,EQ,5HMIXED)MAC(IJ)=MAC(IJ)+1
C     IF(JVAL,EQ,8HPOSITIVE)IPS(IJ)=IPS(IJ)+1
C     IF(JVAL,EQ,8HNEGATIVE)ING(IJ)=ING(IJ)+1
C     IF(JVAL,EQ,5HMIXED)MPN(IJ)=MPN(IJ)+1
C     IF(JTP,EQ,6HSCHOOL)ITTPC(1,IJ)=ITTPC(1,IJ)+1
C     IF(JTP,EQ,6HFAMILY)ITTPC(2,IJ)=ITTPC(2,IJ)+1
C     IF(JTP,EQ,5HCOMBO)ICMBN(IJ)=ICMBN(IJ)+1
C     IF(JVAL,EQ,5HMIXED)MPN(IJ)=MPN(IJ)+1
C     RETURN
C END

```

SUPROUTINE CLAUSE(I1,ICZ,IJ)

C THIS SURROUTINE SEPARATES A SENTENCE INTO INDEPENDENT CLAUSES

C ICZ=1 AT END OF A SENTENCE, 0 OTHERWISE

C IJ=SPEAKER NUMBER

C I1=CHARACTER POSITION IN LINE OF LAST CHARACTER IN WORD

DIMENSION ICONJ(20),INT(20),IDEM(15),IEXCP(20)

COMMON /A/ ISIMBOL(30),ISELF(8),ICONJUN(11),IDO

COMMON/B/ IPART(20),IDESCR(101,2)

COMMON/E/ IPERS(60)

COMMON/F/ FMFT(10),NSTAT(4),NQUES(4),IPER(4),NEXC(4),IWU(4)

COMMON/G/ IJJ(20)

COMMON/H/ ICPAR,ICO,IIWORD(2),ICLZ(170),IKP,ICLZ2(2,100),KP,KNT(4)

COMMON/L/ LET(16)

COMMON/M/ ITAPE,IRePT,IKEY,ISYMBL,IKEY2,IKEY3,K1,K2,KT(6)

COMMON/N/ MIN(4),MAX(4),TWD(4)

COMMON/O/ JKP,ISV(100)

COMMON/X/ JPR,JJPR,JTN,JJTN,JMODE,JJMODE,JVAL,JJVAL,JTP,JJTP,IX,

IY,JY,ITY,ISPOT(120,50),IAPH(14),NLR(4),IBW(4),IW(20)

COMMON/Z/ MAT1(3,3,8),MAT2(3,3,8)

DOUBLE PRECISION ICLZ,ICO,ISV

EQUIVALENCE (ICO,IIWORD)

EQUIVALENCE (ICLZ,ICLZ2)

C *****

DATA (ICONJ=3HAND,3HBUT,2HOR,6HANYWAY,7HHOWEVER,6HCEPT,

17HNEITHER,3HNOR,7HHOWEVER,4HPLUS,2HSO&3HYET)

DATA (INT=4HWELL,6HANYHOW,2HOH,3HYES,2HNO,2HAS,3HALL,3HNOW,

14HTHEN,4HMOSY,4HWHEN,8HTHEREFOR,8HEVERYBOD)

DATA (IDEM=2HIT,4HIT-S,5HIT-LL,4HIT-D,4HTHIS,4HTHAT,2HTHESE,5HTHOSE

1,6HTHAT-S,7HTHIS-LL,7HTHAT-LL,6HTHAT-U,8HTHOSE-RE,8HTHESE-RE)

DATA (IPERS=1HI,4HI-VE,3HI-M,3HI-D,4HI-LL,2HWE,5HWE-LL,5HWE-VE,4HWE

1-D,5HWE-RE,3HYOU,6HYOU-VE,6HYOU-RE,

15HYOU-D,6HYOU-LL,2HHE,4HHE-S,4HHE-D,4MHE-D,5HHE-LL,3HSHE,5HSHE-S,

25HSHE-D,5HSHE-D,6HSHE-LL,2HIT,4HIT-S,4HIT-D,4HIT-D,2HIT-LL,4HTHEY,

37HTHEY-VE,7HTHEY-RE,6HTHEY-D,6HTHEY-D,7HTHEY-LL,7HTHAT-LL,6HTHAT-S

4,5HTHERE,7HTHERE-S,8HTHERE-LL)

DATA (IEXCP=5HWHERE,4HJUST,5HWHICH,4HEVEN,7HBECAUSE,4HMUCH)

DATA (IEX=1H)

C *****

C ICO= NEW WORD

IF (ICO,EQ.0,OR,IIWORD(1),EQ,1H) GO TO 4

IF (IIWORD(1),EQ,1H,OR,IIWORD(1),EQ,1HS,UR,IIWORD(1),EQ,1H,,OR,

1IIWORD(1),EQ,IEX)GO TO 3

IJP=IJP+1

C IKP=NUMBER OF WORDS IN SENTENCE

C *****

3 IF (IKP,NE,100) IKP=IKP+1

ICLZ(IKP)=ICO

C IF THIS IS NOT THE END OF A SENTENCE RETURN

C *****

4 IF (ICZ,NE,1)RETURN

5 IND=1

IF (IKP,LT,1)GO TO 51

CALL PARS

C LOOP TO DELIMIT CLAUSE

C *****

```

DO 40 I=1,IKP
C WHEN THERE IS AN IF IN A CLAUSE, PUT REST OF WORDS IN SAME CLAUSE
C ****
IF(ICLZ2(1,I),NE,2HIF)GO TO 2740
MLOC=I+1
DO 2741 JM=MLOC,IKP
IF(ICLZ2(1,JM),EQ,3HBUT)GO TO 40
2741 CONTINUE
GO TO 41
2740 DO 10 J=1,12
IF(ICLZ2(1,J),EQ,ICONJ(J)) GO TO 20
10 CONTINUE
GO TO 40
C REACH HERE WHEN HIT A CONJUNCTION
C ****
C IF LESS THAN FOUR WORDS INCLUDING CONJUNCTION - NO CLAUSE
C ****
20 IF((I-IND),LE,2)GO TO 40
C IF CONJUNCTION LINKS DIRECTLY 2 VERBS, NO CLAUSE
C ****
IF(IPART(IDESC(I-1,1)),EQ,4HVERB,AND,IPART(IDESC(I+1,1)),EQ,
14HVERB)GO TO 40
C IF COMMA AFTER CONJUNCTION, NEW CLAUSE
C ****
IF(ICLZ2(1,I+1),EQ,1H,,OR,ICLZ2(1,I+2),EQ,1H,)GO TO 42
21 JJ=1
IF(ICLZ2(1,I+JJ),EQ,3H--)JJ=JJ+1
C IF WORD AFTER CONJ IS PRONOUN, NEW CLAUSE
C ****
DO 25 J=1,41
IF(ICLZ2(1,I+JJ),EQ,IPERS(J))GO TO 42
IF(ICLZ2(1,I+1),EQ,3HNOW,OR,ICLZ2(1,I+1),EQ,4HTHEN,AND,ICLZ2(1,I+2
1),EQ,IPERS(J))GO TO 42
25 CONTINUE
C IF WORD AFTER CONJ IS DEMONSTRATIVE PRON, NEW CLAUSE
C ****
DO 27 J=1,15
IF(ICLZ2(1,I+JJ),EQ,IDEML(J))GO TO 42
IF(ICLZ2(1,I+1),EQ,3HNOW,OR,ICLZ2(1,I+1),EQ,4HTHEN,AND,ICLZ2(1,I+2
1),EQ,IDEML(J))GO TO 42
27 CONTINUE
28 IB=I
LINE=1
C THIS SECTION CHECKS FOR NOUN OR PRON AFTER CONJ
38 DO 29 K=IB,IKP
DO 138 J=1,12
IF(ICLZ2(1,K),EQ,ICONJ(J))GO TO 40
138 CONTINUE
IF(IJ,EQ,1)GO TO 549
C OVERLOOK CERTAIN CLIENT PHRASES
C ****
IF(ICLZ2(1,K),EQ,1HI,AND,ICLZ2(1,K+1),EQ,4HMEAN)GO TU 43
IF(ICLZ2(1,K),EQ,1HI,AND,ICLZ2(1,K+1),EQ,5HDON-T,AND,ICLZ2(1,K+2
1),EQ,4HKNOW)GO TO 44
IF(ICLZ2(1,K),EQ,3HYOU,AND,ICLZ2(1,K+1),EQ,4HKNOW)GO TU 43
C IF HIT ON OF EXCEPTION WORDS, NO NEW CLAUSE

```

```

C *****
549 DO 24 KKK=1,6
      IF (ICLZ2(1,K),EQ,1EXCP(KKK)) GO TO 40
24  CONTINUE
      IF (IPART(IDESC(K,1)),EQ,4HNOUV:OR,IPART(IDESC(K,1)),EQ,4HPRON) GO
      1 TO 36
29  CONTINUE
      GO TO 40
C THIS SECTION CHECKS FOR VERB
C *****
36  LINE=2
    IB=K+1
39  DO 37 K=IB,IKP
      DO 139 J=1,12
      IF (ICLZ2(1,K),EQ,ICONJ(J)) GO TO 40
139  CONTINUE
C ELIMINATE CERTAIN PHRASES
C *****
      IF (IJ,EQ,1) GO TO 550
      IF (ICLZ2(1,K),EQ,1HI,AND,ICLZ2(1,K+1),EQ,4HMEAN) GO TO 43
      IF (ICLZ2(1,K),EQ,1HI,AND,ICLZ2(1,K+1),EQ,5HDON'T,AND,ICLZ2(1,K+2)
      1,EO,4HKNOW) GO TO 44
      IF (ICLZ2(1,K),EQ,3HYOU,AND,ICLZ2(1,K+1),EQ,4HKNOW) GO TO 43
C VERB FOUND - CHECK EXCEPTIONS
C *****
550 DO 124 KKK=1,6
      IF (ICLZ2(1,K),EQ,1EXCP(KKK)) GO TO 40
124  CONTINUE
      IF (IPART(IDESC(K,1)),EQ,4HVERB,GO TO 42
37  CONTINUE
      GO TO 40
43  IB=K+2
      GO TO (38,39),LINE
44  IB=K+3
      GO TO (38,39),LINE
C IF CLAUSE WOULD BE LESS THAN 3 WORDS IN LENGTH, NO CLAUSE
C *****
42  IF ((IKP=1+1),LE,2) GO TO 40
C IF THAT AFTER CONJ IS NOT FOLLOWED BY VERB OR ADVFRB, NO CLAUSE
C *****
      IF (ICLZ2(1,I+1),EQ,4HTHAT,AND,(IPART(IDESC(I+2,1)),NE,4HVERB,AND,
      1IPART(IDESC(I+2,1)),NE,3HADV)) GO TO 40
      KK=I+1
C CHECK PREVIOUS CLAUSE FOR NOUN OR PRONOUN
C *****
      DO 45 K=IND,KK
      IF (IPART(IDESC(K,1)),EQ,4HNOUV:OR,IPART(IDESC(K,1)),EQ,4HPRON)
      1GO TO 46
      DO 145 L=1,41
      IF (ICLZ2(1,K),EQ,IPERS(L)) GO TO 46
145  CONTINUE
45  CONTINUE
      GO TO 40
46  LL=K+1
C CHECK PREVIOUS CLAUSE FOR VERB
      DO 47 K=LL,KK

```

```

        IF (IPART(1DESC(K,1)),EQ,4HVERR,GO TO 48
47    CONTINUE
      GO TO 40
C PRINT OUT CLAUSE NOT AT END OF SENTENCE
C ****
48    KNT(IJ)=KNT(IJ)+1
      PRINT 9099
9099 FORMAT (/1X,130(1H*))
      PRINT 35,KNT(IJ),IPER(IJ)
35    FORMAT(/1X,5(1H*),* CLAUSE NO. *,I4,* FOR *,A8)
      CALL SQUEEZE(IND,I=1)
      CALL PERTVS(IND,I=1,IJ)
      CALL MDTPC(IND,I=1,IJ)
      IC=I=IND
      JC=IC
      IEP=0
      IK=I+1
      DO 1002 I0=IND,IK
      ICO=ICLZ(I0)
      DO 1001 J0=1,12
      IF(ICLZ2(1,I0),EQ,1SH---)IC=IC+1
1001 CONTINUE
      IF(ICLZ2(1,I0),EQ,3H---)IC=IC+1
      IF(ICLZ2(1,I0),NE,1H())GO TO 999
      IEP=1
      GO TO 1000
999 IF(IEP,EQ,0)GO TO 1000
      IEP=IEP+1
      IF(ICLZ2(1,I0),NE,1H())GO TO 1000
      IC=IC-IEP
      IEP=0
1000 IF(IEP,NE,0)GO TO 1002
      IF(JC,NE,IC)GO TO 1003
      CALL ENDING(ICO,JJ)
      IF(LET(JJ),EQ,1H,,OR,LET(JJ),EQ,1H,,OR,LET(JJ),EQ,1HS)JJ=JJ+1
      NLR(IJ)=NLR(IJ)+JJ
      IF(JJ,GT,5)IBW(IJ)=IBW(IJ)+1
1003 JC=IC
1002 CONTINUE
      IF(MIN(IJ),GT,IC)MIN(IJ)=IC
      IF(MAX(IJ),LT,IC)MAX(IJ)=IC
      ITWD(IJ)=ITWD(IJ)+IC
      PRINT 151, IC
C FOR COUNSELOR SEE WHAT TYPE OF RESPONSE IS
      IF (IJ,EQ,1)CALL COUNS(IND,I=1,IC)
      CALL SPOTTY(IJ)
      CALL MATRIX(IJ)
      IND=I
40    CONTINUE
C END OF LOOP TO DELIMIT CLAUSES
C ****
C PRINT OUT CLAUSE AT END OF A SENTENCE
C ****
41    KNT(IJ)=KNT(IJ)+1
      PRINT 9099

```

```

      PRINT 35,KVT(IJ),IPER(IJ)
50   FORMAT (3I5)
      CALL SQUEEZE(IND,IKP)
      CALL PERVS(IND,IKP,IJ)
      CALL MDTPC(IND,IKP,IJ)
      IC=IKP-IND+1
      JC=IC
      IEP=0
      DO 2002 I0=IND,IKP
      ICO=ICLZ(I0)
      DO 2001 J0=1,12
      IF(ICLZ2(1,I0),EQ,ISIMROL(J0))IC=IC+1
2001  CONTINUE
      IF(ICLZ2(1,I0),EQ,3H---)IC=IC-1
      IF(ICLZ2(1,I0),NE,1H,)GO TO 1999
      IEP=1
      GO TO 2003
1999  IF(IEP,EQ,0)GO TO 2000
      IEP=IEP+1
      IF(ICLZ2(1,I0),NE,1H,)GO TO 2000
      IC=IC-IEP
      IEP=0
2000  IF(IEP,NE,0)GO TO 2002
      IF(JC,NE,IC)GO TO 2003
      CALL ENDING(ICO,JJ)
      IF(LET(JJ),EQ,1H,,OR,LET(JJ),EQ,1H,,OR,LET(JJ),EQ,1HS)JJ=JJ-1
      NLR(IJ)=NLR(IJ)+JJ
      IF(JJ,GT,5)IRW(IJ)=IRW(IJ)+1
2003  JC=IC
2002  CONTINUE
C   MIN=LENGTH OF SHORTEST CLAUSE
      IF(MIN(IJ),GT,IC)MIN(IJ)=IC
C   MAX=LENGTH OF LONGEST CLAUSE
      IF(MAX(IJ),LT,IC)MAX(IJ)=IC
C   THWD=TOTAL NUMBER OF WORDS USED BY SPEAKER IJ
      ITWD(IJ)=ITWD(IJ)+IC
      PRINT 151, IC
151   FORMAT (* NUMBER OF WORDS IN CLAUSE**I5)
C   FOR COUNSELOR SEE WHAT TYPE OF RESPONSE IS
C   ****
      IF(IJ,EQ,?)GO TO 5003
      CALL COUNS(IND,IKP,IC)
      CALL SPOTY(IJ)
      CALL MATRIX(IJ)
      GO TO 51
C   SAVE CLIENTS SENTENCE
5003  CALL SPOTY(IJ)
      CALL MATRIX(IJ)
      JKP=IKP
      DO 1004 I=1,JKP
      ISV(I)=ICLZ(I)
1004  CONTINUE
C   INITIALIZE AND RETURN
C   ****
51   IKP=0
      ICZ=0

```

FIN5.5A

03/24/73

IJP=0
RETURN
END

SUBROUTINE PERTNS(IB,IN,IJ)

C IJ#1 FOR COUNSELOR, =2 FOR CLIENT

C THIS SUBROUTINE ANALYZES A CLAUSE FOR PERSON AND TENSE

COMMON/B/ IPART(20), IDESC(101,2)

COMMON/D/ IPERPRON(8)

COMMON/E/ IPERS(60)

COMMON/6/ ICPAR, ICO, IIWORD, ICLZ(100), JKP, ICLZ2(2,100), KP, KNT(4)

COMMON/7/ LET(16)

COMMON/12/ ITTPC(7,4), ICMBN(4), ICG(4), IAFF(4), IPS(4), ING(4),

1 IPRS(3,4), ITNS(3,4), NEUT(4), MPN(4), MAC(4)

COMMON/13/ IPI, ITN, KPR, KTN

COMMON/X/ JPR, JJPR, JTN, JJTN, JMODE, JJMODE, JVAL, JJVAL, JTH, JJTR, IX,

1 IY, JY, ITY, ISPOT(120,50), IAPH(14), NLR(4), IRW(4), IW(20)

DIMENSION IIWORD(2), IEQVR(60), IPRES(20), IPAST(75), KV8(2)

1, IPR(3), ITN(3), KPR(3), KTN(3), JKQ(5), INEM(15)

DOUBLE PRECISION ICLZ, ICO, JV8

EQUIVALENCE(ICO, IIWORD), (ICLZ, ICLZ2), (JV8, KV8)

C ***** DATA(KV8(2)=8H)

C ***** DATA(IEQVR=0, 4HHAVE, 2HAM, 5HWOULD, 4HWILL, 0, 4HWILL, 4HHAVE, 5HWOULD,

1 3HARE, 0, 4HHAVE, 3HARE, 5HWOULD, 4HWILL,

1 0, 2HIS, 3HHAD, 5HWOULD, 4HWILL, 0, 2HIS, 3HHAD, 5HWOULD, 4HWILL, 0, 2H

2IS, 3HHAD, 5HWOULD, 4HWILL, 0, 4HHAVE, 3HARE, 5HWOULD, 3HHAD, 4HWILL, 4HWILL

3, 2HIS, 0, 2HIS, 4HWILL)

C ***** DATA(IPRES=2HAM, 3SHARE, 2HIS, 2HDO, 4HDOES, 4HHAVE, 3HHAS, 2HGU, 5HCOULD,

15HWOULD, 6HSHOULD)

DATA(IPAST=3HWAS, 4HWERE, 3HDID, 3HHAD, 4HWENT, 4HLEFT, 4HCAME, 5HWROTE,

14HDONE, 4HTOOK, 7HBROUGHT, 6HCAUGHT, 3HSAW, 3HKAN, 3HGOT, 4HBEEN, 4HMADE,

15HDRUNK, 5HSTOLE, 5HBUILT, 4HFELT, 4HSENT, 4HSWAM, 4HSANK, 4HSUNK, 5HFOUND

3, 4HKNEW, 7HTHOUGHT, 6HTAUGHT, 4HPAID, 4HGAVE, 3HWAS, 4HKEPT, 4HSAID,

45HMIGHT, 4HFELT, 5HHEARD, 5HSPOKE, 5HDROVE, 4HHUNG, 4HSANG, 3HLIT, 3HBIT,

53HSAT, 4HLAID, 4HRODE, 3HATE, 5HDRANK)

C ***** DATA(JKQ=3HHOW, 4HWHAT, 5HWHERE, 4HWHEN, 3HWHY)

C ***** DATA(IDEML=2HIT, 4HIT-S, 5HIT-LL, 4HIT-D, 4HTHIS, 4HTHAT, 2HTHES, 5HTHOS

1, 6HTHAT-S, 7HTHIS-LL, 7HTHAT-LL, 6HTHAT-D, 8HTHOS-RE, 8HTHES-RE)

DO 5 I=1,3

KPR(I)=IPR(I)

KTN(I)=ITN(I)

- IPR(I)=1H

5 ITN(I)=1H

C CHECK FOR ARTICLE AS 1ST OR 2ND WORD

C ***** I=1B

J=16

IF(ICLZ2(1,IB), EQ, 2HOR, OR, ICLZ2(1,IB), EQ, 3HAND, OR, ICLZ2(1,IB), EQ, 3

1HBUT) I=I+1

IF(ICLZ2(1,1), EQ, 3HTHE, OR, ICLZ2(1,1), EQ, 2HAN, OR, ICLZ2(1,1), EQ, 1HA)

1GO TO 30

DO 707 K=1,14

IF(ICLZ2(1,1), EQ, IDEM(K)) GO TO 30

707 CONTINUE

DO 708 J=1,41

```

        IF(ICLZ2(1,1),EQ,IPERS(J))GO TO 30
708 CONTINUE
C   CHECK FOR LET-S
C   ****
    DO 7 I=IB,IN
    IF(ICLZ2(1,I),EQ,5HLET-S)GO TO 8
7   CONTINUE
    GO TO 9
8   IPR(2)=1H2
    ITN(2)=1H2
    GO TO 157
C   CHECK FOR QUESTION
C   ****
9   IBO=IB+1
    DO 500 I=IB,IBO
    ISTOP=0
    DO 505 K=1,41
    IF(ICLZ2(1,I*1),EQ,IPERS(K))ISTOP=1
505 CONTINUE
    DO 500 J=1,5
    IF(ICLZ2(1,I),EQ,JKQ(J),AND,ISTOP,NE,1)GO TO 301
500 CONTINUE
    CALL ENDING(ICLZ(IN),JJ)
    IF(LET(JJ),NE,1H$)GO TO 11
    II=IN-3
    DO 12 I=II,IN
    IF(ICLZ2(1,I),EQ,5HISN-T)GO TO 1
12  CONTINUE
C   CHECK FOR VERB FOLLOWED BY PRONOUN
C   ****
301 DO 13 I=IB,IN
    IF(IPART(IDESC(I,1)),NE,4HVERB)GO TO 13
C   VERB FOUND NOW CHECK PRONOUN
C   ****
    II=I+1
    DO 14 J=II,IN
    DO 144 K=1,41
    IF(ICLZ2(1,J),EQ,IPERS(K))GO TO 15
144 CONTINUE
14  CONTINUE
    IPR(3)=1H3
C   PRONOUN FOUND FIND TENSE OF VERB
C   ****
    GO TO 16
13  CONTINUE
    IPR(3)=1H3
    ITN(2)=1H2
C   DEFAULT CONDITION
C   ****
    GO TO 157
15  IF(K,LE,10)IPR(1)=1H1
    IF(K,GT,10.AND.K,LE,15)IPR(2)=1H2
    IF(K,GT,15)IPR(3)=1H3
16  IVB=ICLZ2(1,I)
    GO TO 95
C   CHECK FOR IMPERATIVE

```

```

C *****
11   II=0
    IF (ICLZ2(1,IB),EQ,6H PLEASE) GO TO 709
    IF (IPART(IDESC(IB,1)),EQ,4H CONJ,II=II+1
    IF (ICLZ2(1,IB+II),EQ,3H KNOW,OR,ICLZ2(1,IB+II),EQ,6H ALWAYS,OR,ICLZ2(
      1,IB+II),EQ,5H NEVER)II=II+1
    IF (IPART(IDESC(IB+II,1)),NE,4H VERB) GO TO 1
709  IPR(2)=1H2
    ITN(2)=1H2
    GO TO 157
1   JB=IB
6   DO 20 I=IB,IN
C   CHECK FOR PRONOUN UNLESS IT IS PRECEDED BY PREPOSITION OR VERB
C *****
C   DO 10 J=1,41
    IF (ICLZ2(1,I),EQ,IPERS(J),AND,IPART(IDESC(I-1,1)),NE,4H PREP,AND,IPART(
      IDESC(I-1,1)),NE,4H VERB) GO TO 30
10  CONTINUE
20  CONTINUE
    IF ((IN=IB+1),LE,2) GO TO 147
    GO TO 70
30  JB=I+1
    IF (J,LE,10) GO TO 40
    IF (J,GT,15) GO TO 50
C   SECOND PERSON
C *****
C   IF (J,EO,11,AND,ICLZ2(1,I+1),EQ,4H KNOW) GO TO 20
    IPR(2)=1H2
    GO TO 60
C   FIRST PERSON
C *****
40  IF (J,NE,1) GO TO 45
    IF (IJ,EO,1) GO TO 45
    JL M=I-1
    IF (ICLZ2(1,I+1),EQ,4H MEAN) GO TO 310
    IF (ICLZ2(1,I+1),EQ,5H THINK) GO TO 310
    IF (ICLZ2(1,I+1),EQ,5H GUESS) GO TO 310
    IF (ICLZ2(1,I+1),EQ,5H DON-T,AND,ICLZ2(1,I+2),EQ,4H KNOW) GO TO 309
    GO TO 45
309 JL M=JLM+1
310 JL M=JLM+1
    IF (ICLZ2(1,JLM),EQ,2H IF,OR,ICLZ2(1,JLM),EQ,7H WHETHER,OR,ICLZ2(1,JL
      M),EQ,5H ABOUT,OR,ICLZ2(1,JLM),EQ,4H THAT) GO TO 45
    DO 305 JG=1,5
    IF (ICLZ2(1,JLM),EQ,JKQ(JG)) GO TO 45
305 CONTINUE
    GO TO 20
45  IPR(1)=1H1
    GO TO 60
C   THIRD PERSON
C *****
50  IPR(3)=1H3
60  IVB=IEQVB(J)
    IF (IVB,NE,0) GO TO 95
C   FIND VERB OF CLAUSE
C *****

```

```

70      DO 80 I=JB,IN
          IF (IPART(DESC(I,1)),EQ,4HVERB) GO TO 90
80      CONTINUE
          GO TO 145
C  DO NOT LOOK AT INFINITIVES
C  ****
90      IF (IPART(DESC(I-1,1)),EQ,3HINF) GO TO 80
          IVB=ICLZ2(1,I)
C  CHECK FOR PAST
C  ****
95      DO 800 KEP=1,48
          IF (IVB,EQ,IPAST(KEP)) GO TO 135
800     CONTINUE
C  CHECK FOR FUTURE
C  ****
100     IF (IVB,EQ,5HSHELL,OR,IVB,EQ,4HWILL,OR,IVB,EQ,6HSHAN-T,OR,IVB,EQ,
          15HWON-T) GO TO 140
C  CHECK FOR PRESENT
C  ****
105     DO 100 L=1,11
          IF (IVB,EQ,IPRES(L)) GO TO 120
100     CONTINUE
          KVb(1)=IVB
C  STRIP CONTRACTIONS OFF
C  ****
110     CALL ENDING(JVB,JJ)
          CALL PART(JJ=2,JJ,JVB)
          IF (KVb(1),NE,3HN-T) GO TO 115
          CALL PART(1,JJ=3,JVB)
          IVB=KVb(1)
          GO TO 95
C  CHECK FOR ED ENDING
115     CALL PART(JJ=1,JJ,JVB)
          IF (KVb(1),EQ,2HED) GO TO 135
          GO TO 147
120     IF (L,GT,3) GO TO 130
C  CHECK FOR FUTURE
C  ****
125     IF (ICLZ2(1,I+1),EQ,5HGOING,OR,ICLZ2(1,I+2),EQ,5HGOING) GO TO 140
          IF (ICLZ2(1,I+1),EQ,8HPLANNING,OR,ICLZ2(1,I+2),EQ,8HPLANNING)
          GO TO 140
          GO TO 145
130     IF (L,LT,9) GO TO 145
C  CHECK FOR PAST
C  ****
135     IF (ICLZ2(1,I+1),EQ,4HHAVE,AND,IPART(DESC(I+2,1)),EQ,4HVERB)
          GO TO 135
          IF (ICLZ2(1,I+2),EQ,4HHAVE,AND,IPART(DESC(I+3,1)),EQ,4HVERB)
          GO TO 135
          GO TO 150
C  PAST
C  ****
140     ITN(1)=1H1
          GO TO 150
C  FUTURE
C  ****

```

```

140 ITN(3)=1H3
      GO TO 150
C PRESENT
C *****
145 ITN(2)=1H2
      GO TO 150
C FOR MM, NO, OR YES TAKE PERSON AND TENSE FROM PREVIOUS CLAUSE
C *****
147 IF (ICLZ2(1,IB),EQ.2HMM,OR,ICLZ2(1,IB),EQ.3HMM,,OR,ICLZ2(1,IB),EQ,
     12HNO,OR,ICLZ2(1,IB),EQ.3HYES)GO TO 180
150 DO 156 J=1,3
      IF (IPR(J).NE.1H )GO TO 257
156 CONTINUE
      IPR(3)=1H3
257 DO 258 J=1,3
      IF (ITN(J).NE.1H )GO TO 157
258 CONTINUE
      ITN(2)=1H2
C PRINT OUT PERSON AND TENSE
C *****
157 IF(IPR(3).EQ.1H3)JPR=5HTHIRD
      IF(IPR(2).EQ.1H2)JPR=6HSECOND
      IF(IPR(1).EQ.1H1)JPR=5HFIRST
      IF(ITN(2).EQ.1H2)JTN=7HPRESENT
      IF(ITN(1).EQ.1H1)JTN=4HPAST
      IF(ITN(3).EQ.1H3)JTN=6HFUTURE
      PRINT 160,JPR
160 FORMAT (1X,*PERSON = *,A8)
      PRINT 170,JTN
170 FORMAT(1X,*TENSE = *,A8)
      IF(JPR.EQ.5HFIRST)IPRS(1,IJ)=IPRS(1,IJ)+1
      IF(JPR.EQ.6HSECOND)IPRS(2,IJ)=IPRS(2,IJ)+1
      IF(JPR.EQ.5HTHIRD)IPRS(3,IJ)=IPRS(3,IJ)+1
      IF(JTN.EQ.4HPAST)ITNS(1,IJ)=ITNS(1,IJ)+1
      IF(JTN.EQ.7HPRESENT)ITNS(2,IJ)=ITNS(2,IJ)+1
      IF(JTN.EQ.6HFUTURE)ITNS(3,IJ)=ITNS(3,IJ)+1
      RETURN
C PUT IN PERSON AND TENSE CALCULATED FROM PREVIOUS CLAUSE
C *****
180 DO 182 I=1,3
182 ITN(I)=KTN(I)
      IF (KPR(1).NE.1H )IPR(2)=1H2
      IF (KPR(2).NE.1H )IPR(1)=1H1
      DO 181 I=1,2
      IF (IPR(I).NE.1H )GO TO 157
181 CONTINUE
      IPR(3)=1H3
      GO TO 157
      END

```

SUBROUTINE PARS
 DIMENSION IART(3), IPERPRON(8), IWORD(2), IPREP(50), ICUNJ(15), IH
 1 ELP(25), JWORD(2), ITLOBE(10), IHAVE(10), IPRON(10), IADV(40), IPRA
 2 DJ(7), NUM(101), LET(16), NUMBR(20), ADJ(10), JSBV(2), IVER(50)
 COMMON /8/ IPART(20), IDESC(101,?)
 COMMON /D/ IPERPRON
 COMMON /S/ ICPAR, ICO, IWORD, ICLZ(100), IKP, ICLZ2(2,100), KPPP, KNT(4)
 COMMON /T/ LET
 COMMON /8/ ITAPE,IREPT,IKEY,ISYMBL,IKEY2,IKEY3,K1,K2,KT(6)
 DOUBLE PRECISION ICO,ISAV,KWORD,ICLZ
 EQUIVALENCE (ICO,IWORD), (KWORD,JWORD), (ICLZ,ICLZ2), (ISAV,JSBV)
 DATA (IART=1HA,2HAN,3HTHE),(IPERPRON=1HI,2HWE,3HYOU,2HHE,3HSHE,2HIT
 1 ,4HTHEY),(IPREP=2HBY,3HFOR,2HAT,2HIN,4HWITH,2HOF,2HON,
 24HFROM,4HINTO,3HPRO,4HONTO,7HBETWEEN,5HAFTER,5HUNDER,6HBEFORE,
 37HTHROUGH,5HUNDER,4HOVER,7HAGAINST,6HACROSS,5HAMONG,5HABOUT,
 46HDURING,6HTOWARD)
 4(ICUNJ=3HAND,2HOR,3HNOR,3HBUT,6HEITHER,7HNEITHER,7HBECAUSE,
 47HWHETHER,2HIF,6HTHOUGH,4HTHAN)
 4(IHELP=3HCAN,2HDO,4HDOES,3HDID,5HSHALL,6HSHOULD,4HMUST,3HMAY,
 55HCOULD,5HCAN-T,6HCANNOT,8HCOULDN-T,4HWILL,5HWOULD,8HWOULDN-T,
 57HDOESN-T,5HDON-T,6HDIDN-T,5HWON-T
 6)(ITLOBE=4HREEN,
 62HBE,2HAM,3HARE,2HIS,3HWAS,4HWERE),(IHAVE=4HHAVE,3HHAS,3HHAD)
 4(IADJ=4HEACH,3HALL,5HEVERY)
 2(NUMBR=4HZERO,3HONE,3HTWO,9HTHREE,4HFQUR,4HFIVE,3HSIX,5HSEVEN,
 35HEIGHT,4HNINE,3HTEN)
 7(IPRON=3HWHO,4HWHOM,4HWHAT,2HME,3HHIM,3HHER,2HUS,4HTHEM)
 8(IADV=5HWHERE,4HWHEN,3HHY,5HNEVER,4HVERY,3HTOO,3HNUT,7HPERHAPS,
 83HNOW,6HALWAYS,5HOFTEN,6HALMOST,4HEVER,7HALREADY,4HTHEN,6HBEHIND,
 83HYET,4HHHERE,5HTHERE,4HSOON,6HRATHER,4HALSO)
 8
 (IPRADJ=2HMY,4HYOUR,3HHIS,3HITS,
 93HOUR,5HTHEIR),(IPART=3HART,4HPRON,4HREP,4HCONJ,4HVE,8,4HVERB,
 14HVFRB,4HPRON,3HADV,4HNOUN,3HADJ,4HVERB,4HPFON,5HINFIN,4HVERB)
 DATA (IVER=3HTTRY,7HIMAGINE,3HSAY,2HDO,4HTELL,7HPRETEND,7HSUPPOSE,
 14HLOOK,4HPICK,4HSTAY,3HSEE,5HTHINK,6HDECIDE,4HHELP,4WTALK,3HPUT,
 12HGO,4HCOME,8HDEVELOPE,4HGROW,3HTRY,8HREMEMBER,5HDON-T,4HMIND,
 14HMAKE,6HLISTEN,6HFOLLOW,3HGET,2HBE,8HEXAGERATE,8HEMBARRAS)

C CODES FOR IDESC = 1=ARTICLE,2=PERSONAL PRONOUN,3=PREP,4=CONJ,5=AUX
 C VERB,6=VERB TO BE,7=VERB TO HAVE,8=PRONOUN,9=ADVERB,10=NOUN,
 C 11=ADJECTIVE,12=VERB,13=POSSESSIVE PRONOUN,14=INFITIVE
 C 15=VERB
 C 2ND PART OF IDESC=1 WHEN WORD IS DEFINITELY CODED(I.E. FROM DICTIO
 C Y) OR AT END OF SENTENCE
 C THIS LOOP CHECKS SPECIFIC DICTIONARIES
 DO 125 I=1:IKP
 ICO=ICLZ(1,1)
 DO 5 J=1,2
 5 IDESC(1,J)=0
 IDESC(1K+1,2)=1
 NUM(1)=0
 C ARTICLES
 DO 10 IP=1,3
 IF (IWORD(1),EQ,IART(IP)) GO TO 80
 10 CONTINUE
 C PERSONAL PRONOUNS
 DO 15 IP=1,7

```
      IF (IWORD(1),EQ,IPERPRON(IP)) GO TO 67
15 CONTINUE
C PREPOSITIONS
DO 20 IP=1,24
IF (IWORD(1),EQ,IPREP(IP)) GO TO 95
20 CONTINUE
C CONJUNCTIONS
DO 25 IP=1,11
IF (IWORD(1),EQ,ICONJ(IP)) GO TO 100
25 CONTINUE
C AUXILIARY VERBS
DO 30 IP=1,19
IF (IWORD(1),EQ,IHELP(IP)) GO TO 85
30 CONTINUE
C VERB TO BE
DO 35 IP=1,7
IF (IWORD(1),EQ,ITOBEP(IP)) GO TO 70
35 CONTINUE
C VERB TO HAVE
DO 40 IP=1,3
IF (IWORD(1),EQ,IHAVE(IP)) GO TO 75
40 CONTINUE
C OTHER PRONOUNS
DO 45 IP=1,8
IF (IWORD(1),EQ,IPRON(IP)) GO TO 115
45 CONTINUE
C ADVERBS
DO 50 IP=1,22
IF (IWORD(1),EQ,IADV(IP)) GO TO 90
50 CONTINUE
C POSSESSIVE PRONOUNS
DO 55 IP=1,6
IF (IWORD(1),EQ,IPRADJ(IP)) GO TO 105
55 CONTINUE
C ADJECTIVES
DO 60 IP=1,3
IF (IWORD(1),EQ,IADJ(IP)) GO TO 110
60 CONTINUE
C VERBS
DO 61 IP=1,31
IF (IWORD(1),EQ,IVER(IP)) GO TO 111
61 CONTINUE
GO TO 125
65 IDESC(I,1)=2
GO TO 120
70 IDESC(I,1)=6
GO TO 120
75 IDESC(I,1)=7
GO TO 120
80 IDESC(I,1)=1
GO TO 120
85 IDESC(I,1)=5
GO TO 120
90 IDESC(I,1)=9
GO TO 120
95 IDESC(I,1)=3
```

```

      GO TO 120
100 IDESC(I,1)=4
      GO TO 120
105 IDESC(I,1)=13
      GO TO 120
110 IDESC(I,1)=11
      GO TO 120
111 IDESC(I,1)=15
      GO TO 120
115 IDESC(I,1)=8
120 IDESC(I,2)=1
      NUM(I)=1
125 CONTINUE
      DO 215 I=1,1KP
      IF (IDESC(I,2),EQ,1) GO TO 215
C     ENDING SEPARATES WORD INTO ITS LETTERS
      CALL ENDING (ICLZ(I),JJ)
C     PART GROUPS CERTAIN SETS OF LETTERS TOGETHER
      CALL PART (JJ-1,JJ,ISAV)
C     LY ENDING IS ADVERB
      IF (JSAY(1),EQ,2HLY) GO TO 160
      CALL PART (JJ-3,JJ,ISAV)
      LPART=JSAY(1)
C     SELF ENDING IS PRONOUN
      IF (LPART,EQ,4HSELF) GO TO 150
C     TION AND NESS ENDINGS ARE NOUNS
      IF (LPART,EQ,4HTION,OR,LPART,EQ,4HNESS) GO TO 180
C     ABLE ENDING IS ADJECTIVE
      IF (LPART,EQ,4HABLE) GO TO 175
      CALL PART (JJ-2,JJ,ISAV)
      LPART=JSAY(1)
C     FUL ENDING IS ADJECTIVE
      IF (LPART,EQ,3HFUL) GO TO 175
C     ISM ENDING IS NOUN
      IF (LPART,EQ,3HISM) GO TO 180
      CALL PART (JJ-4,JJ,ISAV)
      LPART=JSAY(1)
C     THING OR TIONS ENDING IS NOUN
      IF (LPART,EQ,5HTHING,OR,LPART,EQ,5HTIONS) GO TO 180
C     SPECIAL TREATMENT OF WORD TO
      IF (ICLZ2(1,I),EQ,2HTO) GO TO 195
      ICO=ICLZ(I)
C     NUMBERS
      DO 130 IP=1,11
      IF (IWORD(1),EQ,NUMBR(IP)) GO TO 135
130 CONTINUE
      IF (IDESC(I-1,1),EQ,1,OR,IDESCI-1,1),EQ,13) GO TO 160
      IF (IDESC(I-1,1),EQ,5,OR,IDESCI-1,1),EQ,2) GO TO 185
      IF (IDESC(I-1,1),EQ,3) GO TO 190
      IF (IDESC(I-1,1),EQ,6,OR,IDESCI-2,1),EQ,6) GO TO 190
      IF (IDESC(I-1,1),EQ,7,OR,IDESCI-2,1),EQ,7) GO TO 195
      IF (IDESC(I-1,1),EQ,9,AND,(IDESCI-2,1),EQ,5,OR,IDESCI-2,1),EQ,12
1)) GO TO 185
      IF (IPART(IDESC(I+2,1)),EQ,4HVERB) GO TO 155
      IF (IPART(IDESC(I+1,1)),EQ,4HVERB) GO TO 180
      GO TO 215

```

```

C FOR PREP AFTER NUMBER, NUMBER IS NOUN
135 IF (IDESC('1,1),EQ,3) GO TO 180
    IF (NUM(I+1),EQ,0) GO TO 170
    GO TO 215
140 CALL PART (JJ-2,JJ,ISAV)
    IF (JSBV(1),EQ,3HING.OR.LET(JJ),EQ,1HT) GU TO 185
    CALL PART (JJ-1,JJ,ISAV)
    IF (JSBV(1),EQ,2HED) GO TO 175
    GO TO 215
145 IF (LET(JJ),EQ,1HT) GO TO 185
    IF (LET(JJ),EQ,1HD.OR,LET(JJ',EQ,1HN)) GO TO 185
    GO TO 215
C PRONOUN
150 NUM(I)=NUM(I)+1
    IDESC(I,1)=8
    GO TO 215
155 IF (NUM(I+1)) 215,170,215
C ADVERB
160 NUM(I)=NUM(I)+1
    IDESC(I,1)=9
    GO TO 215
165 IF (IDESC(I+1,2),EQ,1) GO TO 180
    CALL ENDING(ICLZ(I+1),JJ)
    IF (LET(JJ),NE,1HD.OR,LET(JJ=1),NE,1HK) GO TO 170
    NUM(I+1)=NUM(I+1)+1
    IDESC(I+1,1)=12
    GO TO 180
C ADJECTIVE AND NOUN
170 NUM(I)=NUM(I)+1
    IDESC(I,1)=11
    NUM(I+1)=NUM(I+1)+1
    IDESC(I+1,1)=10
    GO TO 215
C ADJECTIVE
175 NUM(I)=NUM(I)+1
    IDESC(I,1)=11
    GO TO 215
C NOUN
180 NUM(I)=NUM(I)+1
    IDESC(I,1)=10
    GO TO 215
185 NUM(I)=NUM(I)+1
    IDESC(I,1)=12
    GO TO 215
190 IF (IDESC(I+1,2),EQ,1,OR,ICLZ2(I,I+1),EQ,2HTO) GO TU 180
    GO TO 170
C FOR WORD TO = IF FOLLOWING WORD IS IN DICTIONARY, GU TO 507
C     IF 2 WORDS FOLLOWING TO ARE NOT IN DICTIONARY GO TU 506(PREPOS)
195 IF (IDESC(I+1,2),EQ,1) GO TO 205
    IF (IDESC(I+2,2),NE,1) GO TO 210
C UNKNOWN AFTER TO, THEN KNOWN = CALL UNKNOWN VERB AND INFINITIVE
    NUM(I)=1
    NUM(I+1)=NUM(I+1)+1
    IDESC(I+1,1)=12
C INFINITIVE
200 IDESC(I,1)=14

```

```

IDESC(I,2)=1
GO TO 215
C FOR WORD TO * IF WORD AFTER IT IS KNOWN, CALL IT INFINITIVE
C 205 IF (IDESC(I+1,1),GE,5,AND,DESC(I+1,1),LE,7) GO TO 200
C IF NOT VERB, PROBABLY IS PRONOUN, SO CALL PREPOSITION
210 NUM(I)=1
IDESC(I,1)=3
IDESC(I,2)=1
215 CONTINUE
DO 275 I=1,IKP
IF (IDESC(I,1),EQ,10,AND,DESC(I+1,1),EQ,10) IDESC(I,1)=1
IF (IDESC(I,2),EQ,1,OR,NUM(I),NE,0) GO TO 260
IF (IDESC(I+1,1),EQ,3,OR,ICLZ2(I,I+1),EQ,2HTO, GO TO 250
IF (NUM(I+1),EQ,0,AND,DESC(I+2,1),EQ,3) GO TO 235
DO 220 IP=1,11
IF (IWORD(1),EQ,NUMBER(IP)) GO TO 235
220 CONTINUE
IF (ICLZ(I-1),EQ,3HHER) GO TO 230
IF (IDESC(I-1,1),EQ,9,AND,DESC(I-2,1),EQ,1,AND,NUM(I+1),EQ,0) GO
1 TO 235
IF (IDESC(I-1,1),EQ,12,AND,I,GE,(IKP-1)) GO TO 230
DO 225 J=1,3
IF (ICLZ2(I,I-1),EQ,ICONJ(J)) GO TO 240
225 CONTINUE
IF (IDESC(I-1,1),EQ,6,OR,DESC(I-2,1),EQ,6,OR,DESC(I-3,1),EQ,6) G
10 TO 250
GO TO 260
230 IF (NUM(I+1)) 231,231,255
231 CALL ENDING(ICLZ(I+1),JJ)
IF (LET(JJ),NE,1HD,OR,LET(JJ-1),NE,1HE) GO TO 235
NUM(I+1)=NUM(I+1)+1
IDESC(I+1,1)=12
GO TO 255
235 NUM(I)=1
IDESC(I,1)=11
NUM(I+1)=1
IDESC(I+1,1)=10
GO TO 260
240 IF (NUM(I+1),EQ,0) GO TO 245
IF (NUM(I-2),EQ,0) GO TO 260
NUM(I)=1
IDESC(I,1)=DESC(I-2,1)
GO TO 260
245 NUM(I)=1
IF (NUM(I-3),EQ,0,OR,NUM(I-2),EQ,0) GO TO 260
IDESC(I,1)=DESC(I-3,1)
NUM(I+1)=1
IDESC(I+1,1)=DESC(I-2,1)
GO TO 260
250 NUM(I)=1
IDESC(I,1)=11
GO TO 260
255 NUM(I)=1
IDESC(I,1)=10
260 IF (ITAPE,NE,6,AND,ITAPE,NE,5) GO TO 275
IF (ITAPE,EQ,6,AND,IPART(IDESC(I,1)),NE,4HNOUN,AND,IPART(IDESC(I,1))

```

```
1)),NE,4HVERB) GO TO 275
PRINT 270, ICLZ2(1,I),ICLZ2(2,I)
PRINT 265, IPART(IDESC(I,1))
IF (NUM(I),NE,0) ICPAR=ICPAR+1
GO TO 275
265 FORMAT (1H*,16X, 5H - ,A8)
270 FORMAT (/1H*,2A8)
275 CONTINUE
DO 276 I=1,IKP
IF (ICLZ2(I,1),NE,1H())GO TO 276
IDESC(I,1)=20
IDESC(I+1,1)=20
IDESC(I+2,1)=8
276 CONTINUE
RETURN
END
```

SUBROUTINE COUNS(1B,IN,IC)

C THIS SUBROUTINE CLASSIFIES A COUNSELOR CLAUSE RESPONSE.

C IN=1ST WORD IN CLAUSE

C IN=LAST WORD IN CLAUSE

C IC=NUMBER OF WORDS IN CLAUSE

PIEWSIC: IRSP(20),MSS(40),TABLE(10),ICOUN(10),IDEV(12)

CO'MON/6/ ICPAR,ICO,IIWORD(2),ICLZ(10),JKP,ICLZZ(2+100),KP,KNT(4)

CO'MON/7/LET(16)

CO'MON/13/IPH(3),ITN(3),KPR(3),KTN(3)

CO'MON/14/JKP,ISV(100),ICOUN(20)

CO'MON/8/!PART(20),IDESC(101,2)

CJMON/E/IPERS(60)

CO'MON /X/ JPR,JJPR,JTN,JJTN,JWODE,JJMODE,JVAL,JJVAL,JTH,JJTP,Ix,

11Y,JY,ITY,ISPOT(120,50),IPH(14),NLR(4),IWH(4),IW(20)

DOUBLE PRECISION ICO,ISV,ICLZ

EQU:VALENCE (ICO,IIWORD),(ICLZ,ICLZZ)

C *****

DATA(ICONE=3H~~BUT~~,2HOR,3HYET,7H~~HOWEVER~~&BH~~EVERTHE~~)

C *****

DATA(TABLE=5H~~COULD~~,3H~~CAN~~,5H~~WOULD~~,4H~~WILL~~,5H~~MIGHT~~,3H~~MAY~~)

C *****

DATA(IEX=1HS)

C *****

DATA(IRSP=RHM,S,S,,6HACCENT,&HRESTATE,,&HREFL,SM,&HREFL,CON,

16H~~REFL~~,CAU,7H~~INFORM~~,8H~~IMPERAT~~,7H~~PROBE=S~~,8H~~PROBE=RH~~,&HABIL-POT,

28H~~SELF-REF~~,8H~~JOINT-JH~~,8H~~3RD-PERS~~)

C *****

DATA(MSS=5HMM-HM,6HUH-HUH,2HOK,3HYES,&HRIGHT,2HMM,4HGUDU,4HFINE,

14H~~HELL~~,2HOM,3HYEH,2HYA,5HHELLO,2HNO,5HMAYBE)

C *****

DATA(IDEV=2HIT,4HIT-S,5HIT-LL,4HIT-D,4HTHIS,4HTHAT,&HTHESE,5HTHOSE

1,6HTHAT-S,7HTHIS-LL,7HTHAT-LL,&HTHAT-U,8HTHOSE-RE,&HTHESE-RE)

C *****

IIWORD(2)=RH

C CHECK FOR SIMPLE PROBE

C *****

IF (ICLZZ(1,IN),EQ,1HS)GO TO 21

CALL ENDING(ICLZ(IN),KK)

IF (LET(KK),EQ,1HS)GO TO 21

C CHECK MIN, SOC, STIM.

C *****

IF (IC,GT,1)GO TO 30

IIWORD(1)=ICLZ(1,IB)

CALL ENDING(ICLZ(1),KK)

IF (LET(KK),NE,1H,,AND,LET(KK),NE,1EX,AND,LET(KK),NE,1H,)GO TO 10

CALL PART(1,KK=1,IIWORD(1))

10 DO 20 I=1,15

IF (IIWORD(1),EQ,MSS(I))GO TO 210

20 CONTINUE

GO TO 30

C CHECK FOR PROBE - RHETORICAL

C *****

21 IF (ICLZZ(1,IB),EQ,5HISN-T,AND,ICLZZ(1,IR+1),EQ,2HIT)GO TO 300

IF (ICLZZ(1,IB),EQ,5HDON-T,AND,ICLZZ(1,IR+1),EQ,3HYOU)GO TO 300

IF (ICLZZ(1,IB),EQ,2HDO,AND,ICLZZ(1,IR+1),EQ,3HYOU,ANU,ICLZZ(1,IR

1+2),EQ,3HNOT)GO TO 300

```

    IF ((ICLZ2(1,IN-1),EQ,5HDCN-1,OR,ICLZ2(1,IN-1),EQ,7HDEBN-1),AND,
    1PART(IDESC(1N,1)),EQ,4HPCN) GO TO 300
    GO TO 290
C CHECK JNTNT IMPERATIVE
C *****
30 DO 31 I=1H,IN
    IF (ICLZ2(1,1),EQ,5HLET-SIGN) TO 330
    IF (ICLZ2(1,1),EQ,3HLET,AND,ICLZ2(1,1+1),EQ,2HWL,OR,ICLZ2(1,1+1),EQ
    1,2HUS1GO TO 331
31 CONTINUE
    IF (1PART(IDESC(1B,1)),EQ,4HVERB,OR,ICLZ2(1,1+1),EQ,9HLEASE) GO TO
    1280
C CHECK FOR ACCNT
C *****
DO 50 I=1,JKP
    IF (ISV(I),NE,ICLZ(1B)) GO TO 50
    K=1
    DO 40 J=Ia,IN
        IF (ISV(J),NE,ICLZ(J)) GO TO 50
        K=K+1
40 CONTINUE
    GO TO 220
50 CONTINUE
    IF (IC,ED,1) GO TO 210
    ICNE0
C CHECK RESTATE.
C *****
DO 80 I=1H,IN
    DO 60 J=1,JKP
        IF (ISV(J),EQ,ICLZ(I)) GO TO 70
60 CONTINUE
    GO TO 80
70 ICN=ICN+1
80 CONTINUE
    REFLOATF(JCN)/FLOATF(IC)
    IF (R,GT,0,6) GO TO 230
C CHECK FOR INFORMATIONAL
C *****
    IBB=IB+4
    JF(IN,LE,5) IBB=IN-1
C CHECK FOR ABILITY POTENTIAL
C *****
    DO 100 I=1H,IBB
        DO 100 J=1,6
            IF (ICLZ2(1,1),EQ,2HWE,AND,ICLZ2(1,1+1),EQ,1TABLE(J)) GU TO 310
            IF (ICLZ2(1,1),EQ,3HYOU,AND,ICLZ2(1,1+1),EQ,1TABLE(J)) GU TO 310
100 CONTINUE
C CHECK 1ST 5 WORDS FOR PRONOUN
C *****
    DO 171 J=1,41
        IF (ICLZ2(1,1),EQ,1PERS(J),AND,1PART(IDESC(I+1,1)),NE,4HPRP,AND,1
        1PART(IDESC(I+1+1)),NE,4HVERB) GO TO 171
171 CONTINUE
    DO 170 J=1,14
        IF (ICLZ2(1,1),EQ,1DEM(J)) GO TO 270
170 CONTINUE

```

180 CONTINUE
C REACHES HERE IF NO PRONOUN FOUND
C *****
GO TO 131
C CHECK SIMPLE REFLECTION
C *****
181 IF(J,LE,10)GO TO 320
IF(J,GT,15,AND,J,LE,25)GO TO 200
IF(J,GT,25,AND,J,LE,30)GO TO 270
IF(J,GT,30,AND,J,LE,36)GO TO 200
IF(J,GT,36)GO TO 270
C CHECK CONFRONTING REFLECTION
C *****
DO 150 I=1,5
IF (ICLZ2(1,IB),EQ,ICONF(1))GO TO 250
150 CONTINUE
C CHECK CAUSATIVE REFLECTION
C *****
IF ICLZ2(1,IB),EQ,2HS0,OR,ICLZ2(1,IB*1),EQ,2HS0)GO TO 260
DO 60 I=IB,IN
IF (ICLZ2(1,I),EQ,7HRECAUSE,OR,ICLZ2(1,I),EQ,8HTHEREFUR)GO TO 260
160 CONTINUE
GO TO 240
131 IF(JPR,EQ,5HTHIRD)GO TO 270
IF(JPR,EQ,5HFIRST)GO TO 320
IF(JPR,EQ,6HSECOND)GO TO 240
C END CLASSIFICATION SEARCH
C *****
C THIRD PERSON INFORMATION
200 ITY=14
GO TO 340
C MINIMAL SOCIAL STIMULUS
210 ITY=1
GO TO 340
C ACCENT
220 ITY=2
GO TO 340
C RESTATEMENT
230 ITY=3
GO TO 340
C SIMPLE REFLECTION
240 ITY=4
GO TO 340
C CONFRONTING REFLECTION
250 ITY=5
GO TO 340
C CAUSATIVE REFLECTION
260 ITY=6
GO TO 340
C INFORMATIONAL
270 ITY=7
GO TO 340
C IMPERATIVE
280 ITY=8
GO TO 340
C PROBE

```
290 ITY=9
    GO TO 340
C RHETORICAL QUESTION
300 ITY=10
    GO TO 340
C ABILITY POTENTIAL
310 ITY=11
    GO TO 340
C SELF REFERENCE
320 DO 500 J=1,IN
    IF(ICLZ2(1,J),EQ,4HHEAR,OR,ICLZ2(1,J),EQ,5HHEARD,OR,ICLZ2(1,J),EQ,
    15HSENSE)GO TO 240
500 CONTINUE
    ITY=12
    GO TO 340
C JOINT IMPERATIVE
330 ITY=13
340 PRINT 9050,IRSP(ITY)
9050 FORMAT (* TYPE OF RESPONSE = *,A8)
C ICOUN=TOTAL FOR COUNSELOR TYPE OF RESPONSE
C *****
    ICOUN(ITY)=ICOUN(ITY)+1
    IW(ITY)=IW(ITY)+IC
    RETURN
    END
```

SUBROUTINE SQUEEZE(I,J)

C THIS PROGRAM PRINTS OUT A SET OF WORDS IN ARKAY ICLZ FROM WORD I TO J.
C IT SPACES THE ACTUAL REAL WORDS WITH ONE SPACE BETWEEN THEM.

```
DIMENSION ICHAR(1600),KHAR(1600),IIWORD(2)
COMMON /6/ ICPAR,ICO,IIWORD,ICLZ(100),IKP,ICLZ2(2,100),KP,KNT(4)
DOUBLE PRECISION ICLZ,ICO
EQUIVALENCE (ICO,IIWORD),(ICLZ,ICLZ2)
L1=1
DO 20 K=I,J,8
IND=K+7
IF (IND.GT.J) IND=J
II=(IND-K+1)*16
L2=L1+II+1
DECODE (II,10,ICLZ2(1,K))(ICHAR(L),L=L1,L2)
10 FORMAT (128A1)
L1=L2+1
20 CONTINUE
L=0
DO 30 K=1,L2
IF (ICHAR(K).EQ.1H .AND. ICHAR(K+1).EQ.1H ) GO TO 30
L=L+1
KHAR(L)=ICHAR(K)
30 CONTINUE
35 PRINT 40,(KHAR(K),K=1,L)
40 FORMAT (1X,130A1)
RETURN
END
```

```

SUBROUTINE NEWORD (IJ,I,NPEOPLE,ICO,ITT)
C THIS SUBROUTINE FINDS OUT IF A WORD IS A NEW WORD AND COUNTS THE
C TIMES A WORD OCCURS
C ITY=1 FOR MOST WORDS, ITT=2 FOR WORDS INCLUDED BUT NOT COUNTED
C DOUBLE PRECISION ICON1,ICO
C EQUIVALENCE (ICON1,ICON2)
C COMMON /C/ ICON1(4050),ICT(4050),ICON2(2,4050)
C IJ=STARTING POSITION IN ARRAY OF A PERSON'S WORDS
5 IJ=IJ*1000+999
NN=I
IF (NPEOPLE,EQ,1) GO TO 10
C N=POSITION OF LAST WORD IN ARRAY FOR PERSON
N=ICON1(IJ+999)+IJ-1
IF (N,GE,1000*IJ) N=IJ*1000+2
IF (XMODF(N,1000),EQ.0) GO TO 30
GO TO 15
10 N=ICON1(4000)
IF (N,GE,4000) N=3998
IF (N,EQ,0) GO TO 30
C LOOP FOR BEGINNING TO END OF PERSONS WORDS
15 DO 20 M=IJ,N
C IF WORD IS ALREADY IN PERSONS WORDS, GO TO 55
IF (ICO*ICON1(M)) 20,40,20
20 CONTINUE
C WHEN WORD NOT ALREADY IN PERSONS WORDS UP TOTAL COUNT OF WORDS BY
C ONE
M=N+1
25 ICON1(M)=ICO
IF (NPEOPLE,EQ,1) GO TO 35
ICON1(IJ+999)=ICON1(IJ+999)+1
IF (ITT,EQ,2) RETURN
GO TO 40
C FOR FIRST WORD FOR EACH PERSON, M=IJ=STARTING POINT IN ARRAY
30 M=IJ
GO TO 25
C FOR CONCORDANCE UP TOTAL WORDS BY ONE
35 ICON1(4000)=ICON1(4000)+1
IF (ITT,EQ,2) RETURN
C UP FREQ COUNTER BY ONE FOR THIS WORD
40 ICT(M)=ICT(M)+1
RETURN
END

```

```
SUBROUTINE ENDING (ICO,JJ)
COMMON /7/ LET(16)
DOUBLE PRECISION ICO
5 DECODE (16,10,ICO) (LET(J),J=1,16)
10 FORMAT (16A1)
DO 15 J=1,16
JJ=16-J+1
IF (LET(JJ),NE,1H ) GO TO 20
15 CONTINUE
20 RETURN
END
```

```
SUBROUTINE PART (NB,NE,IPART)
COMMON/7/LET(16)
DOUBLE PRECISION IPART
DATA (IBLNK=1H )
NLEFT=16-(NE-NB+1)
5 ENCODE (16,5,IPART) (LET(I),I=NB,NE),(IBLNK,J=1,NLEFT)
FORMAT (16A1)
RETURN
END
```

SURROUTINE ENCODE (K, ICO, I)
C THIS SUBROUTINE PACKS UP TO EIGHT CHARACTERS IN A WORD & USED TO
C MAKE UP THE VARIOUS WORDS IN A CONVERSATION
DOUBLE PRECISION ICO
COMMON/4/IJJ(200)
IBLNK=1H
ICO=16H
IF (K,LE,0) GO TO 15
C COMPUTE BEGINNING AND ENDING POSITION ON LINE OF WORD
LL=I-K+1
5 IF (IJJ(LL),NE,1H) GO TO 10
LL=LL+1
K=K-1
GO TO 5
10 IF (K,GT,16) K=16
KK=LL+K-1
KL=KK+1
ENCODE (16,20,ICO) (IJJ(L),L=LL,KK), (IBLNK,L=KL,16)
15 K=0
RETURN
C
C 20 FORMAT (16A1)
END



```

C      SUBROUTINE SENT (IJ,ICO)
C      THIS SUBROUTINE COMPUTES THE SENTENCE ANALYSIS PART OF DISCOURSE A
C      COMMON /A/ ISIMBL(30),ISELF(8),ICONJUN(11),IDO
C      COMMON /C/ ICON1(4050),ICT(4050),ICON2(2,4050),ISPKW(500),IKWD(2,5
100)
C      COMMON /9/ IMARK(2),INN(2),IPON(2),ITEST1(2),ITEST2(2),ITEST3(2),I
1TOTAL(2),ICTN(2),NSWDS(2)
C      COMMON /8/ ITAPE,IRePT,KEY,ISYMBL,KEY2
C      DOUBLE PRECISION ICON1,ISPKW,ICO
C      EQUIVALENCE (ICON1,ICON2)
C      EQUIVALENCE (ISPKW,IKWD)
C      NSWDS(IJ)=NSWDS(IJ)+1
C      M=POSITION FOR NEW SENTENCE WORD TO BE PUT IN ARRAY
C      M=INN(IJ)+IPON(IJ)*10+IMARK(IJ)
C      GO TO (5,10), IJ
C      FOR PERSON NO. 1
C      5  ICON2(1,1200)=M
C      GO TO 15
C      FOR PERSON NO. 2
C      10 ICON2(1,4050)=M
C      PUT NEW SENTENCE WORD INTO ARRAY OF SENTENCE WORDS
C      15 ICON1(M)=ICO
C      SEE IF WORD IS CONJUNCTION
C      DO 20 LI=1,11
C      IF (ICON2(1,M),EQ,ICONJUN(LI)) GO TO 40
C      20 CONTINUE
C      SEE IF WORD IS SELF REFERENCE
C      DO 25 LI=1,8
C      IF (ICON2(1,M),EQ,ISELF(LI)) GO TO 40
C      25 CONTINUE
C      SEE IF WORD IS NEGATIVE
C      DO 30 LN=1,KEY
C      IF (ICON1(M),EQ,ISPKW(LN)) GO TO 45
C      30 CONTINUE
C      SEE IF WORD IS POSITIVE
C      II=KEY+1
C      JJ=KEY+KEY2
C      DO 35 LP=II,JJ
C      IF (ICON1(M),EQ,ISPKW(LP)) GO TO 50
C      35 CONTINUE
C      ICON2(1,M)=BH
C      ICON2(2,M)=BH
C      ISN=ISN+1
C      IF (IEND,EQ,2) GO TO 65
C      GO TO 100
C      40 NSELF=1
C      GO TO 55
C      45 NEGAT=1
C      GO TO 55
C      50 NPOSIT=1
C      INCREASE KEYWORDS FOUND IN A SENTENCE BY ONE
C      55 IMARK(IJ)=IMARK(IJ)+1
C      INCREASE TOTAL WORDS FOUND IN A SENTENCE BY ONE
C      ISN=ISN+1
C      IF (IEND,EQ,2) GO TO 70
C      GO TO 100

```

```

C   IF WORD IS A CONJUNCTION ELIMINATE IT AND TREAT AS END OF SENTENCE
60 ICON2(1,M)=8H
    ICON2(2,M)=8H
C   IMARK = 1 FOR BEGINNING OF A SENTENCE. NO KEY WORDS IN IT
65 IF (IMARK(IJ).EQ.1) GO TO 80
    INITIALIZE FOR BEGINNING OF A SENTENCE
C   REACH HERE AFTER CONJUNCTION OR END OF A SENTENCE
C   COMPUTE STARTING POINT IN ARRAY FOR THIS SENTENCE
70 IPP1=INN(IJ)*IPON(IJ)*10*1
    ICTN(IJ)=IPP1
    IPP2=IPP1+1
    THE NUMBER OF THIS SENTENCE IS PUT INTO ICT PARALLEL TO 1ST WORD
    OF SENTENCE , THE CODE INDICATING TYPE OF SENTENCE IS PUT INTO
    ICT PARALLEL TO 2ND WORD OF SENTENCE, THE NUMBER OF WORDS IN
    SENTENCE IS PUT INTO ICT PARALLEL TO 3RD WORD,
    ICT(IPP1)=ITOTAL(IJ)+1
    ICT(IPP1+2)=IMARK(IJ)-2
    IF (NSELF.EQ.1.AND.NPOSIT.EQ.1.AND.NEGAT.EQ.1) GO TO 95
    IF (NSELF.EQ.1.AND.NPOSIT.EQ.1) GO TO 90
    IF (NSELF.EQ.1.AND.NEGAT.EQ.1) GO TO 85
    ICT(IPP2)=4
C   INITIALIZE FOR BEGINNING OF A SENTENCE AT END OF EACH SENTENCE
C   ADD ONE TO TOTAL SENTENCES WITH KEY WORDS IN THEM
75 IPON(IJ)=IPON(IJ)+1
    NSELF=0
    NPOSIT=0
    NEGAT=0
    IMARK(IJ)=1
C   ADD ONE TO TOTAL SENTENCES
80 IF (ISN,NE.0) ITOTAL(IJ)=ITOTAL(IJ)+1
    IEND=1
    ISN=0
    K=0
    GO TO 100
C   SELF - NEG SENTENCE
85 ITEST2(IJ)=ITEST2(IJ)+1
    ICT(IPP2)=2
    GO TO 75
C   SELF POS SENTENCE
90 ITEST1(IJ)=ITEST1(IJ)+1
    ICT(IPP2)=1
    GO TO 75
C   SELF POS - NEG SENTENCE
95 ITEST3(IJ)=ITEST3(IJ)+1
    ICT(IPP2)=3
    GO TO 75
100 RETURN
    END

```

```

SUBROUTINE ALF (N,M,K)
C THIS SUBROUTINE ALPHABETIZES THE WORDS AND PRINTS THEM OUT
C COMMON /C, ICON1(4050), ICT(4050), ICON2(2,4050)
C EQUIVALENCE (ICON1,ICON2)
C DOUBLE PRECISION ICON1
C ITG=0
C ITP=K*2+1
C JJK=0
C KA=8H
C DO 5 JK=N,M
C IN THE UMASS CDC-3600-3800 COMPUTERS, THE CHARACTER CODES FOR
C LETTERS J-Z RANGE BETWEEN OCTAL 41 AND OCTAL 71. IN ALPHABETIC
C FORM, THE LEFT MOST BIT OF WORDS BEGINNING WITH LETTERS J-Z
C OVERFLOWS INTO THE NEGATIVE BIT OF THE WORD. THIS LOOP SEARCHES
C UNTIL IT HITS THE POSITIVE SECTION (A-I) OF THE PRELIMINARY
C ALPHABETIZED LIST.
C IF (ICON1(JK),GT,0) GO TO 10
      5 CONTINUE
10 NSTART=JK
C PRINT WORDS OUT
15 DO 20 JK=NSTART,M
      PRINT 35, ICON2(1,JK),ICON2(2,JK),ICT(JK)
      WRITE (ITP) ICON2(1,JK),ICON2(2,JK),ICT(JK),ITG
      WRITE (13,17) ICON2(1,JK),ICON2(2,JK),ICT(JK)
17 FORMAT (2A8,I8)
20 CONTINUE
      IF (JJK,EQ,1) GO TO 25
C REACH HERE AFTER HAVE PRINTED A-I OF WORDS
      MM=M
      NN=N
      JJK=1
      M=NSTART+1
      NSTART=N
      GO TO 15
C REACH HERE AFTER FINISHED PRINTING WORDS
25 M=MM
      N=NN
      END FILE ITP
      REWIND ITP
      RFWIND 13
      RETURN
C
C
30 FORMAT (2A8,I8)
35 FORMAT (15X,2A8,12X,I8)
END

```

```

SUBROUTINE SPOTTY(IJ)
COMMON /X/, JPR, JJPR, JTN, JJTN, JMODE, JJMODE, JVAL, JJVAL, JTH, JJTP, IX,
   IY, JY, ITY, ISPOT(120,50), IAPH(14), NLR(4), IWR(4), IW(20)
C ****
C DATA(IAPH=1HA,1HB,1HC,1HD,1HE,1HF,1HG,1HH,1HI,1HJ,1HK,1HL,1HM,1HN)
C IF COUNSELOR - DON-T ENTER CUMULATIVE LOOP
C ****
C IF(IJ,EQ,1)GO TO 30
C NEW CLIENT RESPONSE - ADD 1 TO HORIZONTAL AXIS
C ****
C IX=IX+1
C IF(IX,GT,120)RETURN
C IF(JJPR,EQ,8H)      GO TO 5
C IF(JPR,NE,JJPR)GO TO 25
5 IF(JJTN,EQ,8H)      GO TO 10
IF(JTN,NE,JJTN)GO TO 25
10 IF(JJMODE,EQ,8H)    GO TO 15
IF(JMODE,NE,JJMODE)GO TO 25
15 IF(JJVAL,EQ,8H)    GO TO 20
IF(JVAL,NE,JJVAL)GO TO 25
20 IF(JJTP,EQ,8H)      GO TO 22
IF(JTP,NE,JJTP)GO TO 25
C CRITICAL RESPONSE IDENTIFIED - ADD ONE TO VERTICAL AXIS
C ****
C 22 IY=IY+1
C IF(IY,GT,50)RETURN
25 IF(IY,EQ,0)RETURN
IF(ISPOT(IX,IY)=1H*)
   JY=IY
   RETURN
C CHECK AND RECORD TYPE OF COUNSELOR RESPONSE
C ****
30 IF(IY=25)31,31,32
31 JY=JY+1
IF(IX,GT,0)GO TO 33
C IF CLIENT HAS NOT RESPONDED YET RECORD PRELIMINARY COUNSELOR RESPONSE(S
C ****
JX=1
IX=JX
JY=10
GO TO 33
32 JY=JY-1
33 IF(ISPOT(IX,JY)=IAPH(ITY))
   IF(JX,EQ,1)IX=0
   JX=0
   RETURN
END

```

```
SUBROUTINE MATRIX(IJ)
COMMON /X/ JPR,JJPR,JTN,JJTN,JMODE,JJMODE,JVAL,JJVAL,JTP,JJTP,IX,
1IY,JY,ITY,ISPOT(120,50),IAFH(14),NLR(4),IUW(4),IW(20)
COMMON /Z/ MAT1(3,3,8),MAT2(3,3,8)
IF(JTN.EQ.4H PAST)LI=1
IF(JTN.EQ.7H PRESENT)LI=2
IF(JTN.EQ.6H FUTURE)LI=3
IF(JPR.EQ.5H FIRST)MI=1
IF(JPR.EQ.6H SECOND)MI=2
IF(JPR.EQ.5H THIRD)MI=3
IF(JMODE.EQ.6H AFFECT,AND,JVAL.EQ.8H POSITIVE)NI=1
IF(JMODE.EQ.6H AFFECT,AND,JVAL.EQ.5H MIXED)NI=2
IF(JMODE.EQ.6H AFFECT,AND,JVAL.EQ.8H NEGATIVE)NI=3
IF(JMODE.EQ.5H MIXED,AND,JVAL.EQ.8H POSITIVE)NI=4
IF(JMODE.EQ.5H MIXED,AND,JVAL.EQ.5H MIXED)NI=5
IF(JMODE.EQ.5H MIXED,AND,JVAL.EQ.8H NEGATIVE)NI=6
IF(JMODE.EQ.7H COGNATE)NI=7
IF(JMODE.EQ.7H NEUTRAL)NI=8
IF(IJ.EQ.1)MAT1(LI,MI,NI)=MAT1(LI,MI,NI)+1
IF(IJ.EQ.2)MAT2(LI,MI,NI)=MAT2(LI,MI,NI)+1
RETURN
END
```

```

SUBROUTINE SUMMARY(MAT,IPER,K,IHDR,IPUN)
DIMENSION PMAT(3,3,8), IRSUM(8), ICSUM(3,3), ISRSUM(2), ITIM(3)
DIMENSION PRSUM(8), PCSUM(3,3), PSRSUM(2), PTIM(3), MAT(3,3,8)
DIMENSION IPER(4), IHDR(10)
DO 4321 LI=1,3
ITIM(LI)=0
DO 4321 MI=1,3
ICSUM(LI,MI)=0
DO 4321 NI=1,8
IRSUM(NI)=0
PMAT(LI,MI,NI)=0.
4321 CONTINUE
DO 1300 LI=1,3
DO 1300 MI=1,3
DO 1300 NI=1,8
IRSUM(NI)=IRSUM(NI)+MAT(LI,MI,NI)
ICSUM(LI,MI)=ICSUM(LI,MI)+MAT(LI,MI,NI)
1300 CONTINUE
ISRSUM(1)=IRSUM(1)+IRSUM(2)+IRSUM(3)
ISRSUM(2)=IRSUM(4)+IRSUM(5)+IRSUM(6)
IGRSUM=ISRSUM(1)+ISRSUM(2)
ITSUM=IRSUM(7)*IRSUM(8)+IGRSUM
DO 1301 LI=1,3
DO 1301 MI=1,3
ITIM(LI)=ITIM(LI)+ICSUM(LI,MI)
1301 CONTINUE
DO 1302 LI=1,3
DO 1302 MI=1,3
DO 1302 NI=1,8
PMAT(LI,MI,NI)=(FLOAT(MAT(LI,MI,NI))/FLOAT(ITSUM))*100.
1302 CONTINUE
DO 1303 NI=1,8
PRSUM(NI)=(FLOAT(IRSUM(NI))/FLOAT(ITSUM))*100.
1303 CONTINUE
DO 1304 LI=1,3
PTIM(LI)=(FLOAT(ITIM(LI))/FLOAT(ITSUM))*100.
DO 1304 MI=1,3
PCSUM(LI,MI)=(FLOAT(ICSUM(LI,MI))/FLOAT(ITSUM))*100.
1304 CONTINUE
DO 1305 I=1,2
PSRSUM(I)=(FLOAT(ISRSUM(I))/FLOAT(ITSUM))*100.
1305 CONTINUE
PGRSUM=(FLOAT(IGRSUM)/FLOAT(ITSUM))*100.
PTSUM=(FLOAT(ITIM)/FLOAT(ITSUM))*100,
PRINT 3000,IPER(K)
PRINT 270,IHDR
270 FORMAT(1X,9A8,A7)
PRINT 3001
PRINT 3018
PRINT 3002
PRINT 3003
PRINT 3004
PRINT 3005, ((PMAT(LI,MI,1),MI=1,3),LI=1,3),PRSUM(1)
PRINT 3004
PRINT 3006
PRINT 3004

```

```

PRINT 3007, ((PMAT(LI,MI,2),MI=1,3),LI=1,3),PRSUM(2),PSRSUM(1)
PRINT 3004
PRINT 3006
PRINT 3004
PRINT 3008, ((PMAT(LI,MI,3),MI=1,3),LI=1,3),PRSUM(3)
PRINT 3004
PRINT 3009,PGRSUM
PRINT 3004
PRINT 3005, ((PMAT(LI,MI,4),MI=1,3),LI=1,3),PRSUM(4)
PRINT 3004
PRINT 3006
PRINT 3004
PRINT 3010, ((PMAT(LI,MI,5),MI=1,3),LI=1,3),PRSUM(5),PSRSUM(2)
PRINT 3004
PRINT 3006
PRINT 3004
PRINT 3008, ((PMAT(LI,MI,6),MI=1,3),LI=1,3),PRSUM(6)
PRINT 3004
PRINT 3003
PRINT 3011
PRINT 3012, ((PMAT(LI,MI,7),MI=1,3),LI=1,3),PRSUM(7)
PRINT 3011
PRINT 3013
PRINT 3011
PRINT 3014, ((PMAT(LI,MI,8),MI=1,3),LI=1,3),PRSUM(8)
PRINT 3011
PRINT 3003
PRINT 3015,((PCSUM(LI,MI),MI=1,3),LI=1,3)
PRINT 3016,(PTIM(LI),LI=1,3),PTSUM
PRINT 3017,IPER(K)
IF(IPUN,NE,1)GO TO 1986
PUNCH 1973, IPER(K),(((PMAT(I,J,L)*J=1,3),I=1,3),L=1,8)
1973 FORMAT(1H2,A8,35F2.0/1H3,37F2.0)
PUNCH 1974, IPER(K),((PCSUM(I,J),J=1,3),I=1,3),(PRSUM(I),I=1,8)
1,(PSRSUM(I),I=1,2),PGRSUM
1974 FORMAT(1H4,A8,20F2.0)
3000 FORMAT(1H1//,45X,*CLAUSE ANALYSIS MATRIX FOR *,AB/)
3001 FORMAT(/31X,*PAST*,23X,*PRESENT*,23X,*FUTURE*,18X,*SUMMARY*)
3018 FORMAT(112X,*TOTALS*)
3002 FORMAT(4X,*MODE*,8X,*VALENCE*,3X,*1ST 2ND 3RD*,2(16X,*1ST 2ND
13RD*))
3003 FORMAT(1X,40(1H*),2(13X,16(1H*)),6X,2(1H*))
3004 FORMAT(12X,3(13X,1H*,4X,1H*,4X,1H*,4X*1H*),6X,1H*,3(6X,1H*))
3005 FORMAT(16X,*POSITIVE *,1H*,3(1X,F2,0,2X,1H*),2(13X,1H*,3(1X,F2,0,1
1X,1H*)),6X,1H*,2X,F2,0,2X,1H*,2(6X,1H*))
3006 FORMAT(12X,3(13X,16(1H*)),4(6X,1H*))
3007 FORMAT(4X,*AFFECTIONATE*,6X,*MIXED *,1H*3(1X,F2,0,1X,1H*),2(13X,1H*,
13(1X,F2,0,1X,1H*)),6X,1H*,2(2X,F2,0,2X,1H*),6X,1H*)
3008 FORMAT(16X,*NEGATIVE *,1H*,3(1X,F2,0,2X,1H*),2(13X,1H*,3(1X,F2,0,1
1X,1H*)),6X,1H*,2X,F2,0,2X,1H*,2(6X,1H*))
3009 FORMAT(1X,40(1H*),2(13X,16(1H*)),6X,1(1H*),2X,F2,0,2X,1H*)
3010 FORMAT(4X,*MIXED*,10X,*MIXED *,,1H*3(1X,F2,0,1X,1H*),2(13X,1H*,
13(1X,F2,0,1X,1H*)),6X,1H*,2(2X,F2,0,2X,1H*),6X,1H*)
3011 FORMAT(12X,3(13X,1H*,4X,1H*,4X,1H*,4X*1H*),6X,1H*,20X,1H*)
3012 FORMAT(4X,*COGNITIVE*,12X,1H*,3(1X,F2,0,1X,1H*),2(13X,1H*,3(1X,F2,
10,1X,1H*)),6X,1H*,16X,F2,0,2X,1H*)

```

```
3013 FORMAT(1X,40(1H*),2(13X,16(1H*)),6X,1H*,20X,1H*)
3014 FORMAT(4X,*NEUTRAL *,12X,1H*.3(1X,F2*0,1X,1H*),2(13X,1H*,3(1X,F2,
    10,1X,1H*)),6X,1H*,16X,F2,0,2X,1H*)
3015 FORMAT(4X,*SUMMARY TOTALS*,6X,3(3X,F2*0),2(14X,3(3X,F2,0))//)
3016 FORMAT(5X,3(27X,F2,0),29X,F3,0/)
3017 FORMAT(/* ALL ENTRIES EXPRESSED AS PERCENTS OF TOTAL RESPONSES BY
    1*,A8)
1986 RETURN
END
```

```

PROGRAM CHANGE
DIMENSION V(2,150,5),DIF(2,150,5),VMIN(2,150),VMAX(2,150),XBAR(2,1
150),IPER(2),LABEL(2,150),SUM(2,150),RANGE(2,150)
READ 100,((LABEL(I,J),I=1,2),J=1,142)
100 FORMAT(10A8)
5 DO 20 N=1,5
DO 20 M=1,2
READ 100,IHDR
10 READ 1970,IPER(M),(V(M,I,N),I=1,22)
1970 FORMAT(1X,A8,F5.2,F2.0,F4.2,F5.2,18F2.0)
IF(M,EQ,2)GO TO 15
READ 1973,(V(M,I,N),I=115,128)
1973 FORMAT(9X,14F2.0)
READ 1974,(V(M,I,N),I=129,142)
1974 FORMAT(9X,14F5.2)
15 READ 1971,(V(M,I,N),I=23,94)
1971 FORMAT(9X,35F2.0/37F2.0)
READ 1972,(V(M,I,N),I=95,114)
1972 FORMAT(9X,20F2.0)
20 CONTINUE
DO 22 I=1,142
DO 22 M=1,2
SUM(M,I)=0.0
VMAX(M,I)=0.0
VMIN(M,I)=1000.
XBAR(M,I)=0.0
22 CONTINUE
25 DO 30 I=1,142
DO 30 M=1,2
IF(M,EQ,2.AND.I.GT.114)GO TO 30
DO 28 N=1,5
SUM(M,I)=SUM(M,I)+V(M,I,N)
IF(VMAX(M,I),LT,V(M,I,N))VMAX(M,I)=V(M,I,N)
IF(VMIN(M,I),GT,V(M,I,N))VMIN(M,I)=V(M,I,N)
DIF(M,I,N)=V(M,I,N)-V(M,I,1)
28 CONTINUE
30 CONTINUE
DO 35 I=1,142
DO 35 M=1,2
IF(M,EQ,2.AND.I.GT.114)GO TO 35
RANGE(M,I)=VMAX(M,I)-VMIN(M,I)
IF(SUM(M,I),EQ,0.0)GO TO 35
XBAR(M,I)=SUM(M,I)/5.
35 CONTINUE
DO 40 M=1,2
PRINT 200
PRINT 201,IPER(M)
PRINT 100,IHDR
PRINT 202
DO 40 I=1,142
IF(M,EQ,2.AND.I.GT.114)GO TO 40
PRINT 203,I,(LABEL(J,I),J=1,2),V(M,I,1),(DIF(M,I,N),N=2,5),XBAR(M,
I),VMAX(M,I),VMIN(M,I),RANGE(M,I)
40 CONTINUE
200 FORMAT(1H1,24X,*SUMMARY OF VARIABLE STATISTICS*)
201 FORMAT(34X,*FOR*,A8/)

```

```
202 FORMAT(1X,*VARIABLE*,14X,*PER 1 PER 2 PER 3 PER 4 PER 5      MEAN
        1MAX    MIN    RANGE*)
203 FORMAT(1X,I3,1X,2A8,5(1X,F5.1),3X,3(1X,F5.2),2X,F5.2)
    DO 60 M=1,2
    PRINT 300
300 FORMAT(1H1)
    DO 60 I=1,142
    IF(M,EQ,2.AND.I,GT,114)GO TO 60
    PRINT 250,I,VMAX(M,I),I,VMIN(M,I)
    PUNCH 250,I,VMAX(M,I),I,VMIN(M,I)
250 FORMAT(6X,*IF(V(*,I3,*),LE,*,F6.2,*,AND,V(*,I3,*),GE,*,F6.2,*)ICT(
        1K)=ICT(K)+1*)
60 CONTINUE
    STOP
    END
```

IF(V(90))	LE.	81.00, AND, V(90), GE,	0700) ICT(K)=ICT(K)+1
IF(V(91))	LE.	81.00, AND, V(91), GE,	3700) ICT(K)=ICT(K)+1
IF(V(92))	LE.	92.00, AND, V(92), GE,	0700) ICT(K)=ICT(K)+1
IF(V(93))	LE.	9.00, AND, V(93), GE,	0700) ICT(K)=ICT(K)+1
IF(V(94))	LE.	30.00, AND, V(94), GE,	0700) ICT(K)=ICT(K)+1
IF(V(95))	LE.	5.00, AND, V(95), GE,	0700) ICT(K)=ICT(K)+1
IF(V(96))	LE.	5.00, AND, V(96), GE,	0700) ICT(K)=ICT(K)+1
IF(V(97))	LE.	4.00, AND, V(97), GE,	0700) ICT(K)=ICT(K)+1
IF(V(98))	LE.	42.00, AND, V(98), GE,	26700) ICT(K)=ICT(K)+1
IF(V(99))	LE.	41.00, AND, V(99), GE,	27700) ICT(K)=ICT(K)+1
IF(V(100))	LE.	40.00, AND, V(100), GE,	24700) ICT(K)=ICT(K)+1
IF(V(101))	LE.	0.00, AND, V(101), GE,	0700) ICT(K)=ICT(K)+1
IF(V(102))	LE.	3.00, AND, V(102), GE,	0700) ICT(K)=ICT(K)+1
IF(V(103))	LE.	4.00, AND, V(103), GE,	0700) ICT(K)=ICT(K)+1
IF(V(115))	LE.	0.00, AND, V(115), GE,	0700) ICT(K)=ICT(K)+1
IF(V(116))	LE.	5.00, AND, V(116), GE,	0700) ICT(K)=ICT(K)+1
IF(V(117))	LE.	5.00, AND, V(117), GE,	0700) ICT(K)=ICT(K)+1
IF(V(118))	LE.	32.00, AND, V(118), GE,	24700) ICT(K)=ICT(K)+1
IF(V(119))	LE.	14.00, AND, V(119), GE,	0700) ICT(K)=ICT(K)+1
IF(V(120))	LE.	5.00, AND, V(120), GE,	0700) ICT(K)=ICT(K)+1
IF(V(121))	LE.	26.00, AND, V(121), GE,	15700) ICT(K)=ICT(K)+1
IF(V(122))	LE.	0.00, AND, V(122), GE,	0700) ICT(K)=ICT(K)+1
IF(V(123))	LE.	15.00, AND, V(123), GE,	9700) ICT(K)=ICT(K)+1
IF(V(125))	LE.	4.00, AND, V(125), GE,	0700) ICT(K)=ICT(K)+1
IF(V(126))	LE.	33.00, AND, V(126), GE,	18700) ICT(K)=ICT(K)+1
IF(V(127))	LE.	0.00, AND, V(127), GE,	0700) ICT(K)=ICT(K)+1
IF(V(128))	LE.	9.00, AND, V(128), GE,	0700) ICT(K)=ICT(K)+1
IF(V(130))	LE.	0.00, AND, V(130), GE,	0700) ICT(K)=ICT(K)+1
IF(V(131))	LE.	8.00, AND, V(131), GE,	0700) ICT(K)=ICT(K)+1
IF(V(132))	LE.	26.00, AND, V(132), GE,	11700) ICT(K)=ICT(K)+1
IF(V(133))	LE.	16.33, AND, V(133), GE,	0700) ICT(K)=ICT(K)+1
IF(V(134))	LE.	8.00, AND, V(134), GE,	0700) ICT(K)=ICT(K)+1
IF(V(135))	LE.	16.00, AND, V(135), GE,	8786) ICT(K)=ICT(K)+1
IF(V(136))	LE.	0.00, AND, V(136), GE,	0700) ICT(K)=ICT(K)+1
IF(V(137))	LE.	17.00, AND, V(137), GE,	5700) ICT(K)=ICT(K)+1
IF(V(139))	LE.	6.00, AND, V(139), GE,	0700) ICT(K)=ICT(K)+1
IF(V(140))	LE.	25.25, AND, V(140), GE,	11764) ICT(K)=ICT(K)+1
IF(V(141))	LE.	0.00, AND, V(141), GE,	0700) ICT(K)=ICT(K)+1
IF(V(142))	LE.	9.67, AND, V(142), GE,	0700) ICT(K)=ICT(K)+1
PCT1(K)=(FLOAT(ICT(K))/71.)*100			

C CHECK FOR GESTALT RESPONSE CHARACTERISTICS

K=2

ICT(K)=0

IF(V(1))	LE.	6.85, AND, V(1), GE,	5786) ICT(K)=ICT(K)+1
IF(V(2))	LE.	50.00, AND, V(2), GE,	41700) ICT(K)=ICT(K)+1
IF(V(3))	LE.	0.44, AND, V(3), GE,	0737) ICT(K)=ICT(K)+1
IF(V(4))	LE.	3.87, AND, V(4), GE,	3763) ICT(K)=ICT(K)+1
IF(V(5))	LE.	44.00, AND, V(5), GE,	35700) ICT(K)=ICT(K)+1
IF(V(6))	LE.	19.00, AND, V(6), GE,	14700) ICT(K)=ICT(K)+1
IF(V(7))	LE.	28.00, AND, V(7), GE,	10700) ICT(K)=ICT(K)+1
IF(V(8))	LE.	67.00, AND, V(8), GE,	37700) ICT(K)=ICT(K)+1
IF(V(9))	LE.	43.00, AND, V(9), GE,	18700) ICT(K)=ICT(K)+1
IF(V(10))	LE.	13.00, AND, V(10), GE,	3700) ICT(K)=ICT(K)+1
IF(V(11))	LE.	98.00, AND, V(11), GE,	87700) ICT(K)=ICT(K)+1
IF(V(12))	LE.	2.00, AND, V(12), GE,	0700) ICT(K)=ICT(K)+1
IF(V(13))	LE.	71.00, AND, V(13), GE,	55700) ICT(K)=ICT(K)+1

PROGRAM STYLE .

DIMENSION V(150),IPER(2),ICT(3),PCT1(3),PCT2(3)

READ 103, JOBS

101 FORMAT(I2)

DC 99 IJ=1,JOBS

M=0

5 M=M+1

100 FORMAT(10A8)

READ 100,JHDR

READ 1970,IPER(M),(V(I),I=1,22)

1970 FORMAT(1X,A8,F5.2,F2.0,F1.2,F5.2,18F2.0)

IF(M,EQ,2)GO TO 15

READ 1973,(V(I),I=115,128)

1973 FCPMAT(9X,14F2.0)

READ 1974,(V(I),I=129,142)

1974 FCPMAT(9X,14F5.2)

15 READ 1971,(V(I),I=23,94)

1971 FCPMAT(9X,35F2.0/37F2.0)

READ 1972,(V(I),I=95,114)

1972 FCPMAT(9X,20F2.0)

IF(M,NE,2)GO TO 50

C. CHECK FOR CLIENT CENTERED RESPONSE: CHARACTERISTICS

K=1

ICT(K)=0

IF(V(1) LE, 17.09,AND,V(1),GE, 10558)ICT(K)=ICT(K)+1

IF(V(2) LE, 34.00,AND,V(2),GE, 19400)ICT(K)=ICT(K)+1

IF(V(3) LE, 9.47,AND,V(3),GE, 0739)ICT(K)=ICT(K)+1

IF(V(4) LE, 3.95,AND,V(4),GE, 3783)ICT(K)=ICT(K)+1

IF(V(5) LE, 32.00,AND,V(5),GE, 28000)ICT(K)=ICT(K)+1

IF(V(6) LE, 20.00,AND,V(6),GE, 16100)ICT(K)=ICT(K)+1

IF(V(7) LE, 42.00,AND,V(7),GE, 26700)ICT(K)=ICT(K)+1

IF(V(8) LE, 41.00,AND,V(8),GE, 30400)ICT(K)=ICT(K)+1

IF(V(9) LE, 40.00,AND,V(9),GE, 27700)ICT(K)=ICT(K)+1

IF(V(10) LE, 9.00,AND,V(10),GE, 07500)ICT(K)=ICT(K)+1

IF(V(11) LE, 99.00,AND,V(11),GE, 91700)ICT(K)=ICT(K)+1

IF(V(12) LE, 6.00,AND,V(12),GE, 0700)ICT(K)=ICT(K)+1

IF(V(13) LE, 48.00,AND,V(13),GE, 35700)ICT(K)=ICT(K)+1

IF(V(14) LE, 10.00,AND,V(14),GE, 3700)ICT(K)=ICT(K)+1

IF(V(15) LE, 48.00,AND,V(15),GE, 27700)ICT(K)=ICT(K)+1

IF(V(16) LE, 23.00,AND,V(16),GE, 7700)ICT(K)=ICT(K)+1

IF(V(17) LE, 25.00,AND,V(17),GE, 7700)ICT(K)=ICT(K)+1

IF(V(18) LE, 21.00,AND,V(18),GE, 5700)ICT(K)=ICT(K)+1

IF(V(19) LE, 20.00,AND,V(19),GE, 12700)ICT(K)=ICT(K)+1

IF(V(77) LE, 0.00,AND,V(77),GE, 0700)ICT(K)=ICT(K)+1

IF(V(78) LE, 0.00,AND,V(78),GE, 0700)ICT(K)=ICT(K)+1

IF(V(79) LE, 0.00,AND,V(79),GE, 0700)ICT(K)=ICT(K)+1

IF(V(80) LE, 1.00,AND,V(80),GE, 0700)ICT(K)=ICT(K)+1

IF(V(81) LE, 70.00,AND,V(81),GE, 0700)ICT(K)=ICT(K)+1

IF(V(82) LE, 30.00,AND,V(82),GE, 0700)ICT(K)=ICT(K)+1

IF(V(83) LE, 50.00,AND,V(83),GE, 0700)ICT(K)=ICT(K)+1

IF(V(84) LE, 0.10,AND,V(84),GE, 0700)ICT(K)=ICT(K)+1

IF(V(85) LE, 0.00,AND,V(85),GE, 0700)ICT(K)=ICT(K)+1

IF(V(86) LE, 0.00,AND,V(86),GE, 0700)ICT(K)=ICT(K)+1

IF(V(87) LE, 0.00,AND,V(87),GE, 0700)ICT(K)=ICT(K)+1

IF(V(88) LE, 50.00,AND,V(88),GE, 0700)ICT(K)=ICT(K)+1

IF(V(89) LE, 1.00,AND,V(89),GE, 1700)ICT(K)=ICT(K)+1

IF(V(14)) LE. 10.00, AND, V(14), GE. 3700) ICT(K)=ICT(K)+1
 IF(V(15)) LE. 33.00, AND, V(15), GE. 20700) ICT(K)=ICT(K)+1
 IF(V(16)) LE. 8.00, AND, V(16), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(17)) LE. 13.00, AND, V(17), GE. 2800) ICT(K)=ICT(K)+1
 IF(V(18)) LE. 23.00, AND, V(18), GE. 10700) ICT(K)=ICT(K)+1
 IF(V(19)) LE. 10.00, AND, V(19), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(77)) LE. 0.00, AND, V(77), GE. 0500) ICT(K)=ICT(K)+1
 IF(V(78)) LE. 40.00, AND, V(78), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(79)) LE. 0.00, AND, V(79), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(80)) LE. 0.00, AND, V(80), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(81)) LE. 50.00, AND, V(81), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(82)) LE. 30.00, AND, V(82), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(83)) LE. 59.00, AND, V(83), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(84)) LE. 0.00, AND, V(84), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(85)) LE. 9.00, AND, V(85), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(86)) LE. 0.00, AND, V(86), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(87)) LE. 0.00, AND, V(87), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(88)) LE. 80.00, AND, V(88), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(89)) LE. 1.00, AND, V(89), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(90)) LE. 64.00, AND, V(90), GE. 2700) ICT(K)=ICT(K)+1
 IF(V(91)) LE. 81.00, AND, V(91), GE. 11700) ICT(K)=ICT(K)+1
 IF(V(92)) LE. 90.00, AND, V(92), GE. 30700) ICT(K)=ICT(K)+1
 IF(V(93)) LE. 20.00, AND, V(93), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(94)) LE. 0.00, AND, V(94), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(95)) LE. 4.00, AND, V(95), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(96)) LE. 10.00, AND, V(96), GE. 3700) ICT(K)=ICT(K)+1
 IF(V(97)) LE. 0.00, AND, V(97), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(98)) LE. 26.00, AND, V(98), GE. 8700) ICT(K)=ICT(K)+1
 IF(V(99)) LE. 63.00, AND, V(99), GE. 31700) ICT(K)=ICT(K)+1
 IF(V(100)) LE. 43.00, AND, V(100), GE. 18700) ICT(K)=ICT(K)+1
 IF(V(101)) LE. 2.00, AND, V(101), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(102)) LE. 0.00, AND, V(102), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(103)) LE. 0.00, AND, V(103), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(115)) LE. 13.00, AND, V(115), GE. 3700) ICT(K)=ICT(K)+1
 IF(V(116)) LE. 2.00, AND, V(116), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(117)) LE. 8.00, AND, V(117), GE. 2700) ICT(K)=ICT(K)+1
 IF(V(118)) LE. 31.00, AND, V(118), GE. 13700) ICT(K)=ICT(K)+1
 IF(V(119)) LE. 4.00, AND, V(119), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(120)) LE. 3.00, AND, V(120), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(121)) LE. 29.00, AND, V(121), GE. 4700) ICT(K)=ICT(K)+1
 IF(V(122)) LE. 13.00, AND, V(122), GE. 4700) ICT(K)=ICT(K)+1
 IF(V(123)) LE. 31.00, AND, V(123), GE. 15700) ICT(K)=ICT(K)+1
 IF(V(125)) LE. 2.00, AND, V(125), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(126)) LE. 21.00, AND, V(126), GE. 6700) ICT(K)=ICT(K)+1
 IF(V(127)) LE. 2.00, AND, V(127), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(128)) LE. 0.00, AND, V(128), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(130)) LE. 2.00, AND, V(130), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(131)) LE. 5.00, AND, V(131), GE. 2750) ICT(K)=ICT(K)+1
 IF(V(132)) LE. 11.60, AND, V(132), GE. 5788) ICT(K)=ICT(K)+1
 IF(V(133)) LE. 16.00, AND, V(133), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(134)) LE. 21.00, AND, V(134), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(135)) LE. 7.00, AND, V(135), GE. 5736) ICT(K)=ICT(K)+1
 IF(V(136)) LE. 5.00, AND, V(136), GE. 2567) ICT(K)=ICT(K)+1
 IF(V(137)) LE. 7.13, AND, V(137), GE. 6714) ICT(K)=ICT(K)+1
 IF(V(139)) LE. 9.00, AND, V(139), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(140)) LE. 10.13, AND, V(140), GE. 7733) ICT(K)=ICT(K)+1

IF(V(141))LE. 6.00, AND, V(141), GE. 0700) ICT(K)=ICT(K)+1
 IF(V(142))LE. 0.00, AND, V(142), GE. 0700) ICT(K)=ICT(K)+1

PCT₁(K)=(FLCATE(ICT(K))/71.)*100.

C CHECK FOR RATIONAL EMOTIVE RESPONSE CHARACTERISTICS

K=3

ICT(K)=0

IF(V(1))LE. 20.13, AND, V(1), GE.	12748) ICT(K)=ICT(K)+1
IF(V(2))LE. 82.00, AND, V(2), GE.	38700) ICT(K)=ICT(K)+1
IF(V(3))LE. 0.49, AND, V(3), GE.	0739) ICT(K)=ICT(K)+1
IF(V(4))LE. 4.36, AND, V(4), GE.	3752) ICT(K)=ICT(K)+1
IF(V(5))LE. 96.00, AND, V(5), GE.	38700) ICT(K)=ICT(K)+1
IF(V(6))LE. 26.00, AND, V(6), GE.	17700) ICT(K)=ICT(K)+1
IF(V(7))LE. 22.00, AND, V(7), GE.	9700) ICT(K)=ICT(K)+1
IF(V(8))LE. 78.00, AND, V(8), GE.	34700) ICT(K)=ICT(K)+1
IF(V(9))LE. 50.00, AND, V(9), GE.	13700) ICT(K)=ICT(K)+1
IF(V(10))LE. 9.00, AND, V(10), GE.	0700) ICT(K)=ICT(K)+1
IF(V(11))LE. 97.00, AND, V(11), GE.	89700) ICT(K)=ICT(K)+1
IF(V(12))LE. 6.00, AND, V(12), GE.	0700) ICT(K)=ICT(K)+1
IF(V(13))LE. 63.00, AND, V(13), GE.	39700) ICT(K)=ICT(K)+1
IF(V(14))LE. 13.00, AND, V(14), GE.	3700) ICT(K)=ICT(K)+1
IF(V(15))LE. 31.00, AND, V(15), GE.	13700) ICT(K)=ICT(K)+1
IF(V(16))LE. 22.00, AND, V(16), GE.	13700) ICT(K)=ICT(K)+1
IF(V(17))LE. 13.00, AND, V(17), GE.	4700) ICT(K)=ICT(K)+1
IF(V(18))LE. 35.00, AND, V(18), GE.	16700) ICT(K)=ICT(K)+1
IF(V(19))LE. 13.00, AND, V(19), GE.	0700) ICT(K)=ICT(K)+1
IF(V(77))LE. 0.00, AND, V(77), GE.	0700) ICT(K)=ICT(K)+1
IF(V(78))LE. 0.00, AND, V(78), GE.	0700) ICT(K)=ICT(K)+1
IF(V(79))LE. 0.00, AND, V(79), GE.	0700) ICT(K)=ICT(K)+1
IF(V(80))LE. 0.00, AND, V(80), GE.	0700) ICT(K)=ICT(K)+1
IF(V(81))LE. 40.00, AND, V(81), GE.	30700) ICT(K)=ICT(K)+1
IF(V(82))LE. 90.00, AND, V(82), GE.	0700) ICT(K)=ICT(K)+1
IF(V(83))LE. 0.00, AND, V(83), GE.	0700) ICT(K)=ICT(K)+1
IF(V(84))LE. 0.00, AND, V(84), GE.	0700) ICT(K)=ICT(K)+1
IF(V(85))LE. 0.00, AND, V(85), GE.	0700) ICT(K)=ICT(K)+1
IF(V(86))LE. 30.00, AND, V(86), GE.	0700) ICT(K)=ICT(K)+1
IF(V(87))LE. 30.00, AND, V(87), GE.	0700) ICT(K)=ICT(K)+1
IF(V(88))LE. 30.00, AND, V(88), GE.	0700) ICT(K)=ICT(K)+1
IF(V(89))LE. 30.00, AND, V(89), GE.	0700) ICT(K)=ICT(K)+1
IF(V(90))LE. 92.00, AND, V(90), GE.	31700) ICT(K)=ICT(K)+1
IF(V(91))LE. 93.00, AND, V(91), GE.	32700) ICT(K)=ICT(K)+1
IF(V(92))LE. 90.00, AND, V(92), GE.	10700) ICT(K)=ICT(K)+1
IF(V(93))LE. 30.00, AND, V(93), GE.	0700) ICT(K)=ICT(K)+1
IF(V(94))LE. 40.00, AND, V(94), GE.	0700) ICT(K)=ICT(K)+1
IF(V(95))LE. 3.00, AND, V(95), GE.	0700) ICT(K)=ICT(K)+1
IF(V(96))LE. 6.00, AND, V(96), GE.	0700) ICT(K)=ICT(K)+1
IF(V(97))LE. 3.00, AND, V(97), GE.	0700) ICT(K)=ICT(K)+1
IF(V(98))LE. 16.00, AND, V(98), GE.	9700) ICT(K)=ICT(K)+1
IF(V(99))LE. 70.00, AND, V(99), GE.	34700) ICT(K)=ICT(K)+1
IF(V(100))LE. 47.00, AND, V(100), GE.	13700) ICT(K)=ICT(K)+1
IF(V(101))LE. 6.00, AND, V(101), GE.	0700) ICT(K)=ICT(K)+1
IF(V(102))LE. 4.00, AND, V(102), GE.	0700) ICT(K)=ICT(K)+1
IF(V(103))LE. 3.00, AND, V(103), GE.	0700) ICT(K)=ICT(K)+1
IF(V(115))LE. 4.00, AND, V(115), GE.	0700) ICT(K)=ICT(K)+1
IF(V(116))LE. 0.00, AND, V(116), GE.	0700) ICT(K)=ICT(K)+1
IF(V(117))LE. 6.00, AND, V(117), GE.	0700) ICT(K)=ICT(K)+1
IF(V(118))LE. 31.00, AND, V(118), GE.	3700) ICT(K)=ICT(K)+1

```

IF(V(119)) LE. 6.00, AND, V(119), GE. 0700) ICT(K)=ICT(K)+1
IF(V(120)) LE. 9.00, AND, V(120), GE. 3700) ICT(K)=ICT(K)+1
IF(V(121)) LE. 38.00, AND, V(121), GE. 13700) ICT(K)=ICT(K)+1
IF(V(122)) LE. 3.00, AND, V(122), GE. 0800) ICT(K)=ICT(K)+1
IF(V(123)) LE. 22.00, AND, V(123), GE. 0900) ICT(K)=ICT(K)+1
IF(V(125)) LE. 9.00, AND, V(125), GE. 09700) ICT(K)=ICT(K)+1
IF(V(126)) LE. 19.00, AND, V(126), GE. 6700) ICT(K)=ICT(K)+1
IF(V(127)) LE. 22.00, AND, V(127), GE. 0800) ICT(K)=ICT(K)+1
IF(V(128)) LE. 3.00, AND, V(128), GE. 0800) ICT(K)=ICT(K)+1
IF(V(130)) LE. 0.00, AND, V(130), GE. 0800) ICT(K)=ICT(K)+1
IF(V(131)) LE. 4.00, AND, V(131), GE. 0800) ICT(K)=ICT(K)+1
IF(V(132)) LE. 14.60, AND, V(132), GE. 11817) ICT(K)=ICT(K)+1
IF(V(133)) LE. 14.00, AND, V(133), GE. 0700) ICT(K)=ICT(K)+1
IF(V(134)) LE. 37.00, AND, V(134), GE. 22700) ICT(K)=ICT(K)+1
IF(V(135)) LE. 17.67, AND, V(135), GE. 671) ICT(K)=ICT(K)+1
IF(V(136)) LE. 14.00, AND, V(136), GE. 0700) ICT(K)=ICT(K)+1
IF(V(137)) LE. 15.00, AND, V(137), GE. 0700) ICT(K)=ICT(K)+1
IF(V(139)) LE. 52.33, AND, V(139), GE. 0700) ICT(K)=ICT(K)+1
IF(V(140)) LE. 19.60, AND, V(140), GE. 6700) ICT(K)=ICT(K)+1
IF(V(141)) LE. 34.00, AND, V(141), GE. 10780) ICT(K)=ICT(K)+1
IF(V(142)) LE. 8.00, AND, V(142), GE. 0700) ICT(K)=ICT(K)+1
PCT1(K)=(FLOATF(ICT(K))/71.)*100.

```

IF(M,EQ,1) GO TO 5

C CHECK FOR CLIENT CENTERED EFFECTS

50 K=1

```

ICT(K)=0
IF(V( 1)) LE. 13.17, AND, V( 1), GE. 9795) ICT(K)=ICT(K)+1
IF(V( 2)) LE. 81.00, AND, V( 2), GE. 66100) ICT(K)=ICT(K)+1
IF(V( 3)) LE. 0.32, AND, V( 3), GE. 0730) ICT(K)=ICT(K)+1
IF(V( 4)) LE. 3.80, AND, V( 4), GE. 3760) ICT(K)=ICT(K)+1
IF(V( 5)) LE. 72.00, AND, V( 5), GE. 68700) ICT(K)=ICT(K)+1
IF(V( 6)) LE. 18.00, AND, V( 6), GE. 12700) ICT(K)=ICT(K)+1
IF(V( 7)) LE. 78.00, AND, V( 7), GE. 62700) ICT(K)=ICT(K)+1
IF(V( 8)) LE. 7.00, AND, V( 8), GE. 3700) ICT(K)=ICT(K)+1
IF(V( 9)) LE. 34.00, AND, V( 9), GE. 19700) ICT(K)=ICT(K)+1
IF(V(10)) LE. 16.00, AND, V(10), GE. 3700) ICT(K)=ICT(K)+1
IF(V(11)) LE. 93.00, AND, V(11), GE. 84700) ICT(K)=ICT(K)+1
IF(V(12)) LE. 6.00, AND, V(12), GE. 0700) ICT(K)=ICT(K)+1
IF(V(13)) LE. 56.00, AND, V(13), GE. 30700) ICT(K)=ICT(K)+1
IF(V(14)) LE. 3.00, AND, V(14), GE. 3700) ICT(K)=ICT(K)+1
IF(V(15)) LE. 48.00, AND, V(15), GE. 31700) ICT(K)=ICT(K)+1
IF(V(16)) LE. 19.00, AND, V(16), GE. 7700) ICT(K)=ICT(K)+1
IF(V(17)) LE. 18.00, AND, V(17), GE. 10700) ICT(K)=ICT(K)+1
IF(V(18)) LE. 34.00, AND, V(18), GE. 15700) ICT(K)=ICT(K)+1
IF(V(19)) LE. 19.00, AND, V(19), GE. 3700) ICT(K)=ICT(K)+1
IF(V(77)) LE. 0.00, AND, V(77), GE. 0300) ICT(K)=ICT(K)+1
IF(V(78)) LE. 20.00, AND, V(78), GE. 0700) ICT(K)=ICT(K)+1
IF(V(79)) LE. 0.00, AND, V(79), GE. 0700) ICT(K)=ICT(K)+1
IF(V(80)) LE. 0.00, AND, V(80), GE. 0700) ICT(K)=ICT(K)+1
IF(V(81)) LE. 50.00, AND, V(81), GE. 0700) ICT(K)=ICT(K)+1
IF(V(82)) LE. 0.00, AND, V(82), GE. 0700) ICT(K)=ICT(K)+1
IF(V(83)) LE. 20.00, AND, V(83), GE. 0700) ICT(K)=ICT(K)+1
IF(V(84)) LE. 0.00, AND, V(84), GE. 0700) ICT(K)=ICT(K)+1
IF(V(85)) LE. 0.00, AND, V(85), GE. 0700) ICT(K)=ICT(K)+1
IF(V(86)) LE. 0.00, AND, V(86), GE. 0700) ICT(K)=ICT(K)+1
IF(V(87)) LE. 50.00, AND, V(87), GE. 0700) ICT(K)=ICT(K)+1

```

```

IF(V( 80) LE. 0.00, AND, V( 88), GE. 0700) ICT(K)=ICT(K)+1
IF(V( 89) LE. 31.00, AND, V( 89), GE. 3700) ICT(K)=ICT(K)+1
IF(V( 90) LE. 90.00, AND, V( 90), GE. 10700) ICT(K)=ICT(K)+1
IF(V( 91) LE. 61.00, AND, V( 91), GE. 2700) ICT(K)=ICT(K)+1
IF(V( 92) LE. 80.00, AND, V( 92), GE. 10500) ICT(K)=ICT(K)+1
IF(V( 93) LE. 40.00, AND, V( 93), GE. 0400) ICT(K)=ICT(K)+1
IF(V( 94) LE. 0.00, AND, V( 94), GE. 0300) ICT(K)=ICT(K)+1
IF(V( 95) LE. 11.00, AND, V( 95), GE. 1800) ICT(K)=ICT(K)+1
IF(V( 96) LE. 0.00, AND, V( 96), GE. 0700) ICT(K)=ICT(K)+1
IF(V( 97) LE. 5.00, AND, V( 97), GE. 0700) ICT(K)=ICT(K)+1
IF(V( 98) LE. 67.00, AND, V( 98), GE. 5400) ICT(K)=ICT(K)+1
IF(V( 99) LE. 7.00, AND, V( 99), GE. 3700) ICT(K)=ICT(K)+1
IF(V(100) LE. 31.00, AND, V(100), GE. 14700) ICT(K)=ICT(K)+1
IF(V(101) LE. 4.00, AND, V(101), GE. 0700) ICT(K)=ICT(K)+1
IF(V(102) LE. 0.00, AND, V(102), GE. 0700) ICT(K)=ICT(K)+1
IF(V(103) LE. 3.00, AND, V(103), GE. 0700) ICT(K)=ICT(K)+1

```

PCT2(K)=(FLOAT(ICT(K))/16.)*100.

C CHECK FOR GESTALT EFFECTS

K=2

```

ICT(K)=0
IF(V( 1) LE. 10.40, AND, V( 1), GE. 7712) ICT(K)=ICT(K)+1
IF(V( 2) LE. 59.00, AND, V( 2), GE. 50500) ICT(K)=ICT(K)+1
IF(V( 3) LE. 0.36, AND, V( 3), GE. 0733) ICT(K)=ICT(K)+1
IF(V( 4) LE. 3.79, AND, V( 4), GE. 3753) ICT(K)=ICT(K)+1
IF(V( 5) LE. 65.00, AND, V( 5), GE. 56400) ICT(K)=ICT(K)+1
IF(V( 6) LE. 18.00, AND, V( 6), GE. 12700) ICT(K)=ICT(K)+1
IF(V( 7) LE. 59.00, AND, V( 7), GE. 53300) ICT(K)=ICT(K)+1
IF(V( 8) LE. 21.00, AND, V( 8), GE. 9700) ICT(K)=ICT(K)+1
IF(V( 9) LE. 38.00, AND, V( 9), GE. 26700) ICT(K)=ICT(K)+1
IF(V(10) LE. 8.00, AND, V(10), GE. 2760) ICT(K)=ICT(K)+1
IF(V(11) LE. 97.00, AND, V(11), GE. 92400) ICT(K)=ICT(K)+1
IF(V(12) LE. 2.00, AND, V(12), GE. 0700) ICT(K)=ICT(K)+1
IF(V(13) LE. 59.00, AND, V(13), GE. 33700) ICT(K)=ICT(K)+1
IF(V(14) LE. 6.00, AND, V(14), GE. 2300) ICT(K)=ICT(K)+1
IF(V(15) LE. 56.00, AND, V(15), GE. 29500) ICT(K)=ICT(K)+1
IF(V(16) LE. 10.00, AND, V(16), GE. 5800) ICT(K)=ICT(K)+1
IF(V(17) LE. 9.00, AND, V(17), GE. 4700) ICT(K)=ICT(K)+1
IF(V(18) LE. 23.00, AND, V(18), GE. 16800) ICT(K)=ICT(K)+1
IF(V(19) LE. 13.00, AND, V(19), GE. 3800) ICT(K)=ICT(K)+1
IF(V(77) LE. 0.00, AND, V(77), GE. 0700) ICT(K)=ICT(K)+1
IF(V(78) LE. 0.00, AND, V(78), GE. 0700) ICT(K)=ICT(K)+1
IF(V(79) LE. 0.00, AND, V(79), GE. 0700) ICT(K)=ICT(K)+1
IF(V(80) LE. 0.00, AND, V(80), GE. 0700) ICT(K)=ICT(K)+1
IF(V(81) LE. 60.00, AND, V(81), GE. 0700) ICT(K)=ICT(K)+1
IF(V(82) LE. 20.00, AND, V(82), GE. 0700) ICT(K)=ICT(K)+1
IF(V(83) LE. 40.00, AND, V(83), GE. 0700) ICT(K)=ICT(K)+1
IF(V(84) LE. 0.00, AND, V(84), GE. 0700) ICT(K)=ICT(K)+1
IF(V(85) LE. 0.00, AND, V(85), GE. 0700) ICT(K)=ICT(K)+1
IF(V(86) LE. 0.00, AND, V(86), GE. 0700) ICT(K)=ICT(K)+1
IF(V(87) LE. 0.00, AND, V(87), GE. 0700) ICT(K)=ICT(K)+1
IF(V(88) LE. 20.00, AND, V(88), GE. 0700) ICT(K)=ICT(K)+1
IF(V(89) LE. 22.00, AND, V(89), GE. 2700) ICT(K)=ICT(K)+1
IF(V(90) LE. 50.00, AND, V(90), GE. 10700) ICT(K)=ICT(K)+1
IF(V(91) LE. 91.00, AND, V(91), GE. 42700) ICT(K)=ICT(K)+1
IF(V(92) LE. 90.00, AND, V(92), GE. 10600) ICT(K)=ICT(K)+1
IF(V(93) LE. 20.00, AND, V(93), GE. 0700) ICT(K)=ICT(K)+1

```

IF(V(94),LE, 20.00,AND,V(94),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(95),LE, 4.00,AND,V(95),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(96),LE, 2.00,AND,V(96),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(97),LE, 2.00,AND,V(97),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(98),LE, 56.00,AND,V(98),GE, 50700)ICT(K)=ICT(K)+1
 IF(V(99),LE, 17.00,AND,V(99),GE, 9700)ICT(K)=ICT(K)+1
 IF(V(100),LE, 36.00,AND,V(100),GE, 24700)ICT(K)=ICT(K)+1
 IF(V(101),LE, 2.00,AND,V(101),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(102),LE, 2.00,AND,V(102),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(103),LE, 0.00,AND,V(103),GE, 0700)ICT(K)=ICT(K)+1
 PCT2(K)=(FLOAT(ICT(K))/46.)*100,

C CHECK FOR RATIONAL EMOTIVE EFFECTS

K=3

ICT(K)=0

IF(V(1),LE, 12.21,AND,V(1),GE, 4700)ICT(K)=ICT(K)+1
 IF(V(2),LE, 62.00,AND,V(2),GE, 18700)ICT(K)=ICT(K)+1
 IF(V(3),LE, 6.57,AND,V(3),GE, 0737)ICT(K)=ICT(K)+1
 IF(V(4),LE, 4.18,AND,V(4),GE, 3751)ICT(K)=ICT(K)+1
 IF(V(5),LE, 62.00,AND,V(5),GE, 4700)ICT(K)=ICT(K)+1
 IF(V(6),LE, 18.00,AND,V(6),GE, 13700)ICT(K)=ICT(K)+1
 IF(V(7),LE, 76.00,AND,V(7),GE, 14700)ICT(K)=ICT(K)+1
 IF(V(8),LE, 5.00,AND,V(8),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(9),LE, 86.00,AND,V(9),GE, 21700)ICT(K)=ICT(K)+1
 IF(V(10),LE, 11.00,AND,V(10),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(11),LE, 99.00,AND,V(11),GE, 86700)ICT(K)=ICT(K)+1
 IF(V(12),LE, 9.00,AND,V(12),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(13),LE, 86.00,AND,V(13),GE, 26700)ICT(K)=ICT(K)+1
 IF(V(14),LE, 13.00,AND,V(14),GE, 5700)ICT(K)=ICT(K)+1
 IF(V(15),LE, 42.00,AND,V(15),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(16),LE, 13.00,AND,V(16),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(17),LE, 11.00,AND,V(17),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(18),LE, 34.00,AND,V(18),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(19),LE, 18.00,AND,V(19),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(77),LE, 0.00,AND,V(77),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(78),LE, 0.00,AND,V(78),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(79),LE, 0.00,AND,V(79),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(80),LE, 1.00,AND,V(80),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(81),LE, 90.00,AND,V(81),GE, 40700)ICT(K)=ICT(K)+1
 IF(V(82),LE, 0.00,AND,V(82),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(83),LE, 0.00,AND,V(83),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(84),LE, 30.00,AND,V(84),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(85),LE, 0.00,AND,V(85),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(86),LE, 0.00,AND,V(86),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(87),LE, 50.00,AND,V(87),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(88),LE, 0.00,AND,V(88),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(89),LE, 53.00,AND,V(89),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(90),LE, 70.00,AND,V(90),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(91),LE, 53.00,AND,V(91),GE, 4700)ICT(K)=ICT(K)+1
 IF(V(92),LE, 60.00,AND,V(92),GE, 10200)ICT(K)=ICT(K)+1
 IF(V(93),LE, 50.00,AND,V(93),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(94),LE, 0.00,AND,V(94),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(95),LE, 5.00,AND,V(95),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(96),LE, 0.00,AND,V(96),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(97),LE, 5.00,AND,V(97),GE, 0700)ICT(K)=ICT(K)+1
 IF(V(98),LE, 68.00,AND,V(98),GE, 14700)ICT(K)=ICT(K)+1
 IF(V(99),LE, 5.00,AND,V(99),GE, 0700)ICT(K)=ICT(K)+1

```
IF{V{100}}IE: 86.00:AND;V{100}:RE: 16100}{CT{K}=CT{K}+1  
IF{V{101}}IE: 5.00:AND;V{101}:RE: 0700}{CT{K}=CT{K}+1  
IF{V{102}}IE: 9.00:AND;V{102}:RE: 0500}{CT{K}=CT{K}+1  
IF{V{103}}IE: 5.00:AND;V{103}:RE: 0700}{CT{K}=CT{K}+1
```

```
PCT2(K)=FLCATE(CT(K))/46,*100*
```

```
PRINT 1775,IPER(1),IPER(2)
```

```
1775 FORMAT(25X,*COUNSELING STYLE PROFILE*/36X,*FOR*/26X,A8,* WITH *,A8
```

```
1/)
```

```
PRINT 1776, IHR
```

```
PRINT 1776,
```

```
1776 FORMAT(13X,*CITIENT CENTERED*15X,*GESTALT*15X,*RATIONAL EMOTIVE*)
```

```
PRINT 1777,PCT1(1),PCT1(2),PCT1(3)
```

```
1777 FORMAT(12X,F3.0,13X,F3.0,13X,F3.0,/,/)
```

```
PRINT 1778,IPER(1),IPER(2)
```

```
1778 FORMAT(23X,*COUNSELING EFFECTS PROFILE*/36X,*FOR*/26X,A8,* WITH *,
```

```
148/).
```

```
PRINT 1779, IHR
```

```
1779 FORMAT(1X,9A8,A7/)
```

```
PRINT 1778,
```

```
PRINT 1777,PCT2(1),PCT2(2),PCT2(3)
```

```
99 CONTINUE
```

```
STOP
```

```
END
```

APPENDIX B
RULES FOR KEYPUNCHING DATA

RULES FOR KEYPUNCHING DATA

1. Columns 1 through 8 may be used for card sequence numbers. Generally 4 columns is sufficient. Sequence numbers must be right justified.
2. Each data card must end in a completed word or a blank. Do not attempt to divide a word between cards. If there is not enough room left for a complete word on a card, start the word on the next card.
3. Speaker's names must be preceded and followed by slash (/) symbols. Each time the speaker changes a speaker identification is needed. Example: /ROGERS/
4. Due to limitations in available symbols on a standard key-punch the following substitutes are used:
 - a dollar sign (\$) is used for a question mark (?)
 - a hyphen (-) is used for an apostrophe (')
 - a double punch "7/6" is used for an exclamation point (!)
 - an asterisk (*) is used for opening ("") and closing ("") quotation marks.
5. Periods are used only at the end of a sentence. Periods must not be used as punctuation after abbreviations, initials and the like.

APPENDIX C
KEY WORD DICTIONARIES

NEGATIVE AFFECT WORDS

SAD	UNHAPPY	UNHAPPILY	RELUCTANT	DEPRESS
DISTRESS	ANGRY	ANGRILY	ANNOY	FURIOUS
MAD	UPTIGHT	CONFUS	BLOCK	FRUSTRAT
UNLUCKILY	HOPELESS	DISCONTENT	DISCONCERT	PESSIMISTIC
ANXIOUS	AFARID	HAT	LOATH	LOATHSOME
DISPIS	CRY	CRY	LONESOME	LONELY
NERVOUS	SCAR	PRESSUR	SHY	UPSET
WORRY	WORRI	TENS	DOUBT	PUZZL
SKEPTICAL	STUPID	UNSURE	DISILLUSION	PAINFUL
SHOCK	VICTIM	DEFENSIVE	AGGRESSIVE	NASTY
NASTIEM	HARRIED	SUICIDAL	INSECURE	HELPLESS
SARRM	GUILTY	GUILTYLY	JEALOUS	BOR
DISTRUST	SUSPICIOUS	DEPRIV	REJECT	DEJECTED
TERRIFI	TERRIFY	REPULSIVE	UNCOMFORTABLE	BULLY
HURT	QUARREL SOME	BIG	BUGG	DISSATISFI
DISSATISFY	DISAPPOINT	HARRASS	CONCERN	FRIGHTEN
PHONY	INDECISION	RAILURE	FLUNK	MEDIOCRE
MODY	BLUFF	DISMAY	SADNESS	ALONE
ANXIETI	DISCOURAGE	TERRIBLE	APATHY	PAIN
AVOID	FLEE	ATTACK	OFFENSIVE	ARGUE
COMPETITIVE	CRITICIZE	FIGHT	HIT	KILL
OFFEND	SURLINESS	GRIMNESS	CISLIK	HATF
SERIOUS	ARGU	AGAINST	SHAM	RESENT
ANGER	FEAR	ANXIETY	AGGRESSION	AVOIDANCE
COMPETITION	DEPRESSION	DEPRIVATION	DISILLUSIONMENT	DISAPPOINTMENT
MEDIOCRITY	NERVOUSNESS	OFFENS	PESSIMISM	PREJUDIC
DISCONTENTMENT	DISCOURAGEMENT	DISSATISFACTION	GUILT	HELPLESSNESS
HOPLESSNESS	INSECURITY	JEALOUSY	MURDER	LONFLINSS
REJECTION	RELUCTANCE	RESENTMENT	SHYNES	SUICID
STUPIDITY	DUMB	SURLY	SUSPICION	TENSION
TROUBL	TROUBLESOM	ANNOYANC	HATEFUL	UNINTERESTING
ANFUL	MISS	LOUS	GARBAGE	WRONG
HARSH	TREMOR	ILL	SICK	TIR
STRAIN	TOUCHY	WORSE	WORST	ASHAM
STEN	HORRID	HORRIFI	HORRIFY	DISGUST
FAILI	MADDEN	ASHAMED	FOUGHT	PHONEY
DJ	DYING	DEAD	DEATH	SICK
FEED	FRUSTRATION	GRIM	MOODINESS	MURDERER
SADDER	SADDEST	SHI	STUPIDEST	SUSPECT
UNHAPPINESS	OPINIONATED	BELLNFUL	LOSER	LOUSY
DISHONEST	STEAL	STOLE	ARGUMENT	LIE
LYING	LIAR	CHEAT	UNFAITHFUL	ADULTERY
SALT	BULLSHIT	BORRUBT	CORRUPTION	POLLUT
POLLUTION	FRAUD	FRAUDULENT	HASSL	DEFRAUD
DISPLEAS	BOTHER	BAD	UNLUCKY	DUMREST
REGRET	MEANINGLESS	AGGRAVAT	WORTHLESS	HOSTILE
HOSTILITY	BITTER	BONFUSION	CORRUPTION	DESPAIR
DESPERATION	LEFT-OUT	DISAPPROV	DISAPPROVAL	DISGUST
TREATEN	OVERWHELM	IRRITAT	IRRITATION	MISERABLE
FEW-UP!	INDIGNANT	DESPONDENT	TEED-OFF	DESPONDENCY
APPREHENSIVE	INADEQUATE	ERANTIC	PROVOK	DEGRAD
ALARM	BAFFL	UNEASY	UNEASINESS	PERPLEX
PANICKY	DREADFUL	RANIC	FUTILE	FUTILITY
REVENGE	REVENGEFUL	EXASPERAT	INFURIAT	APPALL
HUMILIAT	TRAPPED	SELF-CONSCIOUS	UNACCEPTABLE	POWERLESS
SUBSI	SLUT	HYPOCRITE	HYPOCRITICAL	CRUMMY
RY	GROUCH	GROUCHY	ALIENATED	IRRITAT
	DUMBER	ASPATHTIC		

POSITIVE AFFECT WORDS

HAPPY	HAPPILY	WAGER	EXCIT	ELAT
ESTATIC	PLEASED	PLEASING	ENJOY	FASCINAT
INTEREST	GETTER	STIMULAT	SURPRISING	WINNER
GREAT	GOOD	CHEERFUL	DELIGHT	CONTENT
THRILL	HOP	LUCKY	LUCKILY	OPTIMISTIC
COMFORTABLE	CHEERY	CHEERILY	LOV	APPRECIAT
LAUGH	JOY	SATISFY	SATISFI	SECURE
FAITH	CONFIDENT	CONFIDENCE	MOTIVAT	TRUST
SUCCESS	ACCEPT	JOYOUS	ATTRACTIVE	CALM
PEACEFUL	TRANQUIL	BEAUTIFUL	SUPERB	EXQUISITE
ENCOURAG	ENJOYMENT	PLEASURE	NICE	FUN
RELAX	SURPRIS	TERRIFIC	TREMENDOUS	WONDERFUL
ECSTASY	ABLE	PERFECT	FULFILL	POTENTIAL
WORTH	AFFECTION	CLOSE	FRIENDLY	RESPECT
LIBERAT	HAPPINESS	PEACE	ENTHUSIASM	CHEERFULNESS
AFFECTIONAT	APPRECIATIVE	ATTRACTIVENESS	CALMNESS	CLOSENESS
COMFORT	CONTENTMENT	BRIGHT	SMART	EAGERNESS
ENCOURAGEMENT	FULFILLMENT	GOODNESS	GREATNESS	HOPEFUL
MOTIVATION	OPTIMISM	PEACEFULNESS	TRANQUILIT	PERFECTION
PLEASURABLE	POTENTIALITY	APTITUDE	ABILITY	RELAXATION
RESPECTABLE	RESPECTFUL	SATISFACTION	SECURITY	STIMULATION
SUCCESSFUL	LOVABLE	DELIGHTFUL	CUTE	CUTIE
NEATEST	PLEASES	SMARTER	SMARTEST	HONEST
HONESTY	HONOR	RICH	RICHER	RICHEST
ATTRACT	ADVANTAG	BETTER	BEST	GLAD
FIN	GRATIFY	FANTASTIC	BEAUTY	GORGEOUS
FINEST	DOLL	PEACHY	DESIRABLE	ACCEPTABLE
DISTINGUISHED	NEAT	DESIR	WISH	SWEET
MOTHERLY	ELIGIBLE	ABILITIES	BEAUTI	BRIGHTER
BRIGHTEST	CALMER	CALMEST	ECSTACI	FRIEND
FRIENDLINES	FRIENDSHIP	FUNNY	GREATER	GREATEST
HAPPIER	HAPPIEST	NICER	NICEST	NEATER
RELIEF	RELIEV	PRIDE	PROUD	GRATEFUL
GRATIFI	GRATIFING	GRATIFICATION	MAGNIFICENT	GROOVY
KIND	GENTLE	ENTHUSIASTIC		

COGNITIVE WORDS

THINK	THOUGHT	NONSENSE	REASONABLE	REASONABLY
SOLVE	SOLUTION	BAUS	BECAUSE	DECID
REASONABILITY	FIGUR	EFFECT	AFFECT	LOGIC
LOGICAL	COGITAT	PONDER	SUPPOS	EXPECT
GUESS	CONJUR	CONSIDER	RECKON	DEEM
BELIEVE	CONTEMPLAT	REFLECT	CONCEIV	REGARD
APPREHEND	PURPOSEFUL	ESTEEM	DELIBERAT	STUDY
SPECULAT	STUDI	REASON	RUMINAT	UNDERSTAND
COMPREHEND	CONCEPT	CONCEPTION	SUPPOSITION	OPINION
IDEA	PLAN	NOTION	PROVISION	COGITATION
MEDITATION	JUDGMENT	DESIGN	PURPOSE	INTENTION
DELIBERATION	MEDITATIVE	COGNITIVE	PHILOSOPHIC	STUDIOUS
INTROSPECTIVE	EXPLANATION	MOTIV	PROOF	READ
RATIONALITY	JUSTICE	BORDER	RATIONALE	RATIONAL
PROBABLE	JUDICIOUS	SENSIBLE	PRUDENT	PRINCIPLE
ENUMERAT	CONSEQUENCE	RESULT	CONSEQUENTLY	ACCORDING
DETERMIN	ADJUDICAT	RESOLV	ANALYZ	COMPUT
ACCORDANCE	CONTEXT	CONSIDERATION	RESEARCH	CONTemplATION
SEARCH	INTELLIGENT	EXPECTATION	REMEMBER	INTELLIGENCE
FACT	PREDICT	FICTICIOUS	INTROSPECTION	PREDICTABLE
DECISIVE	JUDGMENTAL	DELIBERATION	IMPROBABLE	RESOLVABLE
ACCURATE	INACCURATE	SJM	SUMMARY	CONCLUD
CONCLUSION	DEDUCT	DEDJC	DISTINGUISH	CHARACTERISTIC
VARI	VARY	DIFFERENCE	QUOTIENT	MULTIPLY
MULTIPLI	SUPPOSITION	HYPOTHESIS	BELIEF	CAUSATION
COMPUTER	CONSEQUATE	DECISIVENESS	EXPLAIN	FACTUAL
MEDITAT	NONSENSICAL	PHILOSOPHY	PHILOSOPI	PHILOSOPHIZ
PLAYN	PROV	READER	SOUGHT	THINKER
PHILOSOPHER	UNDERSTOOD	SCIENCE	SCIENTIFIC	INDUCTIVE
DEDUCTIVE	EVIDENCE	EVIDENT	FORMULA	FORMULATION
CORRECT	CORRELAT	CORRELATION	ANALYSIS	ANALYSES
DISCREPANCY	DISCREPANCIES	DEFINITION	DEFINITIONAL	REINFORC
REINFORCEMENT	CONSISTENT	INCONSISTENT	PRODUCTIVE	ROLE
DISCLOSURE	CONTINGENT	CONTINGENCY	CONTINGENCIES	INDOCTRINAT
INDOCTRINATION	REINDOCTRINAT	MANIFESTATION	NURTURE	AUTHENTIC
PHYSIOLOGICAL	PSYCHOLOGICAL	MALADAPTIVE	RELEVANT	RELVANCE
IRRELEVANT	IMPERATIVE	DECLARATIVE	INTERROGATIVE	DECISION
INDECISION	INDECISIVE			

SCHOOL REFERENCE WORDS

INSTRUCTOR	PROFESSOR	PROF	TEACHER	ADVISER
COACH	STUDENT	TEST	QUIZ	EXAM
EXAMINATION	MIDTERM	FINAL	MARK	GRADE
CJM	CREDIT	SEMESTER	B	C
D	F	INCOMPLETE	LECTURE	LABORATORY
LAB	MODULE	MO	COURSE	CLASS
STUDIES	STUDY	PROGRAM	SCHEDULE	REQUIREMENT
EFFECTIVE	MAJOR	MINOR	REPORT	PROJECT
ASSIGNMENT	HOMEWORK	UMASS	UNIVERSITY	COLLEGE
SCHOOL	CAMPUS	LIBRARY	CLASSROOM	DORMITORY
MONTAGUE	EDUCATION	COUNSELOR	ENGLISH	MATH
MATHEMATICS	SPANISH	FRENCH	GERMAN	RUSSIAN
GRADUATION	ORIENTATION	GOVERNMENT	HISTORY	SOPHOMORE
FRESHMAN	FROSH	GUIDANCE	WORLD	QUIZZES
FRESHMEN	DORMITORIES	LABORATORIES	HISTORIES	

FAMILY REFERENCE WORDS

MOTHER	FATHER	GUARDIAN	STEP-MOTHER	STEP-FATHER
BROTHER	SISTER	STEP-BROTHER	STEP-SISTER	SISTER-IN-LAW
BROTHER-IN-LAW	UNCLE	WINT	COUSIN	NIECE
NEPHEW	GRANDMOTHER	GRANDFATHER	GRANDPARENT	HOME
HOUSE	FARM	APARTMENT	FLAT	FAMILY
FOLKS	RELATIVES	MOM	DAD	PARENT
DADDY	MOMMY	GRANDMA	GRANDDAD	GRANDPA

APPENDIX D

DECK ARRANGEMENT AND
CONTROL CARD WORKSHEETS

DECK ARRANGEMENT FOR RUNNING
PROGRAM DISCANAL

1. System cards
2. PROGRAM DISCANAL & SUBROUTINES
3. System cards
4. Control card #1 - Speaker identifications
5. Control card #2 - Format specifications
6. Control card #3 - Title for all analyses
7. Control card #4 - Option selection & subtitle
8. Control card #5 - Master control for individual analysis
9. Control card #6 - Cumulative record specifications
10. Negative affect words card deck
11. Positive affect words card deck
12. Cognitive words card deck
13. School reference words card deck
14. Family reference words card deck
15. Data cards

If counselor and client identifications are the same in new data deck, use control cards 4, 5 and 6 followed by new data deck; otherwise use control cards 1 thru 6 and follow with new data deck. Each data deck must be followed by an end of file card.

16. End of file card

DISCANAL CONTROL CARDS WORKSHEET #1

2 OCTOBER 1995

EOPTRAN STATEMENT

CONTROL CARD #2 - FORMAT SPECIFICATION CARD
FORMAT OF VERBAL DATA BEING READ IN (80 COLS. MAX.)
 PROCEDURES CARO SEQUENCE NUMBER IN "A" FORMAT (8 DIGIT MAX), THEN VERBAL TEXT IN "A1" FORMAT.
 EX. (A4, IX, 75A1)

CONTROK CARD #3 - TITLE CARD
TITLE OF ALL ANALYSES TO BE PROCESSED IN THIS RUN (80 CARS MAX.)

CONTROL CARD #4 - OPTION SELECTION AND SUBSTITUTE CARD

1

FORTRAN Coding Form

DISCANAL CONTROL CARO WORKSHEET # 2

E. W. PEPPYNE

JAN. 1973

PROGRAM#:

PROG#:

CO#:

STATEMENT
FORMAT

COLS

LINES

CARRIAGE

FEED

SPACES

TAB

CR

LF

VT

FF

FS

GS

RS

US

WS

LS

VS

BS

DISCANAL CONTROL CARD WORKSHEET #3

E. W. PEPPINE

PROGRAM:
DISCANAL

STANDARD POSITION		FORTRAN STATEMENT																																															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
CONTROL CARD #6 - CRITICAL RESPONSE RECORD (LEFT JUSTIFIED)																																																	
PERSON TENSE MODE VALENCE TOPIC																																																	
KEY WORD CARDS																																																	
FIRST CARD - TITLE OF KEY WORD GROUP CLASSIFICATION (80 COLS. MAX.)																																																	
 FOLLOWING CARDS (ALL WORDS LEFT JUSTIFIED)																																																	
FIRST KEY WORDS																																																	
SECOND KEY WORD																																																	
THIRD KEY WORD																																																	
FOURTH KEY WORD																																																	

APPENDIX E

SUMMARIES OF CHANGES IN COUNSELOR AND CLIENT VERBAL BEHAVIOR WITHIN COUNSELING INTERVIEWS

SUMMARY OF VARIABLE STATISTICS
FOR ROGERS

CLAUSES
VARIABLE

	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LENGTH	10.6	6.5	3.7	6.5	2.4	14.40	17.00	10.50	6.51
2 PCT. WORDS/TOT.	34.0	-12.0	-8.0	-15.0	-8.0	25.40	34.00	19.00	15.00
3 TYPE/TOTAL RATIO	0.4	3.1	-0.0	0.1	0.0	0.44	0.47	0.39	0.08
4 AVE WORD LENGTH	3.9	-0.1	-0.1	0.0	-0.0	3.89	3.95	3.83	0.12
5 PCT CLAUSES/CNT	29.0	3.0	3.0	-1.0	3.0	30.60	32.00	28.00	4.00
6 PCT WORDS-5 LET.	14.0	0.0	-2.0	2.0	2.0	18.40	20.00	15.00	4.00
7 PCT. 1ST PERSON	42.0	-1.0	-16.0	-12.0	-17.0	32.80	42.00	25.00	17.00
8 PCT. 2ND PERSON	30.0	2.0	11.0	0.0	15.0	35.80	46.00	30.00	16.00
9 PCT. 3RD PERSON	27.0	0.0	5.0	13.0	2.0	31.20	40.00	27.00	13.00
10 PCT. PAST TENSE	8.0	9.0	4.0	0.0	4.0	3.40	9.00	0.00	9.00
11 PCT PRESENT TNS	64.0	-3.0	-1.0	5.0	2.0	94.60	99.00	91.00	8.00
12 PCT FUTURE TNS	6.0	-5.0	-2.0	-6.0	-6.0	2.00	6.00	0.00	6.00
13 PCT NEUT MODE	35.5	9.0	12.0	-1.0	-4.0	39.20	48.00	32.00	16.00
14 PCT COGNATE MD	3.0	2.0	4.0	7.0	8.0	7.20	11.00	3.00	8.00
15 PCT AFFEKTIVE MD	48.0	-21.0	-11.0	-3.0	-5.0	40.00	48.00	27.00	21.00
16 PCT MIXED MD	12.0	11.0	-5.0	-2.0	2.0	13.20	23.00	7.00	16.00
17 PCT POSITIVE V	21.0	-6.0	-17.0	1.0	-6.0	18.40	25.00	7.00	18.00
18 PCT NEGATIVE V	21.0	-12.0	-6.0	-16.0	-7.0	12.80	21.00	5.00	16.00
19 PCT MIXED V	12.0	6.0	3.0	8.0	-5.0	14.40	20.00	7.00	13.00
20 PCT SCHOOL AFF	0.0	0.0	4.0	5.0	0.0	1.80	5.00	0.00	5.00
21 PCT FAMILY AFF	1.0	5.0	4.0	0.0	11.0	4.00	11.00	0.00	11.00
22 PCT COMBINATION	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/2ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
24 PAST/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
25 PAST/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
26 PRES/1ST/AFF/POS	0.0	0.0	4.0	0.0	0.0	0.80	4.00	0.00	4.00
27 PRES/2ND/AFF/POS	12.0	-12.0	-12.0	-7.0	-1.0	5.60	12.00	0.00	12.00
28 PRES/2ND/AFF/POS	6.0	3.0	-6.0	9.0	5.0	8.20	15.00	0.00	15.00
29 FUT/1ST/AFF/POS	9.0	-4.0	-9.0	-4.0	-5.0	4.60	9.00	0.00	9.00
30 FUT/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
32 PAST/1ST/AFF/MIX	0.0	0.0	4.0	0.0	0.0	0.80	4.00	0.00	4.00
33 PAST/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
36 PRES/2ND/AFF/MIX	0.0	0.0	7.0	10.0	4.0	4.20	19.00	0.00	10.00
37 PRES/3RD/AFF/MIX	0.0	5.0	0.0	0.0	0.0	1.00	5.00	0.00	5.00
38 FUT/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
39 FUT/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG	0.0	5.0	0.0	0.0	0.0	1.00	5.00	0.00	5.00
42 PAST/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
43 PAST/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
44 PRES/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
45 PRES/2ND/AFF/NEG	6.0	-6.0	-2.0	-1.0	-6.0	3.00	6.00	0.00	6.00
46 PRES/3RD/AFF/NEG	12.0	-12.0	-5.0	-12.0	-8.0	4.60	12.00	0.00	12.00
47 FUT/1ST/AFF/NEG	0.0	5.0	7.0	0.0	7.0	3.80	7.00	0.00	7.00
48 FUT/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
50 PAST/1ST/MIX/POS	0.0	0.0	2.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
52 PAST/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS	0.0	5.0	0.0	0.0	0.0	1.00	5.00	0.00	5.00
54 PRES/2ND/MIX/POS	0.0	0.0	0.0	5.0	0.0	1.00	5.00	0.00	5.00
55 PRES/3RD/MIX/POS	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
56 FUT/1ST/FIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
57 FUT/2ND/FIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
58 FUT/3RD/FIX/POS	30.0	0.0	0.0	0.0	0.0	30.00	30.00	30.00	0.00

E3	59	PAST/1ST/V1Y/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	60	PAST/2ND/V1Y/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	61	PAST/3RD/V1Y/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	62	PRES/1ST/V1Y/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	63	PRES/2ND/V1Y/MIX	0.0	50.0	0.0	0.0	0.0	10.00	50.00	0.00	50.00
	64	PRES/3RD/V1Y/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	65	FUT/1ST/V1Y/MIX	30.0	-30.0	-30.0	-30.0	-30.0	6.00	30.00	0.00	30.00
	66	FUT/2ND/V1Y/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	67	FUT/3RD/V1Y/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	68	PAST/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	69	PAST/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	70	PAST/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.1	0.00	0.00	0.00	0.00
	71	PRES/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	72	PRES/2ND/MIX/NEG	0.0	50.0	40.0	0.0	0.0	18.00	50.00	0.00	50.00
	73	PRES/3RD/MIX/NEG	0.0	0.0	0.0	0.0	70.0	14.00	70.00	0.00	70.00
	74	FUT/1ST/VIX/NEG	30.0	-30.0	-30.0	-30.0	-30.0	6.00	30.00	0.00	30.00
	75	FUT/2ND/VIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	76	FUT/3RD/VIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	77	PAST/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	78	PAST/2ND/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	79	PAST/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	80	PRES/1ST/COGNATE	0.0	0.0	0.0	1.0	0.0	0.20	1.00	0.00	1.00
	81	PRES/2ND/COGNATE	0.0	50.0	70.0	0.0	70.0	38.00	70.00	0.00	70.00
	82	PRES/3RD/COGNATE	30.0	-30.0	-30.0	-30.0	40.0	20.00	70.00	0.00	70.00
	83	FUT/1ST/LOGNATE	0.0	0.0	0.0	50.0	0.0	10.00	50.00	0.00	50.00
	84	FUT/2ND/LOGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	85	FUT/3RD/LOGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	86	PAST/1ST/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	87	PAST/2ND/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	88	PAST/3RD/NEUTRAL	0.0	50.0	0.0	0.0	40.0	18.00	50.00	0.00	50.00
	89	PRES/1ST/NEUTRAL	1.0	0.0	0.0	0.0	-1.0	0.80	1.00	0.00	1.00
	90	PRES/2ND/NEUTRAL	80.0	1.0	-68.0	-80.0	-9.0	48.80	81.00	0.00	81.00
	91	PRES/3RD/NEUTRAL	60.0	21.0	1.0	-57.0	-49.0	43.20	81.00	3.00	78.00
	92	FUT/1ST/NEUTRAL	60.0	-20.0	30.0	-60.0	20.0	54.00	90.00	0.00	90.00
	93	FUT/2ND/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	94	FUT/3RD/NEUTRAL	30.0	-30.0	-30.0	-30.0	-30.0	6.00	30.00	0.00	30.00
	95	PAST 1ST PERSON	0.0	5.0	0.0	0.0	0.0	1.00	5.00	0.00	5.00
	96	PAST 2ND PERSON	0.0	5.0	0.0	0.0	4.0	1.80	5.00	0.00	5.00
	97	PAST 3RD PERSON	0.0	0.0	-4.0	0.0	0.0	0.80	4.00	0.00	4.00
	98	PRES 1ST PERSON	42.0	-6.0	-16.0	-12.0	-17.0	31.80	42.00	25.00	17.00
	99	PRES 2ND PERSON	27.0	0.0	-14.0	3.0	16.0	33.60	43.00	27.00	16.00
	100	PRES 3RD PERSON	24.0	3.0	-2.0	16.0	5.0	29.20	40.00	24.00	16.00
	101	FUT 1ST PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
	102	FUT 2ND PERSON	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
	103	FUT 3RD PERSON	3.0	-3.0	1.0	-3.0	-3.0	1.40	4.00	0.00	4.00
	104	AFFECT POSITIVE	27.0	-13.0	-20.0	-2.0	-2.0	19.60	27.00	7.00	20.00
	105	AFFECT MIXED	6.0	-1.0	1.0	4.0	-2.0	6.40	10.00	4.00	6.00
	106	AFFECT NEGATIVE	18.0	-9.0	1.0	-13.0	-7.0	12.40	19.00	5.00	14.00
	107	MIXED POSITIVE	3.0	2.0	-3.0	2.0	-3.0	2.60	5.00	0.00	5.00
	108	MIXED MIXED	3.0	2.0	-3.0	-3.0	-3.0	1.60	5.00	0.00	5.00
	109	MIXED NEGATIVE	3.0	2.0	-1.0	-3.0	4.0	3.80	7.00	0.00	7.00
	110	COGNITIVE	3.0	2.0	4.0	12.0	11.0	8.80	15.00	3.00	12.00
	111	NEUTRAL	36.0	19.0	20.0	-4.0	3.0	45.20	56.00	36.00	20.00
	112	AFFECTIVE TOTAL	52.0	-25.0	-19.0	-12.0	-13.0	38.20	52.00	27.00	25.00
	113	MIXED TOTAL	9.0	5.0	-5.0	-4.0	-2.0	7.80	14.00	4.00	10.00
	114	AFFECT+MIXED	61.0	-20.0	-24.0	-16.0	-15.0	46.00	61.00	37.00	24.00
	115	M.M.S.	0.0	0.0	0.0	0.0	7.0	1.40	7.00	0.00	7.00
	116	ACCENT	0.0	0.0	0.0	5.0	0.0	1.00	5.00	0.00	5.00
	117	RESTATEMENT	3.0	2.0	-3.0	2.0	-3.0	2.60	5.00	0.00	5.00
	118	REFLECTION-SIMPL	24.0	8.0	6.0	1.0	5.0	28.00	32.00	24.00	8.00
	119	REFLECTION-CONFR	3.0	11.0	-3.0	2.0	4.0	5.80	14.00	0.00	14.00
	120	REFLECTION-CAUSA	3.0	-3.0	-3.0	2.0	1.0	2.40	5.00	0.00	5.00
	121	INFORMATIONAL	15.0	8.0	11.0	10.0	-3.0	21.40	26.00	15.00	11.00
		IMPERATIVE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00

123	PROBE-SIMPLE	9.0	0.0	6.0	1.0	2.0	10.80	15.00	0.00	6.0
124	PROBE-RHETORICAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
125	ABILITY-POTENTIA	0.0	0.0	4.0	0.0	4.0	1.60	4.00	0.00	4.00
126	SELF REFERENCE	33.0	-15.0	-7.0	-13.0	-19.0	22.20	33.00	14.00	19.00
127	JOINT IMFRATIVE	0.0	0.0	0.0	0.0	4.0	0.80	4.00	0.00	4.00
128	3RD PERSON INFO	0.0	-9.0	-9.0	-9.0	-5.0	2.60	9.00	0.00	9.00
129	M.M.S. WORDS	0.0	0.0	0.0	0.0	1.0	0.20	1.00	0.00	1.00
130	ACCENT WORDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
131	RESTATE-WORDS	8.0	-6.0	-8.0	-6.0	-8.0	2.40	8.00	0.00	8.00
132	REFL-SIMP WORDS	11.0	9.0	9.3	15.0	2.4	18.13	26.00	11.00	15.00
133	REFL-COMFR WORDS	7.0	9.3	-7.0	9.0	14.0	12.07	21.00	0.00	21.00
134	REFLECT-CAU WORD	8.0	-8.0	-3.0	0.0	6.0	6.00	14.00	0.00	14.00
135	INFO WORDS	13.2	-1.6	-4.3	2.8	-3.0	11.97	16.00	8.86	7.14
136	IMPERAT WORDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
137	PROBE-S WORDS	5.0	8.0	8.5	12.0	14.3	13.57	19.33	5.00	14.33
138	PROBE-RHET WORDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
139	ABIL POT WORDS	0.0	0.0	6.0	0.0	33.0	7.80	33.00	0.00	33.00
140	SELF REF WORDS	11.6	13.6	2.8	6.1	-4.9	15.16	25.25	6.75	18.50
141	JOINT IMF WORDS	0.0	0.0	0.0	0.0	12.0	2.40	12.00	0.00	12.00
142	3RD PER INFO WDS	9.7	-9.7	-9.7	-9.7	8.3	5.53	18.00	0.00	18.00

E4

SUMMARY OF VARIABLE STATISTICS
FORGLORIA

E5

LÄUSSES	VARIABLE	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LENGTH		13.2	-3.1	-2.2	-3.2	-3.5	10.78	13.17	9.65	3.52
2 PCT. NOUNS CONT.		66.0	12.0	8.0	15.0	8.0	14.60	81.00	66.00	15.00
3 TYPE/TOKEN RATIO		0.3	0.0	-0.0	0.0	0.0	0.31	0.32	0.30	0.02
4 AVE WORD LENGTH		3.6	0.0	-0.0	0.2	0.1	3.67	3.80	3.60	0.20
5 PCT CLAUSES CONT		71.0	-3.0	-3.0	1.0	-3.0	69.40	72.00	68.00	4.00
6 PCT WORDS-S LFT.		13.0	3.0	-1.0	5.0	4.0	15.20	18.00	12.00	6.00
7 PCT. 1ST PERSON		73.0	-14.0	-14.0	-16.0	-17.0	65.80	78.00	61.00	17.00
8 PCT. 2ND PERSON		3.0	0.0	4.0	3.0	3.0	5.00	7.00	3.00	4.00
9 PCT. 3RD PERSON		12.0	15.0	10.0	13.0	14.0	29.40	34.00	19.00	15.00
10 PCT. PAST TENSE		16.0	-13.0	-13.0	-8.0	-6.0	8.00	16.00	3.00	13.00
11 PCT PRESENT TNS		64.0	7.0	9.0	6.0	5.0	89.40	93.00	84.00	9.00
12 PCT FUTURE TNS		0.0	6.0	4.0	2.0	1.0	2.60	6.00	0.00	6.00
13 PCT NEUT MODE		30.0	20.0	21.0	26.0	19.0	47.20	56.00	30.00	26.00
14 PCT COGNATE MD		3.0	0.0	0.0	0.0	6.0	4.20	9.00	3.00	6.00
15 PCT AFFECTIVE MD		48.0	-5.0	-8.0	-17.0	-10.0	39.40	48.00	31.00	17.00
16 PCT MIXED MODE		19.0	-11.0	-12.0	-10.0	-15.0	9.40	19.00	4.00	15.00
17 PCT POSITIVE V		14.0	4.0	1.0	-4.0	4.0	15.00	18.00	10.00	8.00
18 PCT NEGATIVE V		34.0	-18.0	-19.0	-17.0	-24.0	18.40	34.00	10.00	24.00
19 PCT MIXED V		19.0	-16.0	-14.0	-10.0	-6.0	9.80	19.00	3.00	16.00
20 PCT SCHOOL REF		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
21 PCT FAMILY REF		5.0	-1.0	2.0	-4.0	4.0	5.20	9.00	1.00	8.00
22 PCT COMBINATION		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/2ST/AFF/POS		2.0	-1.0	-2.0	-2.0	-1.0	0.80	2.00	0.00	2.00
24 PAST/2ND/AFF/POS		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
25 PAST/3RD/AFF/POS		2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
26 PRES/1ST/AFF/POS		8.0	2.0	5.0	1.0	6.0	10.80	14.00	8.00	6.00
27 PRES/2ND/AFF/POS		0.0	1.0	1.0	0.0	0.0	0.40	1.00	0.00	1.00
28 PRES/3RD/AFF/POS		0.0	3.0	3.0	1.0	5.0	2.40	5.00	0.00	5.00
29 FUT/1ST/AFF/POS		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
30 FUT/2ND/AFF/POS		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
32 PAST/1ST/AFF/MIX		0.0	0.0	0.0	0.0	3.0	0.60	3.00	0.00	3.00
33 PAST/2ND/AFF/MIX		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX		9.0	-8.0	-9.0	-9.0	-6.0	2.60	9.00	0.00	9.00
36 PRES/2ND/AFF/MIX		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
37 PRES/3RD/AFF/MIX		0.0	0.0	0.0	1.0	3.0	0.80	3.00	0.00	3.00
38 FUT/1ST/AFF/MIX		0.0	0.0	0.0	1.0	-0.0	0.20	1.00	0.00	1.00
39 FUT/2ND/AFF/MIX		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG		3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
42 PAST/2ND/AFF/NEG		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
43 PAST/3RD/AFF/NEG		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
44 PRES/1ST/AFF/NEG		16.0	-7.0	-4.0	-6.0	-11.0	10.40	16.00	5.00	11.00
45 PRES/2ND/AFF/NEG		0.0	1.0	1.0	0.0	0.0	0.40	1.00	0.00	1.00
46 PRES/3RD/AFF/NEG		3.0	1.0	-2.0	0.0	1.0	3.00	4.00	1.00	3.00
47 FUT/1ST/AFF/NEG		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
48 FUT/2ND/AFF/NEG		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
50 PAST/1ST/MIX/POS		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
52 PAST/3RD/MIX/POS		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS		3.0	0.0	-3.0	-2.0	-3.0	1.40	3.00	0.00	3.00
54 PRES/2ND/MIX/POS		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
55 PRES/3RD/MIX/POS		0.0	1.0	0.0	1.0	0.0	0.40	1.00	0.00	1.00
56 FUT/1ST/MIX/POS		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
57 FUT/2ND/MIX/POS		0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
58 FUT/3RD/MIX/POS		30.0	0.0	0.0	0.0	0.0	30.00	30.00	30.00	0.00

59	PAST/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
60	PAST/2ND/MIX/MIX	0.0	0.0	0.0	10.0	0.0	2.00	10.00	0.00	10.00
61	PAST/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
62	PRES/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
63	PRES/2ND/MIX/MIX	20.0	-20.0	10.0	-10.0	-20.0	12.00	30.00	0.00	30.00
64	PRES/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
65	FUT/1ST/MIX/MIX	1.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
66	FUT/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
67	FUT/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
68	PAST/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
69	PAST/2ND/MIX/NEG	20.0	-20.0	-10.0	-20.0	-20.0	6.00	20.00	0.00	20.00
70	PAST/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
71	PRES/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
72	PRES/2ND/MIX/NEG	80.0	-70.0	-70.0	-50.0	-50.0	32.00	80.00	10.00	70.00
73	PRES/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
74	FUT/1ST/MIX/NEG	50.0	-40.0	-50.0	-30.0	-50.0	16.00	50.00	0.00	50.00
75	FUT/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
76	FUT/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
77	PAST/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
78	PAST/2ND/COGNATE	20.0	-20.0	-20.0	-10.0	-10.0	8.00	20.00	0.00	20.00
79	PAST/3RD/COGNATE	4.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
80	PRES/1ST/COGNATE	0.0	0.0	0.0	0.0	10.0	2.00	10.00	0.00	10.00
81	PRES/2ND/COGNATE	50.0	-20.0	-20.0	-50.0	0.0	32.00	50.00	0.00	50.00
82	PRES/3RD/COGNATE	0.0	0.0	0.0	0.0	10.0	2.00	10.00	0.00	10.00
83	FUT/1ST/COGNATE	0.0	0.0	10.0	20.0	0.0	6.00	20.00	0.00	20.00
84	FUT/2ND/COGNATE	0.0	0.0	0.0	0.0	10.0	2.00	10.00	0.00	10.00
85	FUT/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
86	PAST/1ST/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
87	PAST/2ND/NEUTRAL	30.0	-20.0	-30.0	20.0	0.0	24.00	50.00	0.00	50.00
88	PAST/3RD/NEUTRAL	0.0	0.0	0.0	0.0	10.0	2.00	10.00	0.00	10.00
89	PRES/1ST/NEUTRAL	31.0	-28.0	-19.0	-19.0	-29.0	12.00	31.00	2.00	29.00
90	PRES/2ND/NEUTRAL	70.0	-60.0	10.0	20.0	-40.0	56.00	90.00	10.00	80.00
91	PRES/3RD/NEUTRAL	30.0	-28.0	12.0	31.0	12.0	35.40	61.00	2.00	59.00
92	FUT/1ST/NEUTRAL	60.0	-30.0	-50.0	20.0	-60.0	36.00	80.00	0.00	80.00
93	FUT/2ND/NEUTRAL	0.0	40.0	30.0	0.0	0.0	14.00	40.00	0.00	40.00
94	FUT/3RD/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
95	PAST 1ST PERSON	11.0	-8.0	-10.0	-4.0	-3.0	6.00	11.00	1.00	10.00
96	PAST 2ND PERSON	0.0	0.0	0.0	0.0	1.0	0.20	1.00	0.00	1.00
97	PAST 3RD PERSON	5.0	-5.0	-4.0	-4.0	-4.0	1.60	5.00	0.00	5.00
98	PRES 1ST PERSON	67.0	-9.0	-7.0	-13.0	-15.0	58.20	67.00	52.00	15.00
99	PRES 2ND PERSON	3.0	0.0	4.0	3.0	2.0	4.80	7.00	3.00	4.00
100	PRES 3RD PERSON	14.0	17.0	13.0	16.0	18.0	26.80	32.00	14.00	18.00
101	FUT 1ST PERSON	0.0	4.0	3.0	1.0	1.0	4.80	4.00	0.00	4.00
102	FUT 2ND PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
103	FUT 3RD PERSON	0.0	3.0	1.0	1.0	0.0	1.00	3.00	0.00	3.00
104	AFFECT POSITIVE	11.0	4.0	6.0	-1.0	9.0	14.60	20.00	10.00	10.00
105	AFFECT MIXED	9.0	-8.0	-9.0	-7.0	-1.0	4.00	9.00	0.00	9.00
106	AFFECT NEGATIVE	22.0	-8.0	-7.0	-8.0	-13.0	14.80	22.00	9.00	13.00
107	MIXED POSITIVE	3.0	1.0	-3.0	-1.0	-3.0	1.80	4.00	0.00	4.00
108	MIXED MIXED	2.0	-2.0	1.0	0.0	-2.0	1.40	3.00	0.00	3.00
109	MIXED NEGATIVE	-14.0	-11.0	-11.0	-8.0	-11.0	5.80	14.00	3.00	11.00
110	COGNITIVE	6.0	-3.0	-2.0	-3.0	-4.0	5.20	10.00	3.00	7.00
111	NEUTRAL	33.0	28.0	26.0	27.0	18.0	52.80	61.00	33.00	28.00
112	AFFECTIVE TOTAL	42.0	-12.0	-10.0	-16.0	-5.0	33.40	42.00	26.00	16.00
113	MIXED TOTAL	19.0	-13.0	-14.0	-9.0	-16.0	8.60	19.00	3.00	16.00
114	AFFECT+MIXED	61.0	-25.0	-24.0	-24.0	-22.0	42.00	61.00	36.00	25.00

EG

SUMMARY OF VARIABLE STATISTICS
FOR PERLS

E7

CLAUSES
VARIABLE

	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LENGTH	6.1	-0.3	0.7	0.7	1.4	6.63	7.51	5.86	1.65
2 PCT. WORDS CONT.	48.0	2.0	-7.0	-3.0	-4.0	45.60	50.00	41.00	9.00
3 TYPE/TOKEN RATIO	0.4	0.0	0.1	0.1	-0.0	0.40	0.44	0.36	0.08
4 AVE WORD LENGTH	3.6	0.2	0.2	0.1	0.2	3.78	3.87	3.63	0.24
5 PCT CLAUSES CONT	44.0	-3.0	-4.0	-9.0	0.0	40.80	44.00	35.00	9.00
6 PCT WORDS-5 LET.	14.0	1.0	5.0	2.0	2.0	16.00	19.00	14.00	5.00
7 PCT. 1ST PERSON	10.0	10.0	15.0	18.0	16.0	21.80	28.00	10.00	18.00
8 PCT. 2ND PERSON	67.0	-30.0	-27.0	-13.0	-20.0	49.00	67.00	37.00	30.00
9 PCT. 3RD PERSON	24.0	19.0	11.0	-6.0	4.0	29.60	43.00	18.00	25.00
10 PCT. PAST TENSE	4.0	6.0	-1.0	9.0	0.0	6.80	13.00	3.00	10.00
11 PCT PRESENT TNS	94.0	-4.0	4.0	-7.0	2.0	93.00	98.00	87.00	11.00
12 PCT FUTURE TNS	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
13 PCT NEUT MODE	71.0	0.0	-16.0	-7.0	-9.0	64.60	71.00	55.00	16.00
14 PCT COGNATE MD	4.0	4.0	6.0	-1.0	2.0	6.20	10.00	3.00	7.00
15 PCT AFFECTIVE MD	24.0	-4.0	4.0	9.0	6.0	27.00	33.00	20.00	13.00
16 PCT MIXED MODE	2.0	-2.0	6.0	-2.0	0.0	2.40	8.00	0.00	8.00
17 PCT POSITIVE V	6.0	-4.0	4.0	7.0	0.0	7.40	13.00	2.00	11.00
18 PCT NEGATIVE V	18.0	-8.0	5.0	-3.0	-3.0	16.20	23.00	10.00	13.00
19 PCT MIXED V	0.0	0.0	0.0	10.0	17.0	5.40	17.00	0.00	17.00
20 PCT SCHOOL REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
21 PCT FAMILY REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
22 PCT COMBINATION	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/2ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
24 PAST/2ND/AFF/POS	0.0	0.0	0.0	3.0	0.0	0.60	3.00	0.00	3.00
25 PAST/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
26 PRES/1ST/AFF/POS	0.0	2.0	0.0	3.0	0.0	1.00	3.00	0.00	3.00
27 PRES/2ND/AFF/POS	4.0	-4.0	-1.0	1.0	0.0	3.20	5.00	0.00	5.00
28 PRES/3RD/AFF/POS	2.0	-2.0	6.0	1.0	-2.0	2.60	8.00	0.00	8.00
29 FUT/1ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
30 FUT/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
32 PAST/1ST/AFF/MIX	0.0	0.0	0.0	3.0	0.0	0.60	3.00	0.00	3.00
33 PAST/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX	0.0	0.0	0.0	3.0	0.0	0.60	3.00	0.00	3.00
36 PRES/2ND/AFF/MIX	0.0	0.0	0.0	0.0	6.0	1.20	6.00	0.00	6.00
37 PRES/3RD/AFF/MIX	0.0	0.0	0.0	0.0	2.0	0.40	2.00	0.00	2.00
38 FUT/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
39 FUT/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
42 PAST/2ND/AFF/NEG	0.0	0.0	3.0	0.0	0.0	0.60	3.00	0.00	3.00
43 PAST/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
44 PRES/1ST/AFF/NEG	0.0	2.0	3.0	8.0	4.0	3.40	8.00	0.00	8.00
45 PRES/2ND/AFF/NEG	10.0	-4.0	-2.0	-5.0	-4.0	7.00	10.00	5.00	5.00
46 PRES/3RD/AFF/NEG	8.0	-6.0	-3.0	-5.0	-4.0	4.40	8.00	2.00	6.00
47 FUT/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
48 FUT/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
50 PAST/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
52 PAST/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS	0.0	0.0	0.0	0.0	2.0	0.40	2.00	0.00	2.00
54 PRES/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
55 PRES/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
56 FUT/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
57 FUT/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00

58	FUT/3RD/MIX/POS	30.0	0.0	0.0	0.0	0.0	30.00	30.00	30.00	0.00
59	PAST/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
60	PAST/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
61	PAST/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
62	PRES/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
63	PRES/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
64	PRES/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
65	FUT/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
66	FUT/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
67	FUT/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
68	PAST/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
69	PAST/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
70	PAST/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
71	PRES/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
72	PRES/2ND/MIX/NEG	0.0	0.0	50.0	0.0	0.0	10.00	50.00	0.00	50.00
73	PRES/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
74	FUT/1ST/MIX/NEG	0.0	0.0	30.0	0.0	0.0	6.00	30.00	0.00	30.00
75	FUT/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
76	FUT/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
77	PAST/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
78	PAST/2ND/COGNATE	0.0	40.0	0.0	0.0	40.0	16.00	40.00	0.00	40.00
79	PAST/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
80	PRES/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
81	PRES/2ND/COGNATE	20.0	0.0	30.0	-20.0	0.0	22.00	50.00	0.00	50.00
82	PRES/3RD/COGNATE	20.0	-20.0	-20.0	10.0	-20.0	10.00	30.00	0.00	30.00
83	FUT/1ST/COGNATE	0.0	20.0	50.0	0.0	0.0	14.00	50.00	0.00	50.00
84	FUT/2ND/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
85	FUT/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
86	PAST/1ST/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
87	PAST/2ND/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
88	PAST/3RD/NEUTRAL	40.0	20.0	-40.0	40.0	-40.0	36.00	80.00	0.00	80.00
89	PRES/1ST/NEUTRAL	0.0	1.0	1.0	1.0	1.0	0.80	1.00	0.00	1.00
90	PRES/2ND/NEUTRAL	64.0	-62.0	-32.0	-31.0	-31.0	32.80	64.00	2.00	62.00
91	PRES/3RD/NEUTRAL	71.0	-28.0	10.0	-60.0	-69.0	41.60	81.00	2.00	79.00
92	FUT/1ST/NEYTRAL	40.0	50.0	10.0	-10.0	-30.0	44.00	90.00	10.00	80.00
93	FUT/2ND/NEYTRAL	20.0	-20.0	-20.0	-20.0	-20.0	4.00	20.00	0.00	20.00
94	FUT/3RD/NEYTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
95	PAST 1ST PERSON	0.0	4.0	0.0	3.0	4.0	2.20	4.00	0.00	4.00
96	PAST 2ND PERSON	4.0	2.0	-1.0	6.0	-4.0	4.60	10.00	0.00	10.00
97	PAST 3RD PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
98	PRES 1ST PERSON	8.0	8.0	17.0	18.0	13.0	19.20	26.00	8.00	18.00
99	PRES 2ND PERSON	63.0	-32.0	-25.0	-19.0	-16.0	44.60	63.00	31.00	32.00
100	PRES 3RD PERSON	24.0	19.0	11.0	-6.0	4.0	29.60	43.00	18.00	25.00
101	FUT 1ST PERSON	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
102	FUT 2ND PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
103	FUT 3RD PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
104	AFFECT POSITIVE	6.0	-4.0	4.0	7.0	-2.0	7.00	13.00	2.00	11.00
105	AFFECT MIXED	0.0	0.0	0.0	5.0	9.0	2.80	9.00	0.00	9.00
106	AFFECT NEGATIVE	18.0	-8.0	0.0	-3.0	-3.0	15.20	18.00	10.00	8.00
107	MIXED POSITIVE	0.0	0.0	0.0	0.0	2.0	0.40	2.00	0.00	2.00
108	MIXED MIXED	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
109	MIXED NEGATIVE	0.0	0.0	8.0	0.0	0.0	1.60	8.00	0.00	8.00
110	COGNITIVE	4.0	4.0	6.0	-1.0	2.0	6.20	10.00	3.00	7.00
111	NEUTRAL	73.0	7.0	-18.0	-9.0	-9.0	67.20	80.00	55.00	25.00
112	AFFECTIVE TOTAL	24.0	-12.0	4.0	9.0	4.0	25.00	33.00	12.00	21.00
113	MIXED TOTAL	0.0	0.0	8.0	0.0	2.0	2.00	8.00	0.00	8.00
114	AFFECT*MIXED	24.0	-12.0	11.0	9.0	6.0	26.80	35.00	12.00	23.00
115	M.M.S.	8.0	2.0	5.0	-5.0	-2.0	8.00	13.00	3.00	10.00
116	ACCENT	2.0	0.0	-2.0	-2.0	-2.0	0.80	2.00	0.00	2.00
117	RESTATEMENT	4.0	-2.0	4.0	-1.0	7.0	5.60	11.00	2.00	9.00
118	REFLECTION-SIMPL	31.0	-15.0	-18.0	-3.0	-18.0	20.20	31.00	13.00	18.00
119	REFLECTION-CONFR	4.0	-4.0	-1.0	-1.0	-4.0	2.00	4.00	0.00	4.00
120	REFLECTION-CAUSA	2.0	-2.0	1.0	-2.0	-2.0	1.00	3.00	0.00	3.00
121	INFORMATIONAL	4.0	25.0	16.	9.0	5.0	15.00	29.00	4.00	25.00

122 IMPERATIVE	4.0	0.0	4.0	9.0	0.0	6.60	13.00	4.00	9.00
123 PROBE-SIMPLE	31.0	-9.0	-16.0	-13.0	5.0	24.40	36.00	15.00	21.00
124 PROBE-RHETORICAL	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
125 ABILITY POTENTIA	2.0	-2.0	-2.0	-2.0	0.0	0.80	2.00	0.00	2.00
126 SELF REFERENCE	6.0	6.0	14.0	15.0	13.0	15.60	21.00	6.00	15.00
127 JOINT IMPERATIVE	0.0	2.0	0.0	0.0	0.0	0.40	2.00	0.00	2.00
128 3RD PERSON INFO	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
129 M,M,S, WORDS	1.0	0.0	0.0	0.0	0.0	1.00	1.00	1.00	0.00
130 ACCENT WORDS	2.0	0.0	-2.0	-2.0	-2.0	0.80	2.00	0.00	2.00
131 RESTATE-WORDS	2.5	2.5	2.5	0.5	3.3	4.26	5.80	2.50	3.30
132 REFL-SIMP WORDS	5.9	2.7	5.7	1.9	1.6	8.29	11.60	5.88	5.72
133 REFL-CONER WORDS	6.0	-6.0	10.0	0.0	-6.0	5.60	16.00	0.00	16.00
134 REFLECT-GAU WORD	16.0	-16.0	5.0	-16.0	-16.0	7.40	21.00	0.00	21.00
135 INFO WORDS	7.0	-1.6	-0.4	-1.4	0.3	6.37	7.25	5.36	1.89
136 IMPERAT WORDS	4.5	0.5	-1.8	-0.9	-1.0	3.85	5.00	2.67	2.33
137 PROBE-S WORDS	7.1	-0.7	-0.6	-1.0	1.0	6.88	8.18	6.14	2.04
138 PROBE-RHET WORDS	4.0	-4.0	-4.0	-4.0	-4.0	0.80	4.00	0.00	4.00
139 ABIL POT WORDS	9.0	-9.0	-9.0	-9.0	9.0	5.40	18.00	0.00	18.00
140 SELF REF WORDS	9.7	-2.3	-2.3	0.5	-0.4	8.75	10.13	7.33	2.80
141 JOINT IMP WORDS	0.0	6.0	0.0	0.0	0.0	1.20	6.00	0.00	6.00
142 3RD PER INFO WDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00

E9

SUMMARY OF VARIABLE STATISTICS
FORGLORIA

CLAUSES

VARIABLE

	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LENGTH	7.2	1.1	-0.1	3.2	0.1	8.09	10.40	7.12	3.28
2 PCT. WORDS CONT.	52.0	-2.0	.7.0	3.0	4.0	54.40	59.00	50.00	9.00
3 TYPE/TOKEN RATIO	0.4	-0.0	-0.0	-0.0	-0.0	0.34	0.36	0.32	0.04
4 AVE WORD LENGTH	3.7	-0.1	0.1	0.0	-0.0	3.66	3.79	3.53	0.26
5 PCT CLAUSES CONT	56.0	3.0	4.0	9.0	0.0	59.20	65.00	56.00	9.00
6 PCT WORDS-5 LET.	17.0	-5.0	1.0	-4.0	-5.0	14.40	18.00	12.00	6.00
7 PCT. 1ST PERSON	54.0	5.0	-1.0	4.0	-10.0	53.60	59.00	44.00	15.00
8 PCT. 2ND PERSON	9.0	5.0	12.0	4.0	16.0	16.40	25.00	9.00	16.00
9 PCT. 3RD PERSON	38.0	-11.0	-12.0	-9.0	-7.0	30.20	38.00	26.00	12.00
10 PCT. PAST TENSE	4.0	4.0	-2.0	2.0	4.0	5.60	8.00	2.00	6.00
11 PCT PRESENT TNS	95.0	-3.0	2.0	-1.0	-6.0	93.40	97.00	89.00	8.00
12 PCT FUTURE TNS	2.0	-2.0	0.0	-2.0	1.0	1.40	3.00	0.00	3.00
13 PCT NEUT MODE	50.0	9.0	3.0	-17.0	14.0	51.80	64.00	53.00	31.00
14 PCT COGNATE MD	4.0	2.0	-2.0	-2.0	1.0	3.80	6.00	2.00	4.00
15 PCT AFFECTIVE MD	41.0	-12.0	-7.0	15.0	-16.0	37.00	56.00	25.00	31.00
16 PCT MIXED MODE	5.0	1.0	5.0	3.0	2.0	7.20	10.00	5.00	5.00
17 PCT POSITIVE V	9.0	-5.0	0.0	-1.0	-2.0	7.40	9.00	4.00	5.00
18 PCT NEGATIVE V	23.0	-7.0	-2.0	-6.0	-13.0	17.40	23.00	10.00	13.00
19 PCT MIXED V	4.0	0.0	-1.0	9.0	3.0	6.20	13.00	3.00	10.00
20 PCT SCHOOL REF	0.0	2.0	2.0	0.0	0.0	0.80	2.00	0.00	2.00
21 PCT FAMILY REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
22 PCT COMBINATION	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/2ST/AFF/POS	0.0	0.0	0.0	0.0	2.0	0.40	2.00	0.00	2.00
24 PAST/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
25 PAST/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
26 PRES/1ST/AFF/POS	4.0	-2.0	1.0	-2.0	-2.0	3.00	5.00	2.00	3.00
27 PRES/2ND/AFF/POS	0.0	2.0	0.0	6.0	0.0	1.60	6.00	0.00	6.00
28 PRES/3RD/AFF/POS	4.0	-4.0	-2.0	0.0	-1.0	2.60	4.00	0.00	4.00
29 FUT/1ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
30 FUT/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
32 PAST/1ST/AFF/MIX	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
33 PAST/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX	0.0	0.0	0.0	6.0	2.0	1.60	6.00	0.00	6.00
36 PRES/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
37 PRES/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
38 FUT/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
39 FUT/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG	0.0	4.0	0.0	2.0	0.0	1.20	4.00	0.00	4.00
42 PAST/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
43 PAST/3RD/AFF/NEG	0.0	2.0	0.0	2.0	0.0	0.80	2.00	0.00	2.00
44 PRES/1ST/AFF/NEG	23.0	-13.0	-9.0	-8.0	-20.0	13.00	23.00	3.00	20.00
45 PRES/2ND/AFF/NEG	0.0	2.0	0.0	0.0	3.0	1.00	3.00	0.00	3.00
46 PRES/3RD/AFF/NEG	2.0	0.0	1.0	0.0	-2.0	1.80	3.00	0.00	3.00
47 FUT/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
48 FUT/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
50 PAST/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
52 PAST/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
54 PRES/2ND/MIX/POS	0.0	0.0	2.0	0.0	0.0	0.40	2.00	0.00	2.00
55 PRES/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
56 FUT/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
57 FUT/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00

58	FUT/3RD/MIX/POS	30,0	0,0	0,0	0,0	0,0	30,00	30,00	30,00	0,00
59	PAST/1ST/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
60	PAST/2ND/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
61	PAST/3RD/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
62	PRES/1ST/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
63	PRES/2ND/MIX/MIX	0,0	20,0	0,0	0,0	20,0	8,00	20,00	0,00	20,00
64	PRES/3RD/MIX/MIX	0,0	0,0	20,0	0,0	0,0	4,00	20,00	0,00	20,00
65	FUT/1ST/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
66	FUT/2ND/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
67	FUT/3RD/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
68	PAST/1ST/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
69	PAST/2ND/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
70	PAST/3RD/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
71	PRES/1ST/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
72	PRES/2ND/MIX/NEG	0,0	0,0	0,0	40,0	20,0	12,00	40,00	0,00	40,00
73	PRES/3RD/MIX/NEG	20,0	-20,0	10,0	-20,0	-20,0	10,00	30,00	0,00	30,00
74	FUT/1ST/MIX/NEG	0,0	0,0	20,0	0,0	20,0	8,00	20,00	0,00	20,00
75	FUT/2ND/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
76	FUT/3RD/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
77	PAST/1ST/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
78	PAST/2ND/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
79	PAST/3RD/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
80	PRES/1ST/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
81	PRES/2ND/COGNATE	0,0	60,0	30,0	40,0	70,0	40,00	70,00	0,00	70,00
82	PRES/3RD/COGNATE	0,0	0,0	20,0	0,0	0,0	4,00	20,00	0,00	20,00
83	FUT/1ST/COGNATE	40,0	-40,0	-40,0	-40,0	-40,0	8,00	40,00	0,00	40,00
84	FUT/2ND/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
85	FUT/3RD/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
86	PAST/1ST/NEUTRAL	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
87	PAST/2ND/NEUTRAL	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
88	PAST/3RD/NEUTRAL	0,0	20,0	20,0	20,0	30,0	18,00	30,00	0,00	30,00
89	PRES/1ST/NEUTRAL	22,0	-19,0	-19,0	-20,0	10,0	12,40	32,00	2,00	30,00
90	PRES/2ND/NEUTRAL	10,0	40,0	0,0	40,0	51,0	36,20	61,00	10,00	51,00
91	PRES/3RD/NEUTRAL	72,0	10,0	19,0	-30,0	10,0	73,80	91,00	42,00	49,00
92	FUT/1ST/NEYTRAL	70,0	-50,0	20,0	-60,0	-70,0	38,00	90,00	0,00	90,00
93	FUT/2ND/NEUTRAL	20,0	-20,0	-20,0	-20,0	-20,0	4,00	20,00	0,00	20,00
94	FUT/3RD/NEUTRAL	0,0	0,0	20,0	0,0	0,0	4,00	20,00	0,00	20,00
95	PAST 1ST PERSON	2,0	2,0	-2,0	0,0	0,0	2,00	4,00	0,00	4,00
96	PAST 2ND PERSON	0,0	2,0	2,0	2,0	3,0	1,80	3,00	0,00	3,00
97	PAST 3RD PERSON	2,0	0,0	-2,0	0,0	1,0	1,80	3,00	0,00	3,00
98	PRES 1ST PERSON	50,0	5,0	3,0	6,0	-7,0	21,40	56,00	43,00	13,00
99	PRES 2ND PERSON	9,0	3,0	8,0	1,0	12,0	13,80	21,00	9,00	12,00
100	PRES 3RD PERSON	36,0	-12,0	-10,0	-9,0	-11,0	27,60	36,00	24,00	12,00
101	FUT 1ST RERSON	2,0	-2,0	-2,0	-2,0	-2,0	0,40	2,00	0,00	2,00
102	FUT 2ND RERSON	0,0	0,0	2,0	0,0	0,0	0,40	2,00	0,00	2,00
103	FUT 3RD RERSON	0,0	0,0	0,0	0,0	3,0	0,60	3,00	0,00	3,00
104	AFFECT POSITIVE	7,0	-3,0	0,0	6,0	0,0	7,60	13,00	4,00	9,00
105	AFFECT MIXED	2,0	-2,0	-2,0	4,0	0,0	2,00	6,00	0,00	6,00
106	AFFECT NEGATIVE	25,0	-5,0	-8,0	-4,0	-18,0	18,00	25,00	7,00	18,00
107	MIXED POSITIVE	2,0	-2,0	0,0	-2,0	-2,0	0,80	2,00	0,00	2,00
108	MIXED MIXED	0,0	2,0	2,0	0,0	2,0	1,20	2,00	0,00	2,00
109	MIXED NEGATIVE	2,0	-2,0	3,0	2,0	1,0	2,80	5,00	0,00	5,00
110	COGNITIVE	4,0	2,0	1,0	0,0	3,0	5,20	7,00	4,00	3,00
111	NEUTRAL	59,0	8,0	3,0	-7,0	15,0	62,80	74,00	52,00	22,00
112	AFFECTIVE TOTAL	34,0	-10,0	-10,0	6,0	-19,0	27,40	40,00	15,00	25,00
113	MIXED TOTAL	4,0	-2,0	5,0	0,0	1,0	4,80	9,00	2,00	7,00
114	AFFECT+MIXED	38,0	-11,0	-5,0	6,0	-18,0	32,40	44,00	20,00	24,00

EII

SUMMARY OF VARIABLE STATISTICS
FORELLIS

E/12

CLAUSES
VARIABLE

	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LENGTH	12.5	1.8	0.2	7.6	4.1	15.23	20.13	12.48	7.65
2 PCT. WORDS CONT.	38.0	21.0	23.0	44.0	34.0	62.40	82.00	38.00	44.00
3 TYPE/TOKEN RATIO	0.5	-0.1	-0.1	-0.1	-0.1	0.42	0.49	0.39	0.10
4 AVE WORD LENGTH	4.4	-0.4	-0.4	-0.8	-0.4	3.97	4.36	3.52	0.84
5 PCT CLAUSES CCNT	38.0	28.0	27.0	58.0	38.0	68.20	96.00	38.00	58.00
6 PCT WORDS-5 LET.	26.0	-9.0	-4.0	-9.0	-6.0	20.40	26.00	17.00	9.00
7 PCT. 1ST PERSON	9.0	7.0	5.0	13.0	15.0	17.00	24.00	9.00	15.00
8 PCT. 2ND PERSON	78.0	-44.0	-24.0	-22.0	-25.0	55.00	78.00	34.00	44.00
9 PCT. 3RD PERSON	13.0	37.0	18.0	9.0	11.0	28.00	50.00	13.00	37.00
10 PCT. PAST TENSE	4.0	-1.0	5.0	-4.0	4.0	4.80	9.00	0.00	9.00
11 PCT PRESENT TNS	91.0	6.0	-2.0	0.0	-4.0	91.00	97.00	87.00	10.00
12 PCT FUTURE TNS	4.0	-4.0	-1.0	2.0	1.0	3.60	6.00	0.00	6.00
13 PCT NEUT MODE	39.0	11.0	18.0	24.0	14.0	52.40	63.00	39.00	24.00
14 PCT COGNATE MD	13.0	-7.0	-10.0	-4.0	-8.0	7.20	13.00	3.00	10.00
15 PCT AFFECTIVE MD	26.0	5.0	-6.0	-13.0	6.0	24.40	32.00	13.00	19.00
16 PCT MIXED MODE	22.0	-9.0	-2.0	-6.0	-11.0	16.40	22.00	11.00	11.00
17 PCT POSITIVE V	4.0	9.0	5.0	5.0	20.0	11.80	24.00	4.00	20.00
18 PCT NEGATIVE V	35.0	-16.0	-9.0	-19.0	-24.0	21.40	35.00	11.00	24.00
19 PCT MIXED V	9.0	4.0	-9.0	-3.0	-9.0	5.60	13.00	0.00	13.00
20 PCT SCHOOL REF	0.0	0.0	0.0	6.0	3.0	1.80	6.00	0.00	6.00
21 PCT FAMILY REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
22 PCT COMBINATION	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/2ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
24 PAST/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
25 PAST/3RD/AFF/POS	0.0	0.0	0.0	0.0	3.0	0.60	3.00	0.00	3.00
26 PRES/1ST/AFF/POS	0.0	9.0	3.0	0.0	3.0	3.00	9.00	0.00	9.00
27 PRES/2ND/AFF/POS	0.0	3.0	0.0	3.0	11.0	3.40	11.00	0.00	11.00
28 PRES/3RD/AFF/POS	0.0	0.0	0.0	0.0	5.0	1.00	5.00	0.00	5.00
29 FUT/1ST/AFF/POS	0.0	0.0	0.0	0.0	3.0	0.60	3.00	0.00	3.00
30 FUT/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
32 PAST/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
33 PAST/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
36 PRES/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
37 PRES/3RD/AFF/MIX	0.0	3.0	0.0	0.0	0.0	0.60	3.00	0.00	3.00
38 FUT/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
39 FUT/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
42 PAST/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
43 PAST/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
44 PRES/1ST/AFF/NEG	0.0	0.0	0.0	0.0	5.0	1.00	5.00	0.00	5.00
45 PRES/2ND/AFF/NEG	26.0	-26.0	-12.0	-23.0	-21.0	9.60	26.00	0.00	26.00
46 PRES/3RD/AFF/NEG	0.0	13.0	0.0	3.0	3.0	3.80	13.00	0.00	13.00
47 FUT/1ST/AFF/NEG	0.0	0.0	0.0	3.0	0.0	0.60	3.00	0.00	3.00
48 FUT/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
50 PAST/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS	0.0	0.0	3.0	0.0	0.0	0.60	3.00	0.00	3.00
52 PAST/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS	0.0	0.0	0.0	0.0	3.0	0.60	3.00	0.00	3.00
54 PRES/2ND/MIX/POS	4.0	-4.0	-4.0	2.0	-4.0	2.00	6.00	0.00	6.00
55 PRES/3RD/MIX/POS	0.0	0.0	3.0	0.0	0.0	0.60	3.00	0.00	3.00
56 FUT/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
FUT/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
FUT/3RD/MIX/POS	30.0	0.0	0.0	0.0	0.0	30.00	30.00	30.00	0.00

59	PAST/1ST/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
60	PAST/2ND/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
61	PAST/3RD/MIX/MIX	40,0	-40,0	-40,0	-40,0	-40,0	8,00	40,00	0,00	40,00
62	PRES/1ST/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
63	PRES/2ND/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
64	PRES/3RD/MIX/MIX	0,0	30,0	0,0	30,0	0,0	12,00	30,00	0,00	30,00
65	FUT/1ST/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
66	FUT/2ND/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,30	0,00
67	FUT/3RD/MIX/MIX	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
68	PAST/1ST/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
69	PAST/2ND/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
70	PAST/3RD/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
71	PRES/1ST/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
72	PRES/2ND/MIX/NEG	0,0	0,0	1,0	0,0	0,0	0,20	1,00	0,00	1,00
73	PRES/3RD/MIX/NEG	40,0	20,0	-30,0	20,0	-10,0	40,00	60,00	10,00	50,00
74	FUT/1ST/MIX/NEG	90,0	-90,0	-60,0	-90,0	-90,0	24,00	90,00	0,00	90,00
75	FUT/2ND/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
76	FUT/3RD/MIX/NEG	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
77	PAST/1ST/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
78	PAST/2ND/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
79	PAST/3RD/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
80	PRES/1ST/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
81	PRES/2ND/COGNATE	40,0	-10,0	-10,0	-10,0	-40,0	26,00	40,00	0,00	40,00
82	PRES/3RD/COGNATE	90,0	-60,0	-90,0	-30,0	-40,0	46,00	90,00	0,00	90,00
83	FUT/1ST/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,04	0,00
84	FUT/2ND/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
85	FUT/3RD/COGNATE	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
86	PAST/1ST/NEUTRAL	0,0	0,0	0,0	30,0	0,0	6,00	30,00	0,00	30,00
87	PAST/2ND/NEUTRAL	0,0	0,0	30,0	0,0	0,0	6,00	30,00	0,00	30,00
88	PAST/3RD/NEUTRAL	0,0	0,0	30,0	0,0	50,0	16,00	50,00	0,00	50,00
89	PRES/1ST/NEUTRAL	0,0	30,0	0,0	0,0	0,0	6,00	30,00	0,00	30,00
90	PRES/2ND/NEUTRAL	42,0	-11,0	-10,0	50,0	40,0	55,80	92,00	51,00	61,00
91	PRES/3RD/NEUTRAL	60,0	33,0	-28,0	21,0	-19,0	61,40	93,00	32,00	61,00
92	FUT/1ST/NEUTRAL	40,0	-30,0	20,0	50,0	-10,0	46,00	90,00	10,00	80,00
93	FUT/2ND/NEUTRAL	0,0	0,0	30,0	30,0	30,0	18,00	30,00	0,00	30,00
94	FUT/3RD/NEUTRAL	40,0	-40,0	-40,0	-40,0	-40,0	8,00	40,00	0,00	40,00
95	PAST 1ST PERSON	0,0	0,0	3,0	0,0	0,0	0,60	3,00	0,00	3,00
96	PAST 2ND PERSON	4,0	-4,0	2,0	-4,0	1,0	3,00	6,00	0,00	6,00
97	PAST 3RD PERSON	0,0	3,0	0,0	0,0	3,0	1,20	3,00	0,00	3,00
98	PRES 1ST PERSON	9,0	7,0	0,0	4,0	9,0	13,00	18,00	9,00	9,00
99	PRES 2ND PERSON	70,0	-36,0	-21,0	-14,0	-23,0	51,20	70,00	34,00	36,00
100	PRES 3RD PERSON	13,0	34,0	18,0	9,0	8,0	26,80	47,00	13,00	34,00
101	FUT 1ST PERSON	0,0	0,0	3,0	6,0	5,0	2,80	6,00	0,00	6,00
102	FUT 2ND PERSON	4,0	-4,0	-4,0	-4,0	-4,0	0,80	4,00	0,00	4,00
103	FUT 3RD PERSON	0,0	0,0	0,0	3,0	0,0	0,60	3,00	0,00	3,00
104	AFFECT POSITIVE	0,0	13,0	3,0	3,0	24,0	8,60	24,00	0,00	24,00
105	AFFECT MIXED	0,0	3,0	0,0	0,0	0,0	0,60	3,00	0,00	3,00
106	AFFECT NEGATIVE	26,0	-13,0	-12,0	-17,0	-13,0	15,00	26,00	9,00	17,00
107	MIXED POSITIVE	4,0	-4,0	2,0	2,0	-1,0	3,80	6,00	0,00	6,00
108	MIXED MIXED	4,0	-1,0	-4,0	-1,0	-4,0	2,00	4,00	0,00	4,00
109	MIXED NEGATIVE	13,0	-7,0	1,0	-7,0	-10,0	8,40	14,00	3,00	11,00
110	COGNITIVE	13,0	-7,0	-10,0	0,0	-8,0	8,00	13,00	3,00	10,00
111	NEUTRAL	39,0	17,0	21,0	20,0	14,0	53,40	60,00	39,00	21,00
112	AFFECTIVE TOTAL	26,0	2,0	-9,0	-13,0	11,0	24,20	37,00	13,00	24,00
113	MIXED TOTAL	22,0	-13,0	-2,0	-6,0	-17,0	14,40	22,00	5,00	17,00
114	AFFECT+MIXED	48,0	-10,0	-11,0	-20,0	-6,0	38,60	48,00	28,00	20,00
115	M.M.S.	4,0	-4,0	-1,0	-1,0	-1,0	2,60	4,00	0,00	4,00
116	ACCENT	0,0	0,0	0,0	0,0	0,0	0,00	0,00	0,00	0,00
117	RESTATEMENT	4,0	-4,0	2,0	-4,0	-4,0	2,00	6,00	0,00	6,00
118	REFLECTION-SIMPL	26,0	-23,0	3,0	5,0	-5,0	22,00	31,00	3,00	28,00
119	REFLECTION-CONFR	0,0	3,0	6,0	3,0	0,0	2,40	6,00	0,00	6,00
120	REFLECTION-CAUSA	9,0	-3,0	-6,0	0,0	-4,0	6,40	9,00	3,00	6,00

121	INFORMATIONAL	13.0	25.0	7.0	0.0	3.0	20.00	38.00	13.00	25.00
122	IMPERATIVE	0.0	3.0	3.0	0.0	0.0	1.20	3.00	0.00	3.00
123	PROBE-SIMPLE	13.0	9.0	1.0	-13.0	8.0	14.00	22.00	0.00	22.00
124	PROBE-RHETORICAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
125	ABILITY-POTENTIA	0.0	0.0	0.0	9.0	5.0	2.80	9.00	0.00	9.00
126	SELF REFERENCE	9.0	7.0	2.0	10.0	9.0	14.60	19.00	9.00	10.00
127	JOINT IMPERATIVE	22.0	-13.0	-16.0	-13.0	-17.0	10.20	22.00	5.00	17.00
128	3RD PERSON INFO	0.0	0.0	0.0	3.0	5.0	1.60	5.00	0.00	5.00
129	M,M,S, WORDS	1.0	-1.0	0.0	0.0	0.0	0.80	1.00	0.00	1.00
130	ACCENT WORDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
131	RESTATE-WORDS	4.0	-4.0	0.0	-4.0	-4.0	1.60	4.00	0.00	4.00
132	REFL-SIMP WORDS	11.2	2.8	3.3	3.4	8.0	14.68	19.13	11.17	7.96
133	REFL-CGNFR WORDS	0.0	13.0	11.5	14.0	0.0	7.70	14.00	0.00	14.00
134	REFLECT-CAU WORD	33.0	-11.0	-8.0	4.0	-6.0	28.80	37.00	22.00	15.00
135	INFO WORDS	17.7	-8.2	-11.0	-4.4	-4.5	12.06	17.67	6.71	10.96
136	IMPERAT WORDS	0.0	14.0	6.0	0.0	0.0	4.00	14.00	0.00	14.00
137	PROBE-S WORDS	10.0	5.0	1.2	-10.0	0.4	9.32	15.00	0.00	15.00
138	PROBE-RHET WORDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
139	ABIL PCT WORDS	0.0	0.0	0.0	52.3	54.0	21.27	54.00	0.00	54.00
140	SELF REF WORDS	5.0	13.6	10.3	7.8	8.6	14.05	19.60	6.00	13.60
141	JOINT IMP WORDS	10.8	7.2	23.2	12.9	5.2	20.49	34.00	10.80	23.20
142	3RD PER INFO WDS	0.0	0.0	0.0	8.0	9.5	3.50	9.50	0.00	9.50

E14

SUMMARY OF VARIABLE STATISTICS
FOR GLORIA

E15

USES

VARIABLE

	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LNGTH	12.2	-1.5	-1.2	-8.2	1.1	10.24	13.33	4.00	9.33
2 PCT. WORDS CONT.	62.0	-21.0	-23.0	-44.0	-34.0	37.60	62.00	18.00	44.00
3 TYPE/TOKEN RATIO	0.4	0.0	0.1	0.2	0.2	0.48	0.51	0.37	0.20
4 AVE WORD LENGTH	3.7	-0.2	-0.1	0.5	0.2	3.76	4.18	3.51	0.67
5 PCT CLAUSES CONT	62.0	-28.0	-27.0	-58.0	-38.0	31.80	62.00	4.00	58.00
6 PCT WORDS-5 LET.	15.0	-2.0	3.0	3.0	5.0	16.80	20.00	13.00	7.00
7 PCT. 1ST PERSON	76.0	-21.0	-26.0	-62.0	-29.0	48.40	76.00	14.00	62.00
8 PCT. 2ND PERSON	3.0	-3.0	2.0	-3.0	17.0	5.60	20.00	0.00	20.00
9 PCT. 3RD PERSON	21.0	24.0	24.0	65.0	12.0	46.00	86.00	21.00	65.00
10 PCT. PAST TENSE	11.0	-2.0	-6.0	-11.0	-11.0	5.00	11.00	0.00	11.00
11 PCT PRESENT TNS	87.0	4.0	-1.0	12.0	12.0	92.40	99.00	86.00	13.00
12 PCT FUTURE TNS	3.0	-3.0	6.0	-3.0	-3.0	2.40	9.00	0.00	9.00
13 PCT NEUT MODE	26.0	38.0	38.0	60.0	14.0	56.00	86.00	26.00	60.00
14 PCT COGNATE MD	18.0	-9.0	-13.0	-4.0	2.0	13.20	20.00	5.00	15.00
15 PCT AFFECTIVE MD	42.0	-15.0	-10.0	-42.0	-9.0	26.80	42.00	0.00	42.00
16 PCT MIXED MODE	13.0	-13.0	-13.0	-13.0	-6.0	4.00	13.00	0.00	13.00
17 PCT POSITIVE V	11.0	-6.0	-2.0	-11.0	9.0	9.00	20.00	0.00	20.00
18 PCT NEGATIVE V	34.0	-34.0	-25.0	-34.0	-27.0	10.00	34.00	0.00	34.00
19 PCT MIXED V	0.0	18.0	0.0	0.0	27.0	9.00	27.00	0.00	27.00
20 PCT SCHOOL REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
21 PCT FAMILY REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
22 PCT COMBINATION	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/2ST/AFF/POS	0.0	5.0	0.0	0.0	0.0	1.00	5.00	0.00	5.00
24 PAST/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
25 PAST/3RD/AFF/POS	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
26 PRES/1ST/AFF/POS	0.0	0.0	5.0	0.0	13.0	3.60	13.00	0.00	13.00
27 PRES/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
28 PRES/3RD/AFF/POS	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
29 FUT/1ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
30 FUT/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS	0.0	0.0	5.0	0.0	0.0	1.00	5.00	0.00	5.00
32 PAST/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
33 PAST/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX	0.0	9.0	0.0	0.0	13.0	4.40	13.00	0.00	13.00
36 PRES/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
37 PRES/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
38 FUT/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
39 FUT/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
42 PAST/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
43 PAST/3RD/AFF/NEG	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
44 PRES/1ST/AFF/NEG	24.0	-24.0	-19.0	-24.0	-24.0	5.80	24.00	0.00	24.00
45 PRES/2ND/AFF/NEG	0.0	0.0	0.0	0.0	7.0	1.40	7.00	0.00	7.00
46 PRES/3RD/AFF/NEG	8.0	-8.0	-3.0	-8.0	-8.0	2.60	8.00	0.00	8.00
47 FUT/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
48 FUT/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
50 PAST/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
52 PAST/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
54 PRES/2ND/MIX/POS	0.0	0.0	0.0	0.0	7.0	1.40	7.00	0.00	7.00
55 PRES/3RD/MIX/POS	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
56 FUT/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
57 FUT/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00

58	FUT/3RD/MIX/PDS	30.0	0.0	0.0	0.0	0.0	0.0	30.00	30.00	30.00	0.00
59	PAST/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
60	PAST/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
61	PAST/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
62	PRES/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
63	PRES/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
64	PRES/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
65	FUT/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
66	FUT/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
67	FUT/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
68	PAST/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
69	PAST/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
70	PAST/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
71	PRES/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
72	PRES/2ND/MIX/NEG	30.0	-30.0	-30.0	-30.0	-30.0	-30.0	6.00	30.00	0.00	30.00
73	PRES/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
74	FUT/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
75	FUT/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
76	FUT/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
77	PAST/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
78	PAST/2ND/COGNATE	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
79	PAST/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
80	PRES/1ST/COGNATE	1.0	-1.0	-1.0	0.0	-1.0	0.40	1.00	0.00	1.00	
81	PRES/2ND/COGNATE	0.0	10.0	-30.0	-40.0	-80.0	52.00	90.00	0.00	90.00	
82	PRES/3RD/COGNATE	0.0	0.0	0.0	0.0	2.0	0.40	2.00	0.00	2.00	
83	FUT/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00	
84	FUT/2ND/COGNATE	30.0	-30.0	-30.0	-30.0	-30.0	6.00	30.00	0.00	30.00	
85	FUT/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00	
86	PAST/1ST/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00	
87	PAST/2ND/NEUTRAL	30.0	-30.0	20.0	-30.0	-30.0	16.00	50.00	0.00	50.00	
88	PAST/3RD/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00	
89	PRES/1ST/NEUTRAL	2.0	51.0	0.0	-2.0	0.0	11.80	53.00	0.00	53.00	
90	PRES/2ND/NEUTRAL	10.0	10.0	60.0	-10.0	-10.0	20.00	70.00	0.00	70.00	
91	PRES/3RD/NEUTRAL	30.0	-26.0	23.0	-22.0	41.0	33.20	71.00	4.00	67.00	
92	FUT/1ST/NEYTRAL	30.0	-20.0	30.0	30.0	0.0	38.00	60.00	10.00	50.00	
93	FUT/2ND/NEYTRAL	0.0	0.0	50.0	0.0	0.0	10.00	50.00	0.00	50.00	
94	FUT/3RD/NEYTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00	
95	PAST 1ST PERSON	5.0	0.0	0.0	+5.0	-5.0	3.00	5.00	0.00	5.00	
96	PAST 2ND PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00	
97	PAST 3RD PERSON	5.0	0.0	-5.0	-5.0	-5.0	2.00	5.00	0.00	5.00	
98	PRES 1ST PERSON	68.0	-18.0	-27.0	-54.0	-21.0	44.00	68.00	14.00	54.00	
99	PRES 2ND PERSON	3.0	-3.0	2.0	-3.0	17.0	5.60	20.00	0.00	20.00	
100	PRES 3RD PERSON	16.0	25.0	25.0	70.0	17.0	43.40	86.00	16.00	70.00	
101	FUT 1ST PERSON	3.0	-3.0	2.0	-3.0	-3.0	1.60	5.00	0.00	5.00	
102	FUT 2ND PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00	
103	FUT 3RD PERSON	0.0	0.0	5.0	0.0	0.0	1.00	5.00	0.00	5.00	
104	AFFECT POSITIVE	5.0	0.0	4.0	-5.0	8.0	6.40	13.00	0.00	13.00	
105	AFFECT MIXED	0.0	9.0	0.0	0.0	13.0	4.40	13.00	0.00	13.00	
106	AFFECT NEGATIVE	37.0	-37.0	-28.0	-37.0	-30.0	10.60	37.00	0.00	37.00	
107	MIXED POSITIVE	5.0	-5.0	-5.0	-5.0	2.0	2.40	7.00	0.00	7.00	
108	MIXED MIXED	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00	
109	MIXED NEGATIVE	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00	
110	COGNITIVE	21.0	-12.0	-16.0	-7.0	-1.0	13.80	21.00	5.00	16.00	
111	NEUTRAL	29.0	48.0	48.0	57.0	11.0	61.80	86.00	29.00	57.00	
112	AFFECTIVE TOTAL	42.0	-28.0	-24.0	-42.0	-9.0	21.40	42.00	0.00	42.00	
113	MIXED TOTAL	8.0	-8.0	-8.0	-8.0	-1.0	3.00	8.00	0.00	8.00	
114	AFFECT+MIXED	50.0	-36.0	-32.0	-50.0	-10.0	24.40	50.00	0.00	50.00	

5/6